

**ABSTRAK**  
**PERSEPSI TENAGA EDUKATIF DAN ADMINISTRATIF**  
**TERHADAP GAYA PENGAMBILAN KEPUTUSAN KEPALA SEKOLAH**  
**DI BIDANG ADMINISTRASI SEKOLAH**

**Studi Kasus Pada SMUN 1 Sleman**

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Penelitian ini bertujuan untuk menguji dan menganalisis: 1) Bagaimana Persepsi Tenaga Edukatif dan Administratif terhadap Gaya Pengambilan Keputusan Kepala Sekolah di Bidang Administrasi Sekolah, 2) Perbedaan Persepsi Tenaga Edukatif dan Administratif terhadap Gaya Pengambilan Keputusan Kepala Sekolah di Bidang Administrasi Kesiswaan, 3) Perbedaan Persepsi Tenaga Edukatif dan Administratif terhadap Gaya Pengambilan Keputusan Kepala Sekolah di Bidang Administrasi Kurikulum, 4) Perbedaan Persepsi Tenaga Edukatif dan Administratif terhadap Gaya Pengambilan Keputusan Kepala Sekolah di Bidang Administrasi Keuangan.

Penelitian ini dilaksanakan di SMUN 1 Sleman pada Bulan Juni 2005. Populasi dalam penelitian ini adalah seluruh tenaga edukatif dan administratif SMUN 1 Sleman. Sampel dalam penelitian ini adalah 18 orang tenaga edukatif dan 16 orang tenaga administratif. Teknik pengambilan sampel yang digunakan adalah Simple Random Sampling untuk tenaga edukatif yang berjumlah 54 orang dan Sampel Jenuh untuk tenaga administratif yang berjumlah 16 orang. Teknik pengumpulan data yang digunakan adalah kuesioner, observasi, wawancara dan dokumentasi. Teknik analisis data yang digunakan dalam pengujian hipotesis menggunakan teknik analisis uji T, yaitu *Independent Sample T-Test* dengan taraf signifikansi 5%.

Berdasarkan analisis *Independent Sample T-Test*, hasil penelitian menunjukkan bahwa: 1) terdapat perbedaan yang signifikan antara Persepsi Tenaga Edukatif dan Administratif terhadap Gaya Pengambilan Keputusan Kepala Sekolah di Bidang Administrasi Kesiswaan (sig. *t-test* = 0,009 < 0,05), 2) terdapat perbedaan yang signifikan antara Persepsi Tenaga Edukatif dan Administratif terhadap Gaya Pengambilan Keputusan Kepala Sekolah di Bidang Administrasi Kurikulum (sig. *t-test* = 0,036 < 0,05), 3) terdapat perbedaan yang signifikan antara Persepsi Tenaga Edukatif dan Administratif terhadap Gaya Pengambilan Keputusan Kepala Sekolah di Bidang Administrasi Keuangan (sig. *t-test* = 0,021 < 0,05).

**ABSTRACT**  
**THE TEACHERS' AND ADMINISTRATION STAFF'S PERCEPTIONS**  
**TOWARD THE PRINCIPAL'S DECISION MAKING STYLES**  
**IN SCHOOL ADMINISTRATION**

**A Case Study at SMUN 1 Sleman**

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This study aimed to examine and analyze: 1) the teachers' and administration staff's perceptions toward the principal's decision making styles in school administration, 2) the differences of the teachers' and administration staff's perceptions toward the principal's decision making styles in student administration, 3) the differences of the teachers' and administration staff's perceptions toward the principal's decision making styles in curriculum administration, 4) the differences of the teachers' and administration staff's perceptions toward the principal's decision making styles in monetary administration.

This study was conducted at SMUN 1 Sleman in June 2005. The population of this study were all the teachers and administration staff at SMUN 1 Sleman. The sample assigned to this study was 18 teachers and 16 administration staff. The techniques used were *Simple Random Sampling* to 54 teachers and *Population Sample* to 16 administrations staff. Data gathering techniques used were questionnaire, observation, interview, and documentations. The data analysis techniques implemented in order to test the hypothesis were *T-Test by Independent Sample T-Test* with level of significance 5%.

Based on *T-Test Analysis by Independent Sample T-Test*, the results showed: 1) there were significant differences between the teachers' and administration staff's perceptions toward the principal's decision making styles in student administration (*T-Test sig.* = 0,009 < 0,05), 2) there were significant differences between the teachers' and administration staff's perceptions toward the principal's decision making styles in curriculum administration (*T-Test sig.* = 0,036 < 0,05), 3) there were significant differences between the teachers' and administration staff's perceptions toward the principal's decision making styles in monetary administration (*T-Test sig.* = 0,021 < 0,05).