

ABSTRAK

Widiardianto, Anton. 2006. *Kesalahan Struktur Kalimat pada Karangan Argumentasi Siswa Kelas X SMA St. Bellarminus Jakarta Tahun Ajaran 2005/2006*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa, Sastra Indonesia, dan Daerah, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini meneliti kesalahan kalimat pada karangan argumentasi siswa kelas I SMA St. Bellarminus Jakarta tahun ajaran 2005/2006. Tujuan penelitian ini adalah mendeskripsikan kesalahan struktur kalimat pada karangan argumentasi siswa kelas X SMA St. Bellarminus Jakarta tahun ajaran 2005/2006.

Populasi penelitian ini adalah siswa kelas I SMA St. Bellarminus Jakarta yang berjumlah 45 siswa. Sampel penelitian diambil dari seluruh populasi yaitu 45 siswa. Data yang terkumpul berupa data kesalahan kalimat yang terdapat di dalam 45 buah karangan argumentasi. Dari 45 karangan itu hanya dapat diteliti sebanyak 40 karangan karena ada 5 karangan yang tidak memenuhi syarat sebagai karangan argumentasi. Instrumen yang digunakan dalam penelitian ini adalah tes menulis sebuah karangan argumentasi sebanyak satu halaman folio dengan tema "Opini siswa tentang kegiatan ekstrakurikuler dan pengaruhnya terhadap prestasi siswa".

Hasil penelitian menunjukkan jenis kesalahan struktur kalimat yang dilakukan siswa ternyata masih banyak. Kesalahan struktur kalimat pada karangan argumentasi siswa kelas I SMA St. Bellarminus Jakarta menurut jenis kesalahannya diperoleh sebanyak 77 kesalahan, yang meliputi: (1) kesalahan kekurangan unsur kalimat ada 71, (2) kesalahan urutan unsur kalimat ada 3, dan (3) kesalahan urutan kata dalam frasa ada 4.

Kesalahan kekurangan unsur kalimat masih dikelompokkan lagi menjadi bagian yang lebih khusus. Kesalahan kekurangan unsur kalimat ada 71 kesalahan yang meliputi: (1) kesalahan kekurangan unsur subjek ada 42, (2) kesalahan kekurangan unsur predikat ada 6, (3) kesalahan kekurangan unsur subjek dan predikat ada 18, dan (4) kesalahan kekurangan unsur objek ada 5,

Berikut ini rincian urutan kesalahan dilihat dari banyaknya kesalahan yang dilakukan siswa kelas I SMA St. Bellarminus Jakarta. Kesalahan struktur kalimat diperoleh urutan sebagai berikut: (1) kesalahan kekurangan unsur kalimat sejumlah 72, (2) kesalahan urutan kata dalam frasa 4, dan (3) kesalahan urutan unsur kalimat sejumlah 3.

Berdasarkan hasil penelitian tersebut peneliti memberikan saran pertama, guru bahasa Indonesia hendaknya lebih banyak lagi memberikan teori pembentukan dan pemakaian struktur kalimat beserta latihan-latihan soal, guru bahasa Indonesia hendaknya memberikan bimbingan dan memperbaiki kesalahan yang dilakukan oleh siswa. Guru mengingatkan kepada siswa tentang aturan penulisan struktur kalimat yang benar sehingga siswa menjadi terbiasa. Kedua, peneliti lain hendaknya melakukan penelitian lebih lanjut, misalnya tentang cara meminimalkan kesalahan-kesalahan, khususnya kesalahan struktur kalimat, yang belum diteliti pada penelitian ini. Dengan demikian hasil penelitian tersebut dapat memperkuat penelitian yang sudah peneliti lakukan.

ABSTRACT

Widiardianto, Anton. 2006. *The Errors of the Sentence's Structure on Argumentative Composition on the First Grade of St. Bellarminus Senior High School in Jakarta on Academic Year 2005/2006 (A Case Study)*. Thesis. Yogyakarta: Study Program of Local, and Indonesian Literature, and Language Education, Faculty of Teachers Training and Education, Sanata Dharma University.

This research was intended to find out the errors of the sentences in the argumentative composition in the first grade of St. Bellarminus Senior High School Jakarta on academic year 2005/2006. The aims of this research were to describe the errors of the sentence's structure on argumentative composition on the first grade of St. Bellarminus Senior High School in Jakarta on academic year 2005/2006.

The subject of the research was taken from the whole population of the first grade students of St. Bellarminus Senior High School Jakarta. There were 45 respondents in the population. The data were taken from the 45 argumentative compositions. From those 45 compositions, researcher could only analyze 40 compositions because the other 5 could not be considered as argumentative compositions. The instrument used in this research was a test on writing one page argumentative composition. The theme of the composition was "The student's opinion toward extracurricular and its influence to their study achievement."

The result of the research showed that the first grade students make a lot of errors on sentences pattern. The researcher found 77 errors. Those errors were categorized as: (1) omission errors were 71, (2) word order errors were 3, and (3) word order errors in a phrase were 4.

The omission errors (71 errors) were categorized in more specific items. Those were: (1) the omission of subjects was 42 errors, (2) the omission of predicates was 6 errors, (3) the omission of subjects and predicates were 18 errors, and (4) the omission of objects was 5 errors. The order of the errors based on the amount of errors were: (1) omission errors were 71 errors, (2) word order in a phrase errors were 3 errors, and (3) word order errors were 4 errors.

Based on the result of the research, the researcher suggests that:

(1) The Bahasa Indonesia teachers should give more theory on the forming and using sentence structure and also supplied a lot of exercises. The teacher should give guidance and fix the errors made by the students. The teacher should also remind the students about the rules of the forming and the using of the correct sentences continually so that the students will get use of it. (2) Other researchers should do further research about this problem. For instance, about the teaching methods on sentence's structure, which has not been investigate on this research, so that the result of that research will develop the research I have made.