

ABSTRAK

**DESKRIPSI MASALAH-MASALAH BELAJAR
YANG SERING DIALAMI OLEH SISWA-SISWI KELAS II
SMU SANTO THOMAS AQUINO MANADO
TAHUN AJARAN 2001/2002
DAN IMPLIKASINYA TERHADAP
TOPIK-TOPIK BIMBINGAN KLASIKAL**

Oleh: Maria Oleke Palit

Penelitian ini adalah penelitian deskriptif dengan metode survei. Subjek penelitian adalah siswa-siswi kelas II SMU Santo Thomas Aquino Manado tahun ajaran 2001/2002 yang berjumlah 75 orang. Instrumen yang digunakan dalam penelitian ini adalah kuesioner. Pengumpulan data dilaksanakan pada tanggal 5 April 2002. Pengolahan data dilakukan dengan menghitung persentase dan membuat tabel alternatif jawaban.

Hasil penelitian menunjukkan bahwa:

1. Masalah-masalah yang sering dialami siswa-siswi kelas II.1 SMU Santo Thomas Aquino Manado tahun ajaran 2001/2002, antara lain masalah/kesulitan dalam:
 - a. Mengikuti pelajaran eksakta, seperti Matematika, Fisika, Kimia (70,27%)
 - b. Mengingat kembali pelajaran yang telah dipelajari (59,46%)
 - c. Menemukan cara belajar yang lebih tepat (59,46%)
 - d. Memusatkan perhatian pada pelajaran yang sedang berlangsung di kelas (59,46%)
 - e. Menanyakan kepada guru tentang bahan pelajaran yang belum dimengerti (59,46%)
 - f. Merumuskan pemahaman yang diperoleh dalam suatu bacaan tertentu (59,46%)
 - g. Menggunakan cara belajar yang efektif (62,16%)
 - h. Mengikuti pelajaran eksakta seperti Matematika, Fisika, Kimia, dengan penuh minat (64,86%)
 - i. Menerima sikap guru yang cenderung meremehkan siswa (62,16%)
2. Masalah-masalah belajar yang sering dialami siswa-siswi kelas II.3 SMU Santo Thomas Aquino Manado tahun ajaran 2001/2002, antara lain masalah/kesulitan dalam:
 - a. Mengikuti pelajaran eksakta seperti Matematika, Fisika, Kimia (57,89%)
 - b. Memulihkan tenaga setelah melakukan kegiatan (60,53%)
 - c. Mengendalikan kemarahan secara tepat (57,89%)
 - d. Mengikuti pelajaran eksakta seperti Matematika, Fisika, Kimia, dengan penuh minat (60,53%)
 - e. Menerima sikap guru yang pilih kasih terhadap siswanya di kelas (63,16%)
 - f. Menerima sikap guru yang cenderung meremehkan siswa (60,53%)

Berdasarkan hasil penelitian, peneliti menyusun topik-topik bimbingan klasikal yang sesuai diberikan kepada siswa-siswi kelas II SMU Santo Thomas Aquino Manado.

ABSTRACT

THE DESCRIPTION OF THE LEARNING DIFFICULTIES FREQUENTLY EXPERIENCED BY THE SECOND GRADE STUDENTS OF THE ST. THOMAS AQUINAS' HIGH SCHOOL, MENADO, IN THE ACADEMIC YEAR OF 2001/2002 AND THE IMPLICATION FOR CLASS GUIDANCE TOPICS

By Maria Oleke Palit

This research was a descriptive research applying a survey method. The subjects were the second grade students of the St. Thomas Aquinas' High School, Menado, in the academic year of 2001/2002. The respondents were 75 students. The instrument employed was a questionnaire. The data, collected on April 5, 2002, were analyzed by counting the percentage of the response alternatives and by tabulating the responses..

This study yields the following findings:

1. The learning difficulties frequently experienced by the students of the II.1 second grade of the St. Thomas Aquinas' High School, Menado, in the academic year of 2001/2002. were among others the difficulties in::
 - a. Understanding exact sciences like mathematics, physics, chemistry (70,27 %).
 - b. Recalling the lessons that have been studied (59,46 %).
 - c. Finding the appropriate study methods (59,46 %).
 - d. Focusing the attention to the teaching-learning process in the class (59,46 %).
 - e. Asking questions to the teacher about the lesson that has not been understood yet (59,46 %).
 - f. Formulating the comprehension found in a certain reading (59,46 %).
 - g. Applying the appropriate study methods (62,16 %).
 - h. Following with great interest the exact sciences like mathematics, physics, chemistry (64,86 %).
 - i. Accepting a teacher's attitude that tended to belittle the students (62,16 %).
2. The learning difficulties frequently experienced by the the students of the II.3 second grade of the St. Thomas Aquinas' High School, Menado, in the academic year of 2001/2002. were among others the difficulties in::
 - a. Understanding exact sciences like mathematics, physics, chemistry (57,89 %).
 - b. Getting recovered after finishing a certain activity (60,53 %).
 - c. Managing anger properly (57,89 %).
 - d. Following with great interest the exact sciences like mathematics, physics, chemistry (60,53 %).
 - e. Accepting a teacher's attitude that tended to be partial in treating the students (63,16 %).
 - f. Accepting a teacher's attitude that tended to belittle the students (60,53 %).

Based on the results of the study, the researcher proposed class guidance topics to be delivered to the second grade students of the St. Thomas Aquinas' High School, Menado.