

## ABSTRAK

KORELASI TINGKAT KEMAMPUAN PENYESUAIAN SOSIAL  
TERHADAP TEMAN SEBAYA  
DENGAN PRESTASI BELAJAR SISWA KELAS II  
SMU PANGUDI LUHUR VAN LITH MUNTILAN JAWA TENGAH  
TAHUN AJARAN 1999/2000

OLEH ELLEN SALOMA

Penelitian ini bertujuan memperoleh gambaran mengenai : (1) Tingkat kemampuan penyesuaian sosial terhadap teman sebaya siswa kelas II SMU Pangudi Luhur Van Lith Muntilan tahun ajaran 1999/2000, dan (2) Hubungan antara tingkat kemampuan penyesuaian sosial terhadap teman sebaya dengan prestasi belajar siswa kelas II SMU Pangudi Luhur Van Lith Muntilan tahun ajaran 1999/2000, serta (3) Menyusun usulan topik-topik bimbingan klasikal yang sesuai bagi siswa kelas II SMU Pangudi Luhur Van Lith Muntilan. Penelitian ini adalah penelitian deskriptif.

Subyek penelitian ini adalah seluruh siswa kelas II SMU Pangudi Luhur Van Lith Muntilan tahun ajaran 1999/2000 sebanyak 131 orang yang terdiri dari 55 orang siswa puteri dan 76 orang siswa putera. Usia siswa berkisar antara 14,5 tahun sampai 17,5 tahun.

Instrumen penelitian yang dipergunakan ada dua macam, yaitu kuesioner dan data dokumentasi. Kuesioner tingkat kemampuan penyesuaian sosial disusun berdasarkan kriteria-kriteria yang dikemukakan oleh Hurlock, yaitu: penampilan nyata, penyesuaian diri terhadap berbagai kelompok, sikap sosial, kepuasan pribadi, dan sifat kepribadian. Data dokumentasi yang dipergunakan dalam penelitian ini adalah nilai rapor siswa pada catur wulan pertama kelas II SMU Pangudi Luhur Van Lith Muntilan tahun ajaran 1999/2000. Nilai rapor dipergunakan sebagai data prestasi belajar siswa. Analisis data dilakukan dengan teknik persentase dan teknik korelasi.

Hasil penelitian menunjukkan: (1) kemampuan-kemampuan penyesuaian sosial terhadap teman sebaya siswa kelas II SMU Pangudi Luhur Van Lith Muntilan tahun ajaran 1999/2000 yang memiliki persentase tinggi adalah terdiri dari 17 macam kemampuan, yaitu: memilih orang yang pandai untuk dijadikan sahabat, mengerjakan tugas yang telah diberikan oleh kelompok semampu mungkin, memilih teman yang memiliki nilai-nilai yang sama, berusaha bersikap tepa selira

## ABSTRACT

### THE CORRELATION BETWEEN THE LEVEL OF SOCIAL ADJUSTMENT ABILITY TO THE PEER WITH ACADEMIC ACHIEVEMENT OF THE SECOND GRADE STUDENTS OF PANGUDI LUHUR VAN LITH SENIOR HIGH SCHOOL MUNTILAN CENTRAL JAVA IN THE ACADEMIC YEARS 1999/2000

BY ELLEN SALOMA

This research aimed to find out: (1) A description of the level of social adjustment ability to the peer from the second grade students of Pangudi Luhur Van Lith Senior High School Muntilan Central Java in the academic Year of 1999/2000, (2) The correlation between the level of social adjustment ability to the peer with academic achievement of the second grade students of Pangudi Luhur Van Lith Senior High School Muntilan Central Java in the academic Year of 1999/2000, and (3) Appropriate topics of classical guidance proposal for the second grade students of Pangudi Luhur Van Lith Senior High School Muntilan. This research was a descriptive research.

The population consisted of all the second grade students at Pangudi Luhur Van Lith Senior High School Muntilan Central Java in the academic year of 1999/2000. They were all 131 students, consisting of 55 female and 76 male students. They age range from 14,5 – 17,5 years old.

The research instrument use two kinds of instrument, a questionnaire and a file documentation. First, the instrument used to collect data about the level of sosial adjustment ability to the peer was a questionnaire. It's called sosial adjustment ability questionnaire. This questionnaire was arranged based on Hurlock's categories: the real impressions, adjustment to the kinds of groups, social attitude, personal satisfaction, and personality traits. Second, the instrument used to collect data of academic achievement were obtain from record kept in Pangudi Luhur Van Lith Senior High School Muntilan Central Java. The instruments were analyzed with the percentage technique and the correlation technique.

The result of this research shows: (1) Level of the social adjustment from the second grade students of Pangudi Luhur Van Lith Senior High School Muntilan Central Java in the academic Year of 1999/2000 have 17 kinds of ability (with a high percentage). They are: choosing a capable people to be came a close friend, doing tasks who has been given by the peer group, choosing a

friend who have a same values, tolerance to the other people, making a joke with the friends together, choosing friends who has a social-economic status more higher than him, feel a happiness if there was his friends together, developing the peer group, helping other friend who have a problem, sharing the happiness with his friends when he feel happy, finding an exit from the problem, having a lot of friends, feel satisfaction if he was in the peer group, Having a sportive attitude, favouring the importance of the other people, good cooperating if he works with the peer group, can be joined actively in the play with the friends. The level of social adjustment ability to the peer of the second grade students of Pangudi Luhur Van Lith Muntilan in the academic years 1999/2000 who have been into high level, they are 52 people, and who hve been into low level, they are 71 people. (2) The result of the correletion between the level of social adjustment ability to the peer with academic achievement of the second grade students of Pangudi Luhur Van Lith Senior High School Muntilan Central Java in the academic year of 1999/2000 is 0,2410. This correlation was significant at 1% level of significant. It means the correlation between the level of social adjustment ability to the peer with academic achievement of the second grade students of Pangudi Luhur Van Lith Senior High School Muntilan Central Java in the academic year of 1999/2000 is positive, although this correlation was a low correlation. Based on the research above, the researcher examines the appropriate topics of classical guidance.