

ABSTRAK

PEMAHAMAN MORAL SISWA KELAS II SLTP STELLA DUCE II YOGYAKARTA TAHUN AJARAN 2001/2002 MENURUT TEORI LAWRENCE KOHLBERG DAN IMPLIKASINYA TERHADAP TOPIK-TOPIK BIMBINGAN

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Penelitian ini bertujuan untuk memperoleh gambaran mengenai deskripsi pemahaman moral siswa kelas II SLTP Stella Duce II Yogyakarta, Tahun Ajaran 2001/2002 dan menyusun topik-topik bimbingan yang sesuai untuk meningkatkan tahap perkembangan moral siswa kelas II SLTP Stella Duce II Yogyakarta, Tahun Ajaran 2001/2002. Populasi berjumlah 110 siswa.

Instrumen penelitian yang digunakan adalah daftar cek yang disusun oleh Kohlberg pada tahun 1958. Pengolahan data dilakukan dengan mengelompokkan jawaban moral yang dipilih siswa; membuat tabulasi data dan perhitungan frekwensi jawaban moral pada setiap tahapan moral; dan menghitung persentasi jawaban moral yang dikelompokkan ke dalam tahap-tahap perkembangan moral.

Hasil penelitian menunjukkan bahwa: (1) terdapat 20 siswa untuk soal no.1 dan 14 siswa untuk soal no.2 yang berada pada tahap 1; (2) 30 siswa untuk soal no.2 yang berada pada tahap 2; (3) 43 siswa untuk soal no.7 yang berada pada tahap 3; (4) 84 siswa untuk soal no.9 yang berada pada tahap 4; (5) 78 siswa untuk soal no.4 dan 79 siswa untuk soal no.5 yang berada pada tahap 5; (6) 100 siswa untuk soal no.10 yang berada pada tahap 6.

Berdasarkan hasil penelitian ini disusun suatu topik-topik bimbingan: (1) soal no.1 ada 18.18% siswa berada pada tahap 1: berbagai cara yang ditempuh untuk melihat pokok permasalahan; (2) soal no.2 ada 12.73% siswa berada pada tahap 1: menetapkan tujuan masa depan; (3) soal no.2 ada 27.27% siswa berada pada tahap 2: mengatasi konflik; (4) soal no.3 ada 35.45% siswa berada pada tahap 3: membentuk kebiasaan baik; (5) soal no. 6 ada 38.18% siswa berada pada tahap 3: empati; (6) soal no.7 ada 39.09% siswa berada pada tahap 3: mengenal diri sendiri.

ABSTRACT

THE MORAL UNDERSTANDING OF SECOND GRADE STUDENTS OF STELLA DUCE II JUNIOR HIGH SCHOOL, YOGYAKARTA, IN THE ACADEMIC YEAR OF 2001/2002 ACCORDING TO LAWRENCE KOHLBERG THEORY AND ITS IMPLICATIONS FOR TOPICS OF GUIDANCE

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This research aimed at describing the moral understanding of second grade students of Stella Duce II Junior High School, Yogyakarta, in the academic year of 2001/2002 and compiling topics of guidance that fit for improving the moral development of those students. The research population numbers 110 students.

The instrument was Kohlberg's check list composed in 1958. The data were processed by grouping the answers made by the students; tabulating the data and counting the frequency of the answers for each moral stages; and counting the percentage of the answers grouped into moral development stages.

The result showed that: (1) there were 20 students for question number 1 and 14 students for question number 1 in first stage; (2) 30 students for question number 2 were in second stage; (3) 43 students for question number 7 were in third stage; (4) 84 students for question number 9 were in fourth stage; (5) 78 students for question number 4, and 79 students for question number 5 were in fifth stage; (6) 100 students for question number 10 were in sixth stage.

Based on this result the topics of guidance were composed: (1) question number 1 having 18.18% of the students were in first step: various ways could be taken to see the core of the problems; (2) question number 2 having 12.73% of the students were in first stage: setting up the future goal; (3) question number 2 having 27.27% of the students were in second stage: to overcome conflicts; (4) question number 3 having 35.45% of the students were in third stage: to form good habits; (5) question number 6 having 38.18% of the students were in third stage: empathy; (6) question number 7 having 39.09% of the students were in third stage: to know one's self.