

ABSTRAK

**PERBEDAAN GAYA HIDUP SISWA BERDASARKAN LATAR
BELAKANG ETNIS SISWA, STATUS SOSIAL EKONOMI
ORANG TUA DAN LINGKUNGAN SOSIAL MASYARAKAT**

Studi Kasus Siswa Kelas II SMU BOPKRI I Yogyakarta
Jl. Wardani 2 Yogyakarta
Tahun ajaran 2004/2005

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2005**

Penelitian ini bertujuan untuk menguji dan menganalisis: 1) perbedaan gaya hidup siswa berdasarkan latar belakang etnis siswa, 2) perbedaan gaya hidup siswa berdasarkan status sosial ekonomi orang tua, 3) perbedaan gaya hidup siswa berdasarkan lingkungan sosial masyarakat.

Penelitian studi kasus ini dilaksanakan di SMU BOPKRI I Yogyakarta pada bulan Maret – Juni 2005. Jumlah populasi penelitian ini adalah 240 siswa. Teknik pengambilan sampel dilakukan dengan teknik sampling jenuh, teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Untuk menguji ada tidaknya perbedaan gaya hidup digunakan Analisis Anova.

Hasil penelitian ini menunjukkan bahwa: 1) ada perbedaan yang signifikan gaya hidup siswa berdasarkan latar belakang etnis siswa, yaitu etnis yang berasal dari etnis Jawa dan bukan Jawa, 2) ada perbedaan yang signifikan gaya hidup siswa berdasarkan status sosial ekonomi orang tua siswa, yaitu yang berasal dari status sosial ekonomi tinggi, sedang, rendah, 3) ada perbedaan gaya hidup siswa berdasarkan lingkungan sosial masyarakat, yaitu lingkungan sosial positif dan negatif.

ABSTRACT

**VARIOUS STUDENTS' LIFE STYLE BASED ON
THE ETHNIC BACKGROUNDS,
PARENTS' SOCIAL-ECONOMIC STATUS
AND SOCIAL ENVIRONMENT**

A Case Study on The Second Year Students of SMU BOPKRI I Yogyakarta
Jl. Wardani 2 Yogyakarta
In the school year of 2004/2005

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This research aimed to evaluate and analyze: 1) various students' life style based on the students' ethnic background, 2) various students' life style based on their parents' social-economic status, 3) various students' life style based on their social environment.

The study-case research was carried on at SMU BOPKRI I Yogyakarta during March – June 2005. The number of population of this research was 240 students. The sample was taken using *Census-sampling Technique*. The data collecting techniques used were questionnaire and documentation. To evaluate if any variety occurred in life style, an *Anava Analysis* was applied.

The results of the research showed that: 1) there was a significant variety of students' life style based on their ethnic background, classified by Javanese and non-Javanese, 2) there was a significant variety of students' life style based on their parents' social-economic status classified as high status, average status, and low status, 3) there was a variety of students' life style based on their social environment classified as positive social environment and negative environment.