

ABSTRAK

HUBUNGAN ANTARA KEIKUTSERTAAN SISWA DALAM PROGRAM BIMBINGAN BELAJAR, STATUS SOSIAL EKONOMI ORANG TUA, MOTIVASI BELAJAR SISWA DENGAN KEBERHASILAN SISWA MENEMPUH UJIAN AKHIR NASIONAL

Studi Kasus pada Siswa Kelas II SMU di Lembaga Bimbingan Belajar
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Penelitian ini bertujuan untuk mengetahui apakah ada hubungan antara : 1) Keikutsertaan siswa dalam mengikuti program bimbingan belajar dengan keberhasilan siswa menempuh Ujian Akhir Nasional, 2) Status sosial ekonomi orang tua dengan keberhasilan siswa menempuh Ujian Akhir Nasional, 3) Motivasi belajar siswa dengan keberhasilan siswa menempuh Ujian Akhir Nasional, 4) Keikutsertaan siswa dalam program bimbingan belajar, status sosial ekonomi orang, motivasi belajar siswa secara bersama-sama dengan keberhasilan siswa menempuh Ujian Akhir Nasional.

Penelitian ini dilakukan terhadap siswa kelas II SMU di lembaga bimbingan belajar Sony Sugema College Intersolusi, Yogyakarta pada bulan Agustus 2003.

Dalam penelitian ini populasinya adalah siswa kelas II SMU di lembaga bimbingan belajar Sony Sugema College Intersolusi dengan jumlah 180 siswa. Adapun sampel yang diambil berjumlah 50 siswa. Teknik pengambilan sampel yang digunakan adalah teknik sampel proposional. Teknik pengumpulan data yang digunakan adalah wawancara, kuesioner dan dokumentasi. Untuk menjawab masalah nomer 1,2,3 digunakan teknik analisis korelasi product moment dan untuk menjawab masalah nomer 4 digunakan analisis koefisien korelasi linear ganda pada taraf signifikansi 5%.

Hasil dari penelitian menunjukkan bahwa :

1. Ada hubungan yang positif dan signifikan antara keikutsertaan siswa dalam program bimbingan belajar dengan keberhasilan siswa menempuh Ujian Akhir Nasional. (Koefisien korelasi 0,440 dan $t_{hitung} = 3,400 > t_{tabel} = 1,676$)
2. Ada hubungan positif dan signifikan antara status sosial ekonomi orang tua dengan keberhasilan siswa menempuh Ujian Akhir Nasional. (Koefisien korelasi 0,503 dan $t_{hitung} = 4,669 > t_{tabel} = 1,676$)
3. Ada hubungan positif dan signifikan antara motivasi belajar siswa dengan keberhasilan siswa menempuh Ujian Akhir Nasional. (Koefisien korelasi 0,472 dan $t_{hitung} = 4,211 > t_{tabel} = 1,676$)
4. Ada hubungan positif dan signifikan antara keikutsertaan siswa dalam program bimbingan belajar siswa, status sosial ekonomi orang tua, motivasi belajar siswa secara bersama-sama dengan keberhasilan siswa menempuh Ujian Akhir Nasional. ($R_{xy} = 0,665$ dan $F_{hitung} = 12,146 > F_{tabel} = 2,807$)

ABSTRACT

RELATIONSHIP BETWEEN STUDENTS' ATTENDANCE IN STUDY GUIDANCE PROGRAM, PARENTS' SOSIO-ECONOMIC STATUS, STUDENTS' LEARNING MOTIVATION, AND STUDENTS' ACHIEVEMENT IN ACCOMPLISHING THE NATIONAL FINAL EXAMINATION

A case study on the second year students of senior high school in "Sony Sugema" College Intersolution, a study guidance institution in Yogyakarta

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This research was aimed to know whether or not there were any relationship between: 1) students' attendance in study guidance program and students' achievement in accomplishing the National Final Examination, 2) parents' sosio-economic status and students' achievement in accomplishing the National Final Examination, 3) students' motivation of learning and students' achievement in accomplishing the National Final Examination, 4) students' attendance in study guidance program, parents' sosio-economic status, students' motivation of learning simultaneously, and students' achievement in accomplishing the National Final Examination.

The research was conducted to the second year students of senior high school in the study guidance institution, "Sony Sugema" College Intersolution, Yogyakarta in August 2003.

In this research, the population was the students mentioned above as many as 180 pupils. The numbers was reduced into the sample of 50 students. The sampling taken technique adopted here was a proportional sampling. The data were gathered by using the techniques of interviews, questionnaire, and documentation. To answer the questions number 1, 2, and 3, a technique of product moment correlation analysis was employed. As for question number 4, the research had adopted multiple linear correlation coefficient analysis on signification degree at 5%.

The results of the research indicated that:

1. There was a positive and significant relationship between students' attendance in study guidance program and students' achievement in accomplishing the National Final Examination. (correlation coefficient = 0,440 and $t_{count} = 3,400 > t_{table} = 1,676$)
2. There was a positive and significant relationship parents' between sosio-economic status and students' achievement in accomplishing the National Final Examination. (correlation coefficient = 0,503 and $t_{count} = 4,669 > t_{table} = 1,676$)
3. There was a positive and significant relationship between students' motivation of learning and students' achievement in accomplishing the National Final Examination. (correlation coefficient = 0,472 and $t_{count} = 4,211 > t_{table} = 1,676$)
4. There was a positive and significant relationship between the of students' attendance in study guidance program, parents' sosio-economic status students' motivation of learning simultaneously, and students' achievement in accomplishing the National Final Examination. ($R_{xy} = 0,665$ and $F'_{count} = 12,146 > F'_{table} = 2,807$)