

ABSTRAK

ANALISIS PERBEDAAN PEMBELAJARAN EKONOMI BERBASIS
PORTOFOLIO DAN NON-PORTOFOLIO

Studi Kasus Siswa Kelas II
SMPN 13 Yogyakarta dan SMPN 12 Yogyakarta

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Tujuan penelitian ini untuk menguji dan menganalisis perbedaan motivasi belajar, partisipasi belajar dan prestasi belajar siswa yang menggunakan pembelajaran ekonomi berbasis portofolio dengan non-portofolio.

Populasi dalam penelitian ini adalah semua siswa kelas II SMPN 13 Yogyakarta dan SMPN 12 Yogyakarta. Sedangkan sampel penelitian terdiri dari 90 responden yang meliputi 42 responden dari SMPN 13 Yogyakarta dan 48 responden dari SMPN 12 Yogyakarta. Teknik pengambilan sampel yang digunakan *purposive sampling*, yakni teknik pengambilan sampel dengan pertimbangan tertentu. Data dikumpulkan dengan menggunakan dua cara yakni kuesioner dan dokumentasi.

Data dianalisis dengan menggunakan teknik statistik *Independent Sampel t-test* dengan taraf signifikansi 5%. Hasil analisis data menunjukkan: 1) Ada perbedaan yang signifikan antara motivasi belajar siswa yang menggunakan pembelajaran ekonomi berbasis portofolio dengan non-portofolio; $t_{hitung} > t_{tabel}$, yaitu $3,281 > 1,980$. 2) Ada perbedaan yang signifikan antara partisipasi belajar siswa yang menggunakan pembelajaran ekonomi berbasis portofolio dengan non-portofolio; $t_{hitung} > t_{tabel}$, yaitu $3,117 > 1,980$. 3) Ada perbedaan yang signifikan antara prestasi belajar siswa yang menggunakan pembelajaran ekonomi berbasis portofolio dengan non-portofolio; $t_{hitung} > t_{tabel}$, yaitu $4,22 > 1,980$.

ABSTRACT

**AN ANALYSIS ON THE DIFFERENCES IN ECONOMIC LEARNING ON
PORTFOLIO AND NON-PORTFOLIO BASES**

A case study on the second year students of Junior High School of SMPN 13
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The purposes of this research were evaluating and analyzing the differences in learning motivation, study participation and students' learning achievement in performing economic learning on portfolio and non-portfolio bases.

The population of the research included all of the second year students of SMPN 13 Yogyakarta and SMPN 12 Yogyakarta. The sample for the research was 90 respondents consisting of 42 respondents from SMPN 13 Yogyakarta and 48 respondents from SMPN 12 Yogyakarta. The technique adopted in sample selection was *purposive sampling*, that was sample selection technique with specified consideration. The data was collected by two instruments, which were questionnaire and documentation.

The data was analyzed by statistical technique *Independent Sample t-test* with the level of significance 5%. The results of data analysis showed that: 1) There was a significant difference between the students' learning motivation in performing economic learning on portfolio base and that of non-portfolio base; $t_{\text{count}} > t_{\text{table}}$, indicating $3,281 > 1,980$. 2) There was a significant difference between the students' study participation in performing economic learning on portfolio base and that of non-portfolio base; $t_{\text{count}} > t_{\text{table}}$, indicating $3,117 > 1,980$. 3) There was a significant difference between the students' learning achievement in performing economic learning on portfolio base and that of non-portfolio base; $t_{\text{count}} > t_{\text{table}}$, indicating $4,22 > 1,980$.