

## ABSTRAK

Suciaty, Galeh Eka. 2007. *Kemampuan Siswa Kelas X SMA Negeri I Sewon Bantul Yogyakarta Tahun Ajaran 2006/2007 Dalam Menyimak Rekaman Puisi ‘Menyesal’ Karya Ali Hasjmy*. Skripsi Program Sarjana (S-1). Yogyakarta: PBSID, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini mengkaji kemampuan menyimak rekaman puisi ‘Menyesal’ karya Ali Hasjmy pada 76 siswa kelas X SMA Negeri I Sewon Bantul Yogyakarta tahun ajaran 2006/2007. Tujuan penelitian ini adalah mendiskripsikan tingkat kemampuan siswa kelas X SMA Negeri I Sewon Bantul Yogyakarta tahun ajaran 2006/2007 dalam menyimak rekaman puisi ‘Menyesal’ karya Ali Hasjmy.

Teknik pengumpulan data dilakukan dengan memberikan tes. Ada tiga tes yang digunakan yaitu tes ingatan, tes pemahaman, dan tes evaluasi.

Hasil penelitian kemampuan menyimak rekaman ‘Menyesal’ karya Ali Hasjmy atas jawaban tes ingatan, tes pemahaman, dan tes evaluasi adalah sebagai berikut: kemampuan rata-rata ideal 58,8 dengan  $S_i=14,7$ . Nilai tersebut ditransformasikan ke dalam skala sepuluh berada pada taraf signifikan 46%-55%. Oleh karena itu, dapat disimpulkan bahwa kemampuan siswa kelas X SMA Negeri I Sewon Bantul Yogyakarta tahun ajaran 2006/2007 dalam menyimak rekaman puisi ‘Menyesal’ karya Ali Hasjmy termasuk dalam kategori *hampir sedang*.

Hasil penelitian ini berimplikasi pada pengajaran Bahasa dan Sastra Indonesia khususnya di SMA. Berdasarkan hasil penelitian ini, penulis memberi saran (1) SMA Negeri I Sewon Bantul disarankan untuk selalu merawat laboratorium bahasa yang dimiliki oleh sekolah dan mengembangkan fasilitas pembelajaran menyimak seperti media rekaman sehingga dapat menunjang proses pembelajaran khususnya keterampilan menyimak (puisi), (2) guru pengampu mata pelajaran Bahasa dan Sastra Indonesia, disarankan untuk dapat meningkatkan kemampuan siswa dalam belajar Bahasa Indonesia khususnya pada keterampilan menyimak rekaman puisi, dan (3) bagi peneliti lain, penilitian ini diharapkan dapat memberikan informasi lain untuk pengembangan penelitian sejenis.

## ABSTRACT

Suciaty, Galeh Eka. 2007. The Ability Students in Class X of Senior High School Negeri I Sewon Bantul-Yogyakarta for the Curriculum 2006/2007, in Correct Reading Poem Recorded ‘Menyesal’, That Was Created by Ali Hasjmy. Yogyakarta: Thesis Indonesian Language, Indonesian Literature, and Local Language Education Study Program. Department of Language and Art Education. Faculty of Teachers Training and Education. Sanata Dharma University.

This research studies the ability to correct reading the poem recorded “Menyesal”, that was created by Ali Hasjmy for seventy six students in class X, Senior High Scholl Negeri I Sewon, Bantul-Yogyakarta for the curriculum 2006/2007. This research target to describes the students ability in class X, Senior High School Negeri I Sewon, Bantul-Yogyakarta of the curriculum 2006/2007, in correct reading the poem recorded that was created by Ali Hasjmy.

Technic of collecting data are done by gived the test. There are three tests used as mind test, understanding test, and evaluating test.

The result of the ability to correct reading the poem recorded that was created by Ali Hasjmy as the answer of the mind test, understanding test, and evaluation test are ideal mean ability 58,8 with  $Si=14,7$ . The value was transformated in scale of ten at the significant level 46%-55%. Therefore, it can make conclusion that the students ability in class X, Senior High School Negeri I Sewon, Bantul-Yogyakarta for the curriculum 2006/2007, to correct reading the poem recorded “Menyesal” is categorical as almost medium.

The research result implicates for language and art education, specially in Senior High School. According to this research, the writer suggested: (1) To Senior High School Negeri I Sewon Bantul, are suggested always to take care the language laboratory and to develop the studing facility as recording media, so that can support the studing facility specially to correct the poem reading skill, (2) to the Indonesian Teachers, are suggested to add the students skill in learning Indonesian Language, specially at correcting skill of the recorded poem, and (3) to the other researchers, this research result is expected to give another information to develop their research.