

ABSTRAK

PROFIL BERPIKIR DIVERGEN SISWA KELAS III SMU STELLA DUCE I YOGYAKARTA TAHUN AJARAN 2001/ 2002

**Demitria Budiningrum
Universitas Sanata Dharma
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Masalah penelitian adalah: (1) Bagaimanakah profil kemampuan berpikir divergen siswa kelas III SMU Stella Duce I Yogyakarta tahun ajaran 2001/ 2002? (2) Bagaimanakah kelancaran berpikir siswa kelas III SMU Stella Duce I Yogyakarta tahun ajaran 2001/ 2002? (3) Bagaimanakah kelenturan berpikir siswa kelas III SMU Stella Duce I Yogyakarta tahun ajaran 2001/ 2002? (4) Bagaimanakah keterperincian berpikir siswa kelas III SMU Stella Duce I Yogyakarta tahun ajaran 2001/ 2002? (5) Bagaimanakah orisinalitas berpikir siswa kelas III SMU Stella Duce I Yogyakarta tahun ajaran 2001/ 2002?

Penelitian ini adalah jenis penelitian deskriptif dengan metode survai. Subyek penelitian adalah siswa kelas III yang berjumlah 115 siswa. Instrumen yang digunakan adalah tes berpikir divergen. Tes ini terdiri dari lima subtes. Subtes I dan II mengukur aspek kelancaran berpikir. Subtes III mengukur aspek kelenturan berpikir. Subtes IV mengukur keterperincian berpikir. Subtes V mengukur orisinalitas berpikir.

Hasil penelitian menunjukkan bahwa: (1) Hanya 12 siswa yang sudah berkembang baik dalam keempat aspek berpikir divergen; (2) Sebagian besar siswa (76 siswa) sudah berkembang baik dalam tiga, dua, dan satu aspek berpikir divergen; (3) Cukup banyak siswa (27 siswa) yang belum berkembang baik dalam keempat aspek berpikir divergen.

ABSTRACT

DIVERGENT THINKING PROFILE OF THE THIRD GRADE STUDENTS OF STELLA DUCE I SENIOR HIGH SCHOOL YOGYAKARTA IN YEAR 2001/ 2002

by **Demitria Budiningrum**
Sanata Dharma University
2000

Main case of this research are: (1) How is divergent thinking of the third grade students of Stella Duce I Senior High School Yogyakarta in year 2001/ 2002? (2) How is fluency of thinking of the third grade students of Stella Duce I Senior High School Yogyakarta in year 2001/ 2002? (3) How is flexibility of thinking of the third grade students of Stella Duce I Senior High School Yogyakarta in year 2001/ 2002? (4) How is the elaboration of thinking of the third grade students of Stella Duce I Senior High School Yogyakarta in year 2001/ 2002? (5) How is originality of thinking of the third grade students of Stella Duce I Senior High School Yogyakarta in year 2001/ 2002?.

This is a descriptif research with survey method. The subject of this research are 115 students. The instrument be used is the divergent thinking test. This means consist of five subtests. Subtest I and II measure the fluency of thinking aspect. Subtest III measure the flexibility of thinking aspect. Subtest IV measure the elaboration of thinking aspect. Subtest V measure the originality of thinking aspect.

The result of this research show that: (1) only 12 students with good estend in four aspects of divergent thinking; (2) a great number of students (76 students) already good in one, two, and three aspects of divergent thinking; (3) common students (27 students) not good development yet in all aspect of divergent thinking.