

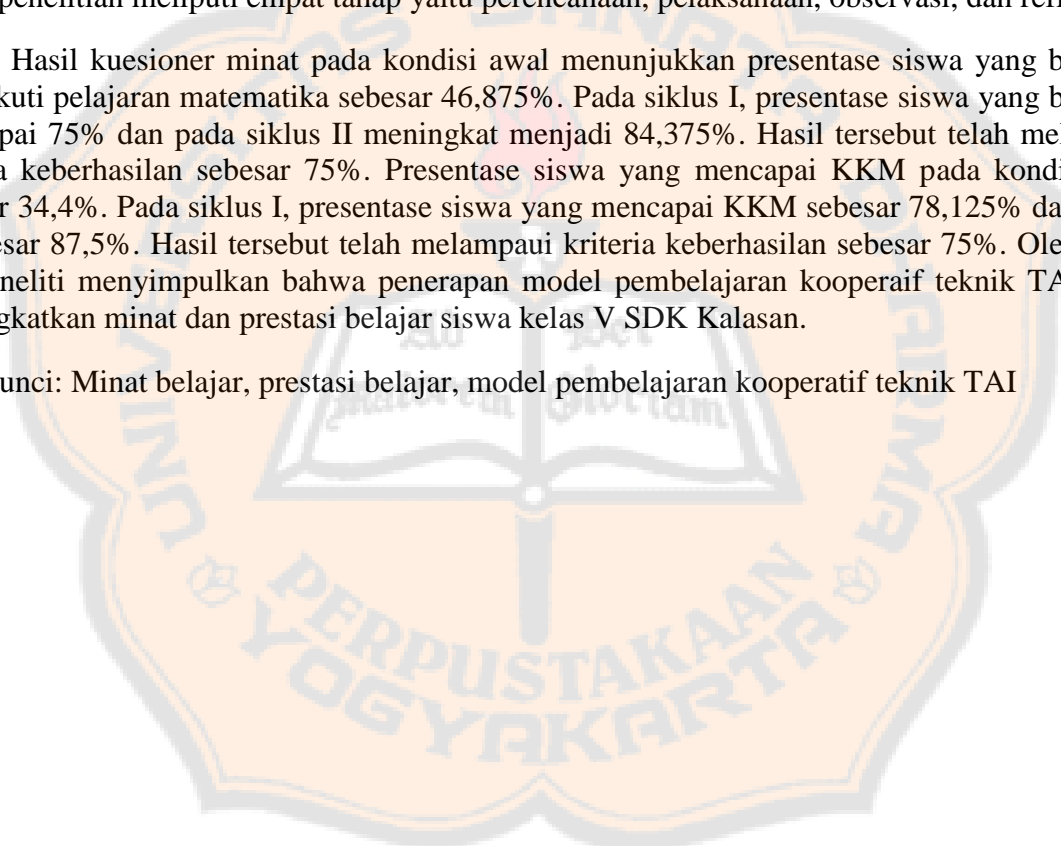
ABSTRAK

Paula Novi Candra. 2015. *Peningkatan Minat dan Prestasi Belajar Matematika Siswa Kelas V SDK Kalasan Dengan Cooperative Learning Teknik TAI*. Program Studi Pendidikan Guru Sekolah Dasar, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma

Penelitian ini merupakan Penelitian Tindakan Kelas yang bertujuan untuk mengetahui penerapan model pembelajaran kooperatif teknik TAI dalam upaya meningkatkan minat dan prestasi belajar matematika siswa kelas V SDK Kalasan. Subjek penelitian adalah siswa kelas V SDK Kalasan yang terdiri dari 32 siswa dan objek penelitian adalah meningkatkan minat dan prestasi belajar matematika dengan teknik TAI. Penelitian ini dilakukan melalui dua siklus. Setiap siklus penelitian meliputi empat tahap yaitu perencanaan, pelaksanaan, observasi, dan refleksi.

Hasil kuesioner minat pada kondisi awal menunjukkan presentase siswa yang berminat mengikuti pelajaran matematika sebesar 46,875%. Pada siklus I, presentase siswa yang berminat mencapai 75% dan pada siklus II meningkat menjadi 84,375%. Hasil tersebut telah melampaui kriteria keberhasilan sebesar 75%. Presentase siswa yang mencapai KKM pada kondisi awal sebesar 34,4%. Pada siklus I, presentase siswa yang mencapai KKM sebesar 78,125% dan siklus II sebesar 87,5%. Hasil tersebut telah melampaui kriteria keberhasilan sebesar 75%. Oleh sebab itu, peneliti menyimpulkan bahwa penerapan model pembelajaran kooperatif teknik TAI dapat meningkatkan minat dan prestasi belajar siswa kelas V SDK Kalasan.

Kata kunci: Minat belajar, prestasi belajar, model pembelajaran kooperatif teknik TAI



ABSTRACT

Paula Novi Candra. 2015. *Increasing Student's Interest and Learning Achievement of Mathematics in Grade V SDK Kalasan by Implementing Cooperative Learning Model TAI Technique*. Teacher Education Program Elementary School, Department of Education, Faculty of Teacher Training and Education, Sanata Dharma University

This research was a Classroom Action Research that aims to know the implementation of Cooperative Learning Model TAI technique in an effort to increase interest and learning achievement of mathematics grade V SDK Kalasan. The subject of research was the grade V SDK Kalasan which consisted of 32 students and the object of research increased interest and learning achievement of mathematics by implementing TAI technique. This research was conducted through two cycles. Each cycles consisted of four stage: planning, act, observation, and reflection.

Result of interest questionare on the initial condition shows that the percentage of students who are interested in math was 46,875%. In the first cycle, the percentage of students who are interested was 75% and on the second cycle increased to 84,375%. The results have exceeded the success criteria of 75%. The percentage of students who reach KKM on the initial conditions was 34,4%. In the first cycle, the percentage of students who reach KKM was 78,125% and cycle II increased to 87,5%. The results have exceeded the success criteria of 75%. Therefore, researchers concluded that the application of Cooperative Learning Model TAI Technique can increase interest and learning achievement of mathematic for students in grade V SDK Kalasan

Keywords: Learning interest, learning achievement, cooperative learning TAI technique