

## ABSTRAK

Wijayanti, Lusia. 2006. *Kemampuan Menulis Karangan Deskripsi Siswa Kelas VIII SMP di Kecamatan Ceper Kabupaten Klaten Propinsi Jawa Tengah Tahun Ajaran 2006 / 2007.* Skripsi, Program Studi Pendidikan Bahasa, Sastra Indonesia, dan Daerah, Universitas Sanata Dharma.

Skripsi ini meneliti kemampuan menulis karangan deskripsi siswa kelas VIII SMP di Kecamatan Ceper ajaran 2006/2007. Penelitian ini bertujuan (1) mendeskripsikan kemampuan menulis karangan deskripsi siswa kelas VIII di Kecamatan Ceper, (2) mendeskripsikan perbedaan kemampuan menulis karangan deskripsi siswa kelas VIII di Kecamatan Ceper.

Metode yang digunakan dalam penelitian ini adalah metode lapangan dan metode kuantitatif. Metode lapangan dipilih karena penelitian ini dilaksanakan di SMP yang ada di Kecamatan Ceper. Metode kuantitatif digunakan karena data yang diperoleh berupa nilai hasil tes siswa kelas VIII yang digunakan untuk menghitung kemampuan menulis siswa.

Populasi penelitian adalah siswa kelas VIII SMP di Kecamatan Ceper, yang berjumlah 690 siswa, Sampel yang diambil tiap sekolah berjumlah 45 siswa dengan teknik pengambilan sampel kelompok acak sederhana.

Teknik analisis data yang digunakan untuk mengkaji dan mengintepretasikan data adalah mengumpulkan dan memisahkan data berdasarkan sekolah, mengubah skor mentah menjadi nilai jadi dengan mencari skor rata-rata, prosentase, simpangan baku untuk menghitung konversi nilai ke dalam skala sepuluh, dan mengkonversikan nilai ke dalam perhitungan prosentase skala seratus yang dikembangkan oleh Nurgiyantoro (1988). Perbedaan kemampuan menulis siswa dianalisis dengan tes-t yang dikembangkan oleh Sudjana (1989).

Hasil penelitian menunjukkan bahwa (1) Kemampuan menulis karangan deskripsi siswa kelas VIII SMP Negeri 1 Ceper adalah *sedang*, (2) Kemampuan menulis karangan deskripsi siswa kelas VIII SMP Negeri 2 Ceper adalah *sedang*, (3) Kemampuan menulis karangan deskripsi siswa kelas VIII SMP Negeri 3 Ceper adalah *sedang*, (4) Kemampuan menulis karangan deskripsi siswa kelas VIII SMP Pancasila Ceper adalah sedang. (5) ada perbedaan yang signifikan antara siswa kelas VIII SMP Negeri 1 Ceper dan siswa kelas VIII SMP Negeri 2 Ceper, (6) ada perbedaan yang signifikan antara siswa kelas VIII SMP Negeri 1 Ceper dan siswa kelas VIII SMP Negeri 3 Ceper, (7) ada perbedaan yang signifikan antara siswa kelas VIII SMP Negeri 1 Ceper dan siswa kelas VIII SMP Pancasila Ceper, (8) ada perbedaan yang signifikan antara siswa kelas VIII SMP Negeri 2 Ceper dan siswa kelas VIII SMP Negeri 3 Ceper, (9) ada perbedaan yang signifikan antara siswa kelas VIII SMP Negeri 2 Ceper dan siswa kelas VIII SMP Pancasila Ceper, (10) ada perbedaan yang signifikan antara siswa kelas VIII SMP Negeri 3 Ceper dan siswa kelas VIII SMP Pancasila Ceper.

## PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

Berdasarkan hasil penelitian tersebut penulis memberikan saran untuk Sekolah Menengah Pertama di Kecamatan Ceper, guru bidang studi Bahasa Indonesia, peneliti lain (1) sekolah diharapkan dapat menyediakan buku-buku yang dapat menambah pengetahuan siswa tentang menulis deskripsi dan memberi kesempatan bagi siswa yang punya kelebihan dalam bidang menulis untuk mengikuti lomba, (2) guru bidang studi Bahasa Indonesia hendaknya memberikan pengetahuan tentang menulis karangan deskripsi secara lengkap dan jelas serta memberikan latihan mengarang dengan lebih sering, (3) peneliti lain yang ingin mengadakan penelitian sejenis hendaknya menambahkan hal-hal yang belum diteliti, misalnya cara-cara apa yang dapat membangkitkan motivasi siswa agar lebih menyenangi pelajaran menulis karangan dan mencakup wilayah yang lebih luas



## ABSTRACT

Wijayanti, Lusia. 2006. Ability Write the Composition of description of Student of Grade of VIII SMP in District of Ceper Sub-Provinsi of Klaten of Province of Central Java School Year 2006/2007 Skripsi, PBSID. USD.

This research check the ability write the composition of description of student of grade of eight SMP in District of Ceper School Year 2006/2007. Intention of this research is (1) description ability write the composition of description of student of class eight in District Ceper, (2) description of ability difference write the composition of description of student of grade eight in District Ceper.

Method which used in this research is method of quantitative method and field. Field method selected because this research is executed in existing SMP of District Ceper. Quantitative method is used because data obtained by value of result of test of student of class eight, used to count the ability write the student.

Research population is student grade eight SMP in District Ceper, amounting to 690 student. The sample taken by every school amount to 45 student with cluster simple random sampling technique.

Technique analyses the data used to study and description data is collect and dissociate the data of pursuant to school, altering raw score become the value become the look for the mean score, presentation, standard deviation to calculate the conversion assess into scale ten, and convert the value into calculation of presentation scale one hundred developed by Nurgiyantoro (1988). In different ability write the student analyzed by test-t developed by Sudjana (1989).

Result of research indicate that (1) ability write the composition of description student of grade of eighth Public Junior High School I Ceper is medium, (2) ability write the composition of description student of grade of eighth Public Junior High School 2 Ceper is medium, (3) ability write the composition of description student of grade of eighth Public Junior High School 3 Ceper is medium, (4) ability write the composition of description student of grade of eighth Junior High School Pancasila Ceper is medium, (5) there is difference which significant between student of grade of eight Public Junior High School I of Ceper and student of grade of eight Public Junior High School 2 of Ceper in writing a description essay, (6) there is difference which significant between student of grade of eight Public Junior High School I of Ceper and student of grade of eight Public Junior High School 3 of Ceper in writing a description essay, (7) there is difference which significant between student of grade of eight Public Junior High School I of Ceper and student of grade of eight Junior High School Pancasila of Ceper in writing a description essay, (8) there is difference which significant between student of grade of eight Public Junior High School 2 of Ceper and student of grade of eight Public Junior High School 3 of Ceper in writing a description essay, (9) there is difference which significant between student of grade of eight Public Junior High

School 2 of Ceper and student of grade of eight Junior High School Pancasila of Ceper in writing a description essay, (10) there is difference which significant between student of grade of eight Public Junior High School 3 of Ceper and student of grade of eight Junior High School Pancasila of Ceper in writing a description essay.

Pursuant to the research result of writer give the suggestion (1) school expected can provide the book able to add the student knowledge of about writing to follow the race, (2) the Bahasa Indonesia teacher shoul give the knowlegde of writing description essay exercise, (3) other researchers who want conduct the same research should add thing that have not been researched, for example how to arise students motivation to love more writing essay subject and include the wider area.

