

ABSTRAK

Ristanti, Yasinta Retno. 2006. *Perbedaan Kemampuan Siswa SMA Kolese De Britto dan SMA Stella Duce 1 Kelas II dalam Menulis Karangan Argumentasi Tahun Ajaran 2004/2005*. Yogyakarta : PBSID, JPBS, FKIP, USD.

Penelitian ini berdasarkan dari laporan penelitian yang dikemukakan oleh peneliti-peneliti sebelumnya yang berbeda baik subyek penelitian, tempat maupun waktu penelitian, dan adanya anggapan bahwa kemampuan berbahasa perempuan lebih baik daripada laki-laki. Karena adanya anggapan tersebut, maka penulis tertarik untuk meneliti perbedaan kemampuan antara laki-laki dan perempuan pada dua sekolah yang masing-masing siswanya homogen yaitu SMA Kolese De Britto dan SMA Stella Duce 1.

Penelitian yang dilakukan ini mempunyai tiga tujuan. Ketiga tujuan tersebut yaitu (1) mendeskripsikan kemampuan menulis karangan argumentasi siswa kelas II SMA Kolese De Britto (2) mendeskripsikan kemampuan menulis karangan argumentasi siswa kelas II SMA Stella Duce 1, dan (3) mendeskripsikan perbedaan kemampuan menulis karangan argumentasi antara siswa kelas II SMA Kolese De Britto dan SMA Stella Duce 1.

Populasi penelitian ini adalah siswa Kelas II SMA Kolese De Britto yang berjumlah 208 siswa, dan siswa kelas II SMA Stella Duce 1 yang berjumlah 339 siswa. Jumlah data yang terkumpul pada saat pengambilan data di SMA Kolese De Britto sebanyak 202 karangan. Hal tersebut disebabkan pada saat pengambilan data ada enam orang siswa yang tidak hadir, sedangkan jumlah data yang terkumpul di SMA Stella Duce 1 pada saat pengambilan data sebanyak 329 karangan karena ada sepuluh orang siswa yang tidak hadir.

Sampel yang diambil dalam penelitian ini sebanyak sepertiga dari jumlah masing-masing populasi dengan teknik pengambilan sampel kelompok acak sederhana. Jumlah sampel penelitian dari siswa kelas II SMA Kolese De Britto adalah 67 karangan sedangkan jumlah sampel penelitian siswa kelas II SMA Stella Duce 1 adalah 109 karangan.

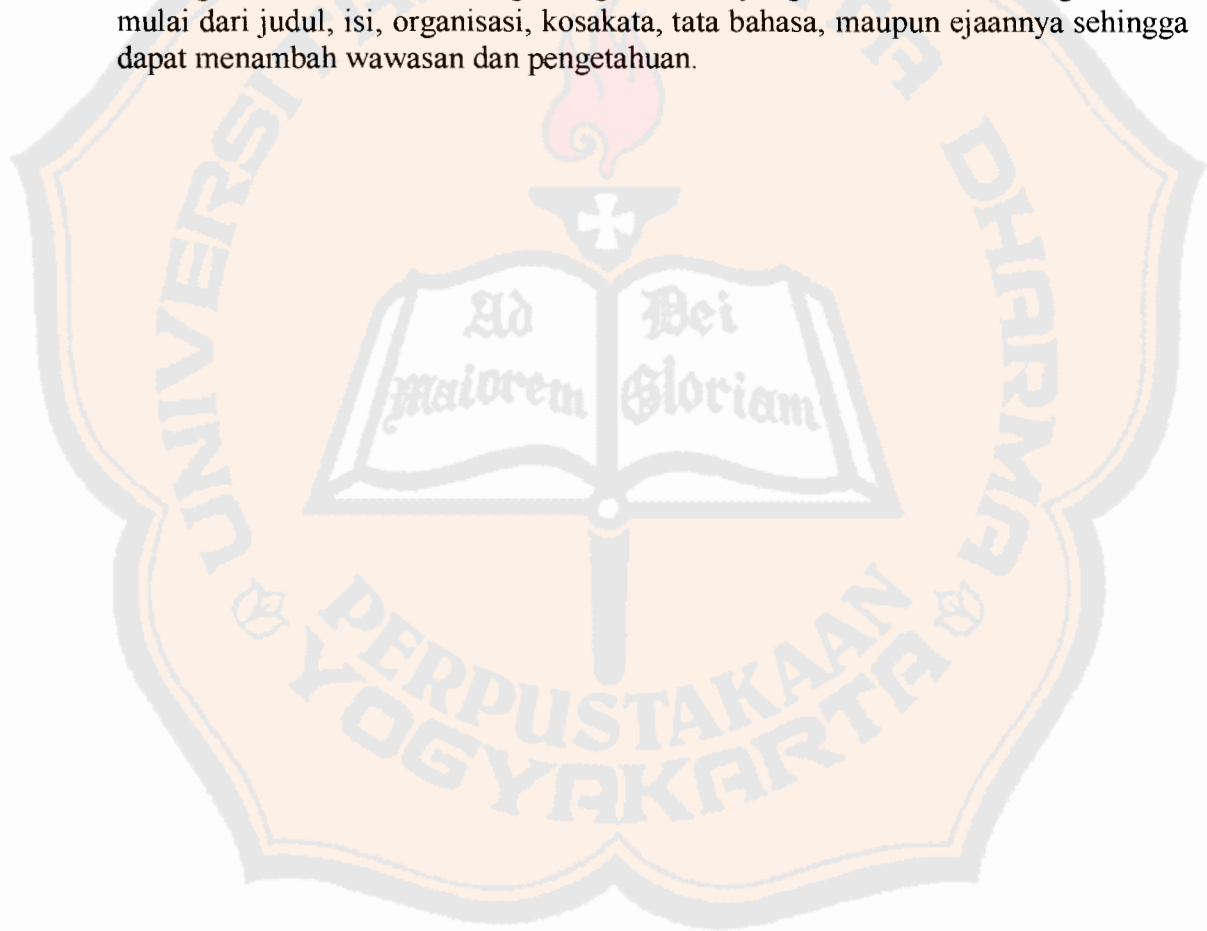
Instrumen yang digunakan dalam penelitian ini adalah perintah menulis karangan argumentasi. Analisis data yang digunakan adalah memisahkan data antara siswa kedua sekolah tersebut, mengambil sampel, membaca karangan siswa dan memberikan penilaian berdasarkan tujuh kriteria penilaian karangan, mengubah skor mentah ke nilai jadi dengan menggunakan rumus untuk menghitung skor rata-rata kemampuan siswa dalam menulis karangan argumentasi, dan tes-t untuk menghitung perbedaan kemampuan menulis karangan argumentasi antara siswa SMA Kolese De Britto dan SMA Stella Duce 1.

