

**ABSTRAK****PENINGKATAN KEAKTIFAN DAN HASIL BELAJAR  
SISWA KELAS III SD NEGERI TERBANSARI 1  
PADA PEMBELAJARAN TEMATIK  
MENGUNAKAN MODEL PEMBELAJARAN  
*PROBLEM BASED LEARNING (PBL)***

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Penelitian ini dilatar belakangi rendahnya keaktifan dan hasil belajar siswa kelas III SD Negeri Terbansari 1. Penelitian bertujuan untuk: 1) mendeskripsikan upaya peningkatan keaktifan dan hasil belajar menggunakan model *PBL* siswa kelas III SD Negeri Terbansari 1 pada pembelajaran Tematik; 2) meningkatkan keaktifan belajar pada pembelajaran Tematik menggunakan model *PBL*; dan 3) meningkatkan hasil belajar pada pembelajaran Tematik menggunakan model *PBL*.

Jenis penelitian ini adalah Penelitian Tindakan Kelas, berlangsung selama dua siklus, setiap siklusnya terdiri dari tahap perencanaan, tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas III SD Negeri Terbansari 1, tahun pelajaran 2017/2018 berjumlah 23 siswa. Objek penelitian adalah peningkatan keaktifan dan hasil belajar siswa. Teknik pengumpulan data diperoleh dengan observasi, kuesioner, dan tes tertulis. Analisis data penelitian menggunakan analisis deskriptif kuantitatif dan kualitatif.

Hasil penelitian menunjukkan: (1) upaya peningkatan keaktifan dan hasil belajar dengan menggunakan model *PBL* melalui langkah-langkah: orientasi siswa pada masalah, mengorganisasi siswa untuk belajar, membimbing penyelidikan individual maupun kelompok, mengembangkan dan menyajikan hasil karya, dan menganalisis dan mengevaluasi proses pemecahan masalah; (2) model pembelajaran *PBL* dapat meningkatkan keaktifan belajar. Hal ini tampak pada peningkatan skor keaktifan belajar dari kondisi awal 39,75 (rendah), siklus I 75,58 (tinggi), kemudian siklus II menjadi 79,80 (tinggi); (3) model pembelajaran *PBL* dapat meningkatkan hasil belajar. Hal ini tampak pada peningkatan nilai rata-rata ulangan dari kondisi awal 61,08, siklus I 68,15, kemudian siklus II meningkat menjadi 76,19. Persentase jumlah siswa yang mencapai KKM (65) dari kondisi awal sebesar 30,44%, siklus I 69,56%, dan siklus II menjadi 82,61%.

Kata kunci: keaktifan, hasil belajar, *Problem Based Learning (PBL)*

**ABSTRACT**

**INCREASING ACTIVITY AND LEARNING RESULT  
FOR THE THIRD GRADE STUDENTS OF TERBANSARI 1 ELEMENTARY  
SCHOOL  
ON THEMATIC LEARNING USING  
PROBLEM BASED LEARNING (PBL) MODEL**

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*The research is based on the background of low activity and learning result of third grade Terbansari 1 elementary school. The research aims to (1) describe the effort of increasing the activity and learning result for third grade students Terbansari 1 elementary school using problem based learning (PBL) model on thematic learning; (2) increase learning activity in thematic learning using PBL model; (3) improve the learning results on thematic learning using PBL model.*

*This research was a Classroom Active Research (CAR) that consists of two cycles. Each cycle consists of plan, action, observation, and reflection. The subject of this research was the third grade students of Terbansari 1 elementary school, in academic year 2017/2018 consists of 23 students. The object of this research was increasing students' activity and finding the learning result of student. The techniques of the data collection were observation, interview, and written test. The techniques of research analysis were descriptive quantitative and qualitative.*

*The results of the research showed: (1) the effort to increase the activity and learning result by using problem based learning (PBL) model through the steps as follows: student orientation on problem, organizes the students to study, guide investigation both individuals and groups, develop and presents the results or work, and analyze and evaluate the problem solving process; (2) the PBL model could improve the active involvement. The evident could be seen in the learning activeness score from initial condition 39,75 (low), in the first cycle 75,58 (high), then on the second cycle up to 79,80 (high); (3) the PBL model improved the learning result. The evident could be seen in the average repeat value of 61,08, on the first cycle 68,15, on the second cycle up to 76,19. The persentage the number of students at KKM (65) from baseline of 30,44%, on the first cycle 69,56%, and then on the second cycle up to 82,61%.*

*Keywords: Active Involvement, Learning Result, Problem Based Learning (PBL) model*