

## ABSTRAK

Suryaningrum, Prabawati. 2007. *Perbedaan Kemampuan Siswa Kelas XI Program IPA, IPS, dan Bahasa SMA Stella Duce 2, Yogyakarta, Tahun Pelajaran 2006/2007 dalam Menulis Karangan Eksposisi Berdasarkan Grafik*. Skripsi. Yogyakarta. Pendidikan Bahasa, Sastra Indonesia, dan Daerah, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini meneliti perbedaan kemampuan siswa Kelas XI Program IPA, IPS, dan Bahasa SMA Stella Duce 2, Yogyakarta, tahun pelajaran 2006/2007 dalam menulis karangan eksposisi berdasarkan grafik. Tujuan penelitian ini, yaitu (1) mendeskripsikan kemampuan siswa kelas XI Program IPA dalam menulis karangan eksposisi berdasarkan grafik, (2) mendeskripsikan kemampuan siswa kelas XI Program IPS dalam menulis karangan eksposisi berdasarkan grafik, (3) mendeskripsikan kemampuan siswa kelas XI Program Bahasa dalam menulis karangan eksposisi berdasarkan grafik, (4) mendeskripsikan perbedaan kemampuan siswa kelas XI Program IPA, IPS, dan Bahasa dalam menulis karangan eksposisi berdasarkan grafik.

Populasi penelitian ini adalah siswa kelas XI SMA Stella Duce 2, Yogyakarta, tahun pelajaran 2006/2007 yang berjumlah 116 orang. Namun, pada saat penelitian, populasi berjumlah 111 orang karena ada 5 orang yang tidak hadir.

Instrumen yang digunakan dalam penelitian ini adalah perintah menulis karangan eksposisi dengan menggunakan media grafik. Analisis data yang digunakan adalah memberi skor berdasarkan enam aspek penilaian karangan eksposisi, menghitung skor rata-rata dengan menggunakan rumus *mean*, kemudian mengonversikan ke dalam skala sepuluh, selanjutnya membedakan kemampuan siswa kelas XI Program IPA, IPS, dan Bahasa dalam menulis karangan eksposisi berdasarkan grafik dengan melihat konversi skala sepuluh dan skor rata-rata.

Hasil penelitian menunjukkan bahwa (1) kemampuan siswa kelas XI Program IPA dalam menulis karangan eksposisi berdasarkan grafik berkategori *baik*, (2) kemampuan siswa kelas XI Program IPS dalam menulis karangan eksposisi berdasarkan grafik berkategori *lebih dari cukup*, (3) kemampuan siswa kelas XI Program Bahasa dalam menulis karangan eksposisi berdasarkan grafik berkategori *lebih dari cukup*, (4) ada perbedaan kemampuan antara siswa kelas XI Program IPA, IPS, dan Bahasa dalam menulis karangan eksposisi berdasarkan grafik.

Berdasarkan hasil penelitian tersebut, penulis memberikan saran bagi guru bidang studi Bahasa dan Sastra Indonesia hendaknya mengaktifkan jam pelajaran baik di kelas maupun di luar kelas untuk semua program. Selain itu, guru sebaiknya menggunakan media yang menarik untuk merangsang siswa agar tertarik dan akhirnya menyukai bahasa dan sastra Indonesia khususnya keterampilan menulis karangan eksposisi. Bagi peneliti lain yang ingin

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mengadakan penelitian sejenis hendaknya menjangkau dua atau lebih tempat penelitian. Peneliti lain juga dapat menggunakan media yang lebih menarik untuk merangsang siswa berlatih menulis karangan eksposisi, misalnya, bagan atau tabel. Perlu juga diadakan penelitian yang meliputi faktor-faktor lain seperti kemampuan membaca yang berpengaruh terhadap kemampuan menulis siswa.



**ABSTRACT**

Suryaningrum, Prabawati. 2007. *The Difference of Abilities among Class XI Students of Natural Sciences, Social Sciences, dan Language Programs at Stella Duce 2 Senior High School, Yogyakarta, Academic Year 2006/2007 in Writing Exposition based on Graphic*. Thesis. Yogyakarta: The Education Study Program of Indonesian, Local Language, and Literature, Departement of Language and Arts Education, Faculty of Teachers Training and Education, University of Sanata Dharma.

The research studies the difference of abilities among class XI students of Natural Sciences, Social Sciences, and Language Programs at Stella Duce 2 Senior High School, Yogyakarta, Academic Year 2006/2007 in writing exposition based on graphic. The purposes of this research are: (1) to describe student's abilities of Natural Sciences Program in writing exposition based on graphic, (2) to describe student's abilities of Social Sciences Program in writing exposition based on graphic, (3) to describe student's abilities of Language Program in writing exposition compositions based on graphic, and (4) to describe student's abilities in class XI of Natural Sciences, Social Sciences, and Language Programs in writing exposition based on graphic.

The populations of this research were students in class XI Stella Duce 2 Senior High School, Yogyakarta, academic year 2006/2007 number in 166 people. Nevertheless, when this research was conducted, the populations number in 111 people because five of them were absent.

The instrument used in this research was instruction to write exposition using graphical media. The analysis of data used was giving scores to students based on the six aspects of exposition evaluation, counting average scores using mean formula, and then conversing them into ten scales, and differing the students abilities in class XI of Natural Sciences, Social Sciences, and Language Programs in writing exposition compositions based on graphic by referring ten scale and average score conversions.

The results of the research indicated that (1) student's abilities in class XI of Natural Sciences Program in writing exposition based on graphic categorized as good, (2) student's abilities in class XI of Social Sciences Program in writing exposition based on graphic categorized as above average, (3) student's abilities in class XI of Language Program in writing exposition based on graphic categorized as above average, and (4) there was a difference between student's abilities in class XI of Natural Sciences, Social Sciences, and Language Programs in writing exposition compositions based on graphic.

Referring to these results, the researcher suggests that Indonesian Language and Literature teachers expectedly make the lesson hours effective in either class or outdoors for all the programs. Moreover, it is better for teachers to use media to stimulate students, so they feel interested and finally love to learn Indonesian language and literature particularly the skills on writing exposition.

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For other researchers who want to conduct a related research, it is better to reach more than two research settings. They can also use media that are more interesting in order to stimulate students for training in writing exposition, for example, chart and table. It is also necessary to conduct a research that encompasses other factors, like reading abilities that influences students writing abilities.