Hasil penelitian menunjukkan bahwa (1) kemampuan menulis karangan argumentasi siswa SMA Kolese De Britto *hampir sedang*, (2) kemampuan menulis karangan argumentasi siswa SMA Stella Duce 1 *hampir*

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sedang, dan (3) tidak ada perbedaan yang signifikan antara kemampuan siswa kelas II SMA Kolese De Britto dan SMA Stella Duce 1 dalam menulis karangan argumentasi.

Berdasarkan hasil penelitian tersebut, penulis memberikan saran bagi (1) guru mata pelajaran Bahasa Indonesia hendaknya memvariasikan materi pembelajaran dan metode serta teknik pembelajaran supaya dapat memacu siswa dalam berlatih menulis, melakukan evaluasi secara bersama-sama mengenai kesalahan, atau kekurangan yang dilakukan siswa ketika menulis dapat membantu siswa untuk menyadari kesalahan atau kekurangan yang pernah dilakukan, (2) peneliti lain yang ingin mengadakan penelitian sejenis dapat mengembangkannya lebih baik lagi. Subyek penelitian tidak hanya terbatas pada siswa sekolah swasta tetapi dapat juga membandingkan siswa sekolah negeri dan swasta. Selain itu, dapat diangkat pula topik-topik yang lebih spesifik, misalnya tentang ciri-ciri khusus karangan argumentasi yang berdasarkan karangan siswa mulai dari judul, isi, organisasi, kosakata, tata bahasa, maupun ejaannya sehingga dapat menambah wawasan dan pengetahuan.



ABSTRACT

Ristanti, Yasinta Retno. 2006. *The Competence Difference in Writing Argumentative Essay between the Second Grade Students of De Britto College and Stella Duce 1 Senior High School of the Academic Year 2004/2005*. A Thesis. Yogyakarta : PBSID, JPBS, FKIP, USD.

This study is inspired by previous researches whose subject, place, and time varied. This study is also inspired by the belief that the language competence of the female is better than the male. Based on the belief, the researcher is interested to investigate the difference between the female students' and the male students' language competence of two different schools, each of which has homogenous students. The schools are De Britto College and Stella Duce 1 Senior High School. The study has three purposes: (1) describe the competence of the second grade students of De Britto College in writing argumentative essay, (2) describe the competence of the second grade students of Stella Duce 1 Senior High School in writing argumentative essay, (3) describe the competence difference between the second grade students of De Britto College and Stella Duce 1 Senior High School in writing argumentative essay.

The population of this research consists of the second grade students of De Britto College and Stella Duce 1 Senior High School, 208 students and 339 students consecutively. There are 202 essays that were gathered from De Britto College. This is due to the fact that there are six students who were absent during the time when the samples were taken. In the data collection in Stella Duce 1 Senior High School, there are 329 essays that were gathered due to the absence of ten students during the time when the samples were taken. The samples taken are 1/3 of the whole population with cluster simple random sampling technique. Therefore, the samples taken from De Britto College are 67 essays while the samples taken from Stella Duce 1 Senior High School are 109 essays.

The instrument that is used in the research is the command of writing argumentative essay. The method that is used in the analysis is gathering and separating the data taken from De Britto College and Stella Duce 1 Senior High School, reading the essays and giving assessment based on the seven criteria of essay assessment, changing the raw score into the fix score using the formula to count the average scores for the students' competence in writing argumentative essay and t-test to find the difference of the students' competence in writing argumentative essay between the students of the two schools.

The result shows that (1) the argumentative essay writing competence of De Britto College students is almost medium, (2) the argumentative essay writing competence of Stella Duce 1 Senior High School students is almost medium, and (3) there is no significant difference between the competence of the second grade students of De Britto College and Stella Duce 1 Senior High School in writing argumentative essay.

Based on the result of the research, the researcher gives suggestions for (1) the Indonesian Language teachers of De Britto College and Stella Duce 1

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Senior High School to vary the teaching/learning material and method as well as the teaching technique to encourage students in practicing writing. Also, an evaluation that is done along with the students regarding their mistakes in writing may help the students to be aware of those mistakes, (2) other researchers who want to do the same research can take the research further, not only comparing two similar schools but comparing private and government schools. This research on argumentative essay can also be specified further, especially regarding the special characteristics of argumentative essay, thus covers its title, content, organization, diction, spelling and language.

