

## A B S T R A K

### TINGKAT KEPUASAN SISWA TERHADAP TARAF KOMPETENSI GURU DALAM PROSES BELAJAR MENGAJAR DI SEKOLAH (Suatu Survai yang dikenakan pada siswa kelas III SMU Negeri I Bayat Klaten Tahun Pelajaran 2001- 2002)

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Tingkat kepuasan siswa terhadap taraf kompetensi guru baik kompetensi personal-sosial maupun kompetensi profesional dalam proses belajar mengajar di sekolah merupakan hal yang sangat penting. Ada 3 hal yang hendak diuraikan dalam penelitian ini, yaitu:

- (a) sejauh mana tingkat kepuasan siswa terhadap taraf kompetensi guru dalam proses belajarnya di sekolah.
- (b) aspek-aspek kompetensi guru manakah yang memuaskan siswa dalam menjalani proses belajarnya di sekolah.
- (c) adakah perbedaan antara tingkat kepuasan siswa di kelas III IPA dan kelas III IPS terhadap taraf kompetensi guru.

Metode yang digunakan adalah metode dengan rating scala. Data diperoleh dari SMU Negeri I Bayat Klaten yang melibatkan 74 siswa dengan perincian 34 siswa dari kelas IPA dan 40 siswa dari kelas IPS. Hasil perolehan data melalui kuesioner yang terdiri atas 76 butir pernyataan yang terdiri dari variabel kompetensi personal sosial dan kompetensi profesional guru dengan beberapa aspek yaitu emosi, sikap, kesehatan, sosialitas, kecakapan, komunikasi, penguasaan materi, ketrampilan didaktis, evaluasi belajar dan pengelolaan kelas.

Kesimpulan yang diperoleh menunjukkan bahwa:

- (a) Tingkat kepuasan siswa yang diperoleh menunjukkan ada 9 siswa kelas III IPS yang memperoleh hasil sangat memuaskan, 30 siswa memperoleh hasil memuaskan, 1 orang memperoleh hasil tidak memuaskan. Sedangkan kelas III IPA ada 2 siswa yang memperoleh hasil sangat memuaskan, 29 siswa memperoleh hasil memuaskan, 3 orang memperoleh hasil tidak memuaskan.
- (b) Aspek kompetensi yang dirasakan sangat memuaskan siswa hanya ada satu yaitu aspek kompetensi pada butir pernyataan no.3. Ada 3 butir pernyataan yang dirasakan sangat tidak memuaskan yaitu no. 44, 45 dan 64. Sedangkan butir yang lain dirasakan memuaskan oleh para siswa.
- (c) Ada perbedaan antara tingkat kepuasan siswa kelas III IPA dan kelas III IPS terhadap taraf kompetensi guru dalam proses belajarnya di sekolah dengan menggunakan perhitungan uji-t yaitu  $-1484$  p, ternyata angka itu jauh lebih besar daripada harga kritiknya yaitu 0,138.

Penelitian ini diharapkan bermanfaat sebagai pengembangan kualitas kompetensi dasar keguruan dalam melaksanakan proses belajar dan mengajar secara inovatif dan produktif serta mampu mengelola kelas secara profesional.

## **A B S T R A C T**

### **THE DEGREE OF STUDENTS' SATISFACTION TOWARD THE TEACHER'S COMPETENCE LEVEL IN TEACHING - LEARNING PROCESS AT SCHOOL** (A survey at third year student of SMU Negeri I Bayat Klaten, academic year 2001 – 2002)

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The degree of the students' satisfaction toward the level of teacher's competence, both personal and professional, in teaching-learning process at school is a significant element. There are 3 things that will be discussed here:

- (a) How far was the students' satisfaction toward the level teacher's competence in the learning process at school?
- (b) Which aspects of teacher's competence that was satisfying the student in doing the learning process at school?
- (c) Was there any difference between the degree of the students' satisfaction in the third year of science class and social class toward the level of teacher's competence?

The method used was rating scale. Data was gathered from SMU Negeri I Bayat Klaten involving 74 students. They were 34 students of science class and 40 students of social class. The resulting data by using questionnaire of 76 statement items consisted of variables of social-personal competence and professional competence of teacher with several aspects of emotion, attitude, health, charitableness, skill, communication, material mastery, didactic skill, study evaluation and class management.

The concluding inferred showed that:

- (a) the resulted students' satisfaction degree showed that there were 9 students of social class who getting very satisfying result, 30 students were getting satisfying results, and 1 student was getting unsatisfying result. While for the science class there were 2 students who getting very satisfying result, 29 students were satisfied, and 3 students were unsatisfied.
- (b) There was only one competence aspect that perceived as very satisfied, that is statement no.3. Three other items that perceived as very unsatisfied were item no. 44, 45, and 64. The remaining were perceived as satisfying by the students.
- (c) There was significant difference between the satisfaction degree of the third year students of science class and social class toward the level of teacher's competence in learning process at school by using t-test computation of  $-1484$  p, in fact this figure is greater than the critical value of 0.138.

This research is supposed to be beneficial to develop quality of the teacher's basic competence in carrying out the learning and teaching process in innovative and productive way and is able to organize the class professionally.