

ABSTRAK

Pengaruh Gaya Mengajar Guru dan Motivasi Belajar Siswa Terhadap Prestasi Belajar Mata Pelajaran Akuntansi Keuangan Studi kasus pada SMK Tarakanita Kalasan

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Penelitian ini bertujuan untuk mengetahui apakah : (1) ada pengaruh positif gaya mengajar guru terhadap prestasi belajar mata pelajaran Akuntansi Keuangan; (2) ada pengaruh positif motivasi belajar siswa terhadap prestasi belajar mata pelajaran Akuntansi Keuangan; (3) ada pengaruh positif gaya mengajar guru dan motivasi belajar siswa terhadap prestasi belajar mata pelajaran Akuntansi Keuangan.

Penelitian ini dilaksanakan di SMK Tarakanita Kalasan Sleman. Jumlah sampel penelitian ini adalah 60 responden yaitu siswa kelas IIIAk1 dan IIIAk2 dan ditentukan berdasarkan *cluster random sampling*. Pengumpulan data dilakukan dengan menggunakan kuesioner dan dokumentasi. Teknik analisis data dilakukan dengan *Linear Structural Relation* 8.5.

Hasil penelitian menunjukkan bahwa : (1) gaya mengajar guru berpengaruh positif terhadap prestasi belajar mata pelajaran Akuntansi Keuangan ($t_{hitung} = 5,572 > t_{(0,05;58)} = 2,0017$). Besarnya pengaruh total gaya mengajar guru terhadap prestasi belajar mata pelajaran Akuntansi Keuangan = 33,096% (pengaruh langsung = 31,36% dan pengaruh tidak langsung 1,736%); (2) motivasi belajar siswa berpengaruh positif terhadap prestasi belajar mata pelajaran Akuntansi Keuangan ($t_{hitung} = 3,051 > t_{(0,05;58)} = 2,0017$). Besarnya pengaruh variabel motivasi belajar siswa terhadap prestasi belajar mata pelajaran Akuntansi Keuangan = 9,61%; (3) gaya mengajar guru dan motivasi belajar siswa berpengaruh positif terhadap prestasi belajar mata pelajaran Akuntansi Keuangan ($F_{hitung} = 21,292 > F_{(0,05;2;57)} = 3,529$). Besarnya pengaruh total gaya mengajar guru dan motivasi belajar siswa terhadap prestasi belajar mata pelajaran Akuntansi Keuangan = 42,7% (33,09% + 9,6% = 42,7%).

ABSTRACT

The Influence of Teachers' Style and Students' Motivation toward Students' Learning Achievement in Financial Accounting Subject A Case Study in "SMK Tarakanita" Vocational High School, Kalasan

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The research objectives were to know whether or not : (1) there was a positive influence of teachers' style toward students' learning achievement in Financial Accounting subject; (2) there was a positive influence of students' motivation toward their learning achievement in Financial Accounting subject; (3) there was a positive influence of teachers' style and students' motivation taken together toward students' learning achievement in Financial Accounting subject.

The research was conducted "SMK Tarakanita", Kalasan, Sleman. The samples were 60 respondents consisted of students at IIIAk1 and IIIAk2 and determined based on cluster random sampling. The data collecting technique was Linear Structural Relation 8.5.

The result of the research showed that : (1) teachers' style affected positively toward the students' learning achievement in Financial Accounting subject ($t_{\text{count}} = 5,572 > t_{\text{table}} = 2,0017$). The total influence of teachers' style toward the students' learning achievement in Financial Accounting subject was 33,096% (direct influence = 31,36% and indirect influence = 1,736%); (2) the students' motivation affected positively toward their learning achievement in Financial Accounting subject ($t_{\text{count}} = 3,051 > t_{\text{table}} = 2,0017$). The variable influenced the students' achievement in Financial Accounting subject = 9,61%; (3) the teachers' style and the students' motivation taken together affected positively toward the students' learning achievement in Financial Accounting subject ($F_{\text{count}} = 21,292 > F_{\text{table}} = 3,529$). The total influence of teachers' style and students' motivation toward the students' learning achievement in Financial Accounting subject = 42,7% (33,09% + 9,6% = 42,7%).