

ABSTRAK

**HUBUNGAN ANTARA KONSEP DIRI, PENGALAMAN
KERJA, DAN KEPUASAN KERJA GURU DENGAN SIKAP
GURU DALAM PROSES BELAJAR MENGAJAR**
Studi Kasus : SMU Negeri 1 Pakem, Sleman, Yogyakarta

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Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara: 1) konsep diri guru dengan sikap guru dalam proses belajar mengajar, 2) pengalaman kerja guru dengan sikap guru dalam proses belajar mengajar, 3) kepuasan kerja guru dengan sikap guru dalam proses belajar mengajar, 4) konsep diri, pengalaman kerja, dan kepuasan kerja guru secara bersama-sama dengan sikap guru dalam proses belajar mengajar.

Penelitian studi kasus ini dilaksanakan di SMU Negeri 1 Pakem pada bulan oktober 2004. Jumlah populasi penelitian adalah 42 orang guru, jumlah sampel 42 orang guru. Jadi penelitian ini adalah penelitian populasi. Teknik pengumpulan data yang digunakan adalah kuesioner yang dilengkapi dengan observasi, wawancara dan dokumentasi.

Untuk mengetahui masing-masing hubungan antara konsep diri, pengalaman kerja, dan kepuasan kerja guru dengan sikap guru dalam proses belajar mengajar digunakan teknik korelasi product moment, sedangkan untuk mengetahui hubungan antara konsep diri, pengalaman kerja, dan kepuasan kerja guru secara bersama-sama dengan sikap guru dalam proses belajar mengajar digunakan teknik analisis korelasi ganda 3 prediktor.

Hasil penelitian menunjukkan bahwa : 1) ada hubungan antara konsep diri guru dengan sikap guru dalam proses belajar mengajar ($r_{x1y} = 0,477$ dengan $t_{hitung} = 2,877 > t_{tabel} = 2,048$); 2) ada hubungan antara pengalaman kerja guru dengan sikap guru dalam proses belajar mengajar ($r_{x2y} = 0,366$ dengan $t_{hitung} = 2,081 > t_{tabel} = 2,048$); 3) ada hubungan antara kepuasan kerja guru dengan sikap guru dalam proses belajar mengajar ($r_{x3y} = 0,445$ dengan $t_{hitung} = 2,63 > t_{tabel} = 2,048$); 4) tidak ada hubungan antara konsep diri, pengalaman kerja, dan kepuasan kerja guru secara bersama-sama dengan sikap guru dalam proses belajar mengajar ($R_{x123y} = 0,469$ dengan $F_{hitung} = 2,444 < F_{tabel} = 2,68$).

ABSTRACT

**THE RELATIONSHIP BETWEEN TEACHERS' SELF CONCEPT,
JOB EXPERIENCE, JOB SATISFACTION AND TEACHERS'
ATTITUDES IN TEACHING LEARNING PROCESS
A Case Study : "SMU Negeri 1", Pakem, Sleman, Yogyakarta**

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The purpose of this research was to know whether or not there was any relationship between 1) teachers' self concept and teachers' attitudes in teaching learning process; 2) teachers' job experience and teachers' attitudes in teaching learning process; 3) teachers' job satisfaction and teachers' attitudes in teaching learning process; 4) teachers' self concept, job experience, job satisfaction taken together and teachers' attitudes in teaching learning process.

This case study research was conducted in "SMU Negeri 1", Pakem in October 2004. The population of this research was 42 teachers, the amount of samples were 42 teachers. So that this research was a population research. The techniques of data collecting used were questionnaire, observation, interview, and documentation.

To know each relationship between teachers' self concept, job experience, job satisfaction and teachers' attitudes in teaching learning process, the researcher used correlation technique of product moment, while to know the relationship between teachers' self concept, job experience, job satisfaction taken together and teachers' attitudes in teaching learning process, the researcher used multiple correlation 3 predictors technique analysis.

The results of this research showed that: 1) there was a relationship between teachers' self concept and teachers' attitudes in teaching learning process ($r_{x1y} = 0,477$ with $t_{count} = 2,877 > t_{table} = 2,048$); 2) there was a relationship between teachers' job experience and teachers' attitudes in teaching learning process ($r_{x2y} = 0,366$ with $t_{count} = 2,081 > t_{table} = 2,048$); 3) there was a relationship between teachers' job satisfaction and teachers' attitudes in teaching learning process ($r_{x3y} = 0,445$ with $t_{count} = 2,63 > t_{table} = 2,048$); 4) there was no relationship between teachers' self concept, job experience, job satisfaction taken together and teachers' attitudes in teaching learning process ($R_{x123Y} = 0,469$ with $F_{count} = 2,444 < F_{table} = 2,68$).