

ABSTRAK

**Evaluasi Pelaksanaan Pendidikan Sistem Ganda Pada
Sekolah Menengah Kejuruan Jurusan Akuntansi
Studi Kasus: SMK Putra Tama Bantul Yogyakarta**

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2005**

Penelitian ini bertujuan untuk mengetahui: 1) apakah persiapan pelaksanaan PSG sudah tepat, 2) apakah pelaksanaan PSG sudah tepat, 3) apakah kegiatan pembimbingan PSG sudah tepat, 4) apakah penilaian pencapaian hasil belajar PSG sudah tepat.

Penelitian ini dilaksanakan di SMK Putra Tama Bantul Yogyakarta pada bulan April 2005. Dalam penelitian ini yang menjadi populasi adalah siswa-siswi Kelas III Program Keahlian Akuntansi SMK Putra Tama. Teknik pengumpulan data yang digunakan adalah kuesioner, wawancara dan dokumentasi.

Hasil penelitian menunjukkan bahwa:

1. Persiapan pelaksanaan PSG pada SMK Putra Tama Program Keahlian Akuntansi Kelas III sudah tepat, artinya bahwa siswa diberi penjelasan dan pengetahuan pada saat pembekalan (umum dan khusus), siswa diberi ketrampilan sebelum terjun ke industri pasangan, siswa ditempatkan sesuai dengan jurusannya.
2. Pelaksanaan PSG pada SMK Putra Tama Program Keahlian Akuntansi Kelas III sudah tepat, artinya bahwa siswa menaati semua peraturan yang berlaku di industri pasangan, siswa bekerja sesuai dengan jurusan Akuntansi dan mendapat cukup waktu untuk praktek industri.
3. Kegiatan pembimbingan PSG pada SMK Putra Tama Program Keahlian Akuntansi Kelas III sudah tepat, artinya bahwa siswa mendapat bimbingan pelaksanaan PSG yang dilakukan oleh guru pembimbing sejak masa persiapan sampai menyelesaikan praktik industri.
4. Penilaian pencapaian hasil belajar PSG pada SMK Putra Tama Program Keahlian Akuntansi Kelas III sudah tepat, artinya bahwa dunia usaha/dunia industri dilibatkan dalam penilaian kompetensi siswa.

ABSTRACT

**AN EVALUATION ON THE IMPLEMENTATION OF
MULTIPLE SYSTEM EDUCATION (PSG) IN
VOCATIONAL HIGH SCHOOL AT ACCOUNTING PROGRAM
A case study: SMK Putra Tama Bantul Yogyakarta**

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This research aimed to discover: 1) whether the preparation for the PSG implementation had been appropriate, 2) whether the PSG implementation had been appropriate, 3) whether the PSG training had been appropriate, 4) whether the grading of learning result achievement for PSG had been appropriate.

The research was carried out at SMK Putra Tama Bantul Yogyakarta in April 2005. In this case, the population of the research were all of the third year students of Accounting Program of SMK Putra Tama. The techniques used in collecting data were questionnaire, interviews and documentation.

The results of the research showed that:

1. The preparation for the PSG implementation at SMK Putra Tama in the third year period of Accounting Program had been appropriate, which meant that students were provided with explanation and knowledge during the briefing session (in general and in particular). They were provided with skills before they were involved in partnership industry and they were assigned according to their major of study.
2. The implementation of PSG at SMK Putra Tama in the third year period of Accounting Program had been appropriate, which meant that students obeyed all the rules in training center. The students performed the job related to accounting area and were given enough time to practice in the industry.
3. The PSG training activity at SMK Putra Tama in the third year period of Accounting Program had been appropriate meaning that students were trained for the PSG implementation by the trainer teacher from the preparation period to the accomplishment of the industry practice.
4. The grading of learning result achievement for PSG at SMK Putra Tama in the third year period of Accounting Program had been appropriate meaning that the world of industry was involved in the assessment of students competence.