

## ABSTRAK

### **Hubungan antara Persepsi Siswa tentang Gaya Mengajar Guru, Persepsi Siswa tentang Hubungan Interpersonal Guru-Siswa, dan Motivasi Belajar Siswa dengan Prestasi Belajar Siswa Pada Mata Pelajaran Akuntansi Studi Kasus Pada Siswa Kelas II SMU Marsudi Luhur Yogyakarta**

**NOVIATI DWI MUMPUNI**

**Universitas Sanata Dharma**

**Yogyakarta**

**2004**

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara: 1) persepsi siswa tentang gaya mengajar guru dengan prestasi belajar siswa, 2) persepsi siswa tentang hubungan interpersonal guru-siswa dengan prestasi belajar siswa, 3) motivasi belajar siswa dengan prestasi belajar siswa, 4) persepsi siswa tentang gaya mengajar guru, persepsi siswa tentang hubungan interpersonal guru-siswa, dan motivasi belajar siswa secara bersama-sama dengan prestasi belajar siswa.

Penelitian studi kasus ini dilaksanakan di SMU Marsudi Luhur Yogyakarta pada bulan Januari 2004. Jumlah populasi penelitian adalah sebanyak 116 siswa kelas II, jumlah sampel 45 siswa. Sampel diambil dengan teknik proporsional random sampel. Teknik pengumpulan data yang digunakan adalah kuesioner yang dilengkapi dengan observasi dan dokumentasi.

Untuk mengetahui hubungan antara persepsi siswa tentang gaya mengajar guru, persepsi siswa tentang hubungan interpersonal guru-siswa, dan motivasi belajar siswa dengan prestasi belajar siswa digunakan teknik analisis korelasi product moment. Sedangkan untuk mengetahui hubungan antara persepsi siswa tentang gaya mengajar guru, persepsi siswa tentang hubungan interpersonal guru-siswa, dan motivasi belajar siswa secara bersama-sama dengan prestasi belajar siswa digunakan teknik analisis korelasi ganda.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan antara persepsi siswa tentang gaya mengajar guru dengan prestasi belajar siswa ( $r_{x_1y} = 0,416$  dengan  $t_{hitung} = 2,99 > t_{tabel} = 2,01$ ), (2) tidak ada hubungan antara persepsi siswa tentang hubungan interpersonal guru-siswa dengan prestasi belajar siswa ( $r_{x_2y} = 0,202$  dengan  $t_{hitung} = 1,35 < t_{tabel} = 2,01$ ), (3) ada hubungan antara motivasi belajar siswa dengan prestasi belajar siswa ( $r_{x_3y} = 0,299$  dengan  $t_{hitung} = 2,05 > t_{tabel} = 2,01$ ), (4) ada hubungan antara persepsi siswa tentang gaya mengajar guru, persepsi siswa tentang hubungan interpersonal guru-siswa, dan motivasi belajar siswa secara bersama-sama dengan prestasi belajar siswa ( $R_{x_{(1,2,3)}y} = 0,262$  dengan  $F_{hitung} = 4,852 > F_{tabel} = 2,833$ )

## ABSTRACT

**Relationship Between Students' Perception toward Teachers' Teaching Style,  
Students' Perception toward Teachers - Students Interpersonal Relationship,  
Students' Learning Motivation and Students' Learning Achievement in  
Accounting Subject**

**A Case Study of Second Grade of " Marsudi Luhur " Senior High School  
Yogyakarta**

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This research was aimed to know the relationships between: 1) students' perception toward teachers' teaching style and students' learning achievement, 2) students' perception toward teachers-students interpersonal relationship and students' learning achievement, 3) students' learning motivation and students' learning achievement, 4) students' perception toward teachers' teaching style, students' perception toward teachers-students interpersonal relationship, students' learning motivation taken together and students' learning achievement.

This research was a case study conducted at "Marsudi Luhur" Senior High School Yogyakarta on January 2004. The total population of the research were 116 students at second grade. The samples were 45 students. The sample taken technique used was proportional random sampling. The data collecting techniques used were questionnaire then completed with observation and documentary.

To know the relationship between students' perception toward teachers' teaching style, students' perception toward teachers-students interpersonal relationship, students' learning motivation and students' learning achievement, this research used product moment correlation analysis techniques. Whereas to know the relationship between students' perception toward teachers' teaching style, students' perception toward teachers-students interpersonal relationship, students' learning motivation taken together and students' learning achievement, the research used multiple correlation analysis technique.

The findings showed that: (1) there was a relationship between the students' perception toward teachers' teaching style and students' learning achievement ( $r_{x_1y} = 0,416$  with  $t_{\text{observation}} = 2,99 > t_{\text{table}} = 2,01$ ), (2) there was not relationship between the students' perception toward teachers-students interpersonal relationship and students' learning achievement ( $r_{x_2y} = 0,202$  whit  $t_{\text{observation}} = 1,35 < t_{\text{table}} = 2,01$ ), (3) there was a relationship between students' learning motivation and students' learning achievement ( $r_{x_3y} = 0,299$  with  $t_{\text{observation}} = 2,05 > t_{\text{table}} = 2,01$ ), (4) there was a relationship between students' perception toward teachers' teaching style, students' perception toward teachers-students interpersonal relationship, students' learning motivation taken together and students' learning achievement ( $R_{x_{1,2,3}y} = 0,262$  with  $F_{\text{observation}} = 4,852 > F_{\text{table}} = 2,833$ )