

ABSTRAK

Nurhaeni, Rosalia Yusti. 2008. *Perbedaan Kemampuan Siswa Kelas XI SMA Stella Duce 2, Yogyakarta Jurusan IPA, IPS, dan Bahasa dalam Menganalisis Teks Drama “Arloji” Karya P. Hariyanto*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa, Sastra Indonesia, dan Daerah, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mendeskripsikan kemampuan menganalisis teks drama “Arloji” karya P. Hariyanto pada : (1) Siswa kelas XI IPA, (2) Siswa kelas XI IPS, dan (3) Siswa kelas XI Bahasa. Pada penelitian ini juga dideskripsikan mengenai perbedaan kemampuan antara siswa jurusan IPA, IPS dan Bahasa.

Penelitian deskriptif ini dilaksanakan di SMA Stella Duce 2 Yogyakarta, pada bulan Maret-April 2008. Populasi dalam penelitian ini adalah siswa kelas XI SMA Stella Duce 2 Yogyakarta yang beranggotakan 113 orang dan diambil semua sebagai sampel. Namun, pada saat penelitian, populasi beranggotakan 110 orang karena terdapat 3 orang yang tidak hadir. Instrumen yang digunakan dalam penelitian ini adalah perintah untuk menganalisis teks drama “Arloji” karya P. Hariyanto. Analisis data dilakukan dengan memberi skor berdasarkan enam aspek penilaian, menghitung mean, menghitung simpangan baku, mengkonversikan ke dalam skala seratus. Selanjutnya, menguji perbedaan kemampuan siswa kelas XI jurusan IPA, IPS, dan Bahasa dalam menganalisis teks drama “Arloji” karya P. Hariyanto.

Hasil penelitian menunjukkan bahwa dalam menganalisis teks drama “Arloji” karya P. Hariyanto (1) kemampuan siswa kelas XI jurusan IPA berkategori *baik* (2) kemampuan siswa kelas XI jurusan IPS berkategori *cukup* (3) kemampuan siswa kelas XI jurusan Bahasa berkategori *baik*. Penelitian ini juga menunjukkan bahwa ada perbedaan kemampuan antara kelas XI SMA Stella Duce 2 jurusan IPA, IPS, dan Bahasa dalam menganalisis teks drama “Arloji” karya P. Hariyanto.

ABSTRACT

Nurhaeni, Rosalia Yusti. 2008. *The Difference of Abilities among Class XI Stella Duce 2 Senior High School, Yogyakarta, of Natural Science, Social Science and Language Departement in Analyzing play script "Arloji" by P. Hariyanto*. Thesis. Yogyakarta : The Education Study Program of Indonesian, Local Language, and Literature, Departement of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

This research aims to describe the ability in analyzing play script entitled "Arloji" by P. Hariyanto of : (1) eleventh grade students of Natural Science class, (2) eleventh grade students of Social Science class, and (3) eleventh grade students of Language class. This research also describe the ability difference of student of Natural Science, Social Science, and Language Departement.

This description research was held in Stella Duce 2 Senior High School, Yogyakarta, on March-April 2008. The population of this research is 113 people and all of them were taken as samples. Nevertheless, when this research was conducted, the population is 110 people because 3 people were absent. The instrument used in this research is the instruction to analyze play script "Arloji" by P. Hariyanto. Data analysis used by giving score based on six aspects done, mean, standard deviation, and converting to 100 scale. Then, examined the differences of ability in analyzing play script "Arloji" by P. Hariyanto of eleventh grade students of Natural Science, Social Science, and Language Departement.

The results of the research show that in analyzing play script "Arloji" by P. Hariyanto: (1) the ability of the eleventh grade students of Natural Science is categorized as *good*, (2) the ability of the eleventh grade students of Social Science is categorized as *fairly good*, (3) the ability of the eleventh grade students of Language is categorized as *good*. This research also shows that there are differences of ability among eleventh grade students in Stella Duce 2 Senior High School of Natural Sciences, Social Sciences, and Language Department in analyzing play script "Arloji" by P. Hariyanto.