

ABSTRAK

Siswanto, Aloisius Rabata Edhi. 2007. *Kemampuan Menulis Paragraf Penerusan Akhir Cerita Siswa Kelas IV Semester 2 SD Katolik Santa Maria, Rembang, Jawa Tengah, Tahun Ajaran 2006/2007*. Skripsi. Yogyakarta: PBSID, FKIP, Universitas Sanata Dharma.

Penelitian ini termasuk penelitian deskriptif karena menilai kemampuan menulis paragraf penerusan akhir cerita siswa kelas IV semester 2. Tujuan penelitian adalah menghitung dan mendeskripsikan Seberapa tinggi kemampuan siswa kelas IV semester 2 SD Katolik Santa Maria, Rembang, Jawa Tengah, tahun ajaran 2006/2007. berdasarkan tujuh kriteria kualitas paragraf penerusan akhir cerita. Kriteria penulisan paragraf akhir cerita meliputi, isi paragraf, relevansi isi, pengembangan kalimat topik, kepaduan paragraf, bahasa paragraf, variasi dalam penulisan paragraf, kesesuaian dengan karya asli.

Populasi penelitian adalah 26 siswa kelas IV semester 2. Sampel dalam penelitian ini adalah 26, semua populasi dijadikan sampel yang digunakan untuk menganalisis data. Analisis data dilakukan dengan menghitung skor rata-rata, menghitung simpangan baku, menghitung skor berdasarkan nilai jadi, mengkonversikan nilai, kemudian mentransformasikan ke skala seratus. Dari hasil rata-rata nilai keseluruhan dan persentase skor, data tersebut lalu dideskripsikan.

Keseluruhan jumlah paragraf adalah 26. Dari 26 paragraf tersebut, hasil penelitian menunjukkan bahwa kemampuan siswa SD Katolik Santa Maria, Rembang, Jawa Tengah dalam membuat sebuah paragraf penerusan akhir cerita secara umum berdasarkan tujuh kriteria kualitas paragraf penerusan akhir cerita nilai rata-rata keseluruhan siswa SD Katolik Santa Maria Rembang adalah 77 hampir sedang, dengan presentasi nilai total 77% pada taraf baik.

Implikasi dari hasil penelitian siswa kelas IV semester 2 SD Katolik Santa Maria, Rembang, Jawa Tengah, tahun ajaran 2006/2007. Bagi guru hendaknya menjelaskan mengenai paragraf penerusan akhir cerita dengan berdasarkan alur cerita yang baik, bagi penelitian lain dapat mengembangkan berbagai macam keterampilan menulis, sekolah yang bersangkutan hal yang perlu diperhatikan adalah keterampilan menulis khususnya menulis paragraf.

Saran untuk para guru bahasa dan sastra Indonesia, para peneliti lain, dan sekolah yang bersangkutan dalam paragraf penerusan akhir cerita. Untuk guru sekolah dasar bahasa dan sastra Indonesia dapat memberikan penjelasan mengenai paragraf yang baik, bagi peneliti lain dapat mengembangkan penelitian tentang korelasi kelas IV dan V dalam menulis paragraf penerusan akhir cerita, bagi sekolah yang bersangkutan pihak sekolah memberikan pembelajaran tentang keterampilan menulis cerita dengan imajinasi siswa sesuai dengan tema yang ditentukan, dan sesuai dengan bahasa Indonesia yang baik dan benar.

ABSTRACT

Siswanto, Aloisius Rabata Edhi. 2007. *The Ability Writing a Story Completion Paragraph Second Semester Fourth Grade Students of Santa Maria Catholic Elementary School Rembang, Center Java, 2006/2007 Academic Year*. A Thesis. Yogyakarta: the Indonesian and Local Language and Letters Education Study Program, Teachers Training and Education Faculty, Sanata Dharma University.

This research was a quantitative research because it assessed the ability writing a story completion paragraph of fourth grade students of the second semester. The objective of this research was to measure and describe how big the ability of the second semester fourth grade student of Santa Maria Catholic Elementary School Rembang, Central Java, 2006/2007 academic year, based on seven qualitative criteria for story completion paragraph. The criteria of the story completion paragraph include the content of the paragraph, the relevance of the content, the development of the main sentence, the coherence of the paragraph, the language used in the paragraph, variations in writing, and the suitability with the original work.

The research population was the 26 second semester fourth grade students. The research sample was taken from all 26 students. The data analysis was carried out by calculating the average scores, calculating the standard deviation, calculating the scores based on the finished values, valuing the conversion, then transforming it into percentages. From it all, including the percentage, the data was then being described.

There were a total of 26 paragraphs. From 26 paragraphs, the research result showed that the ability of the students of Santa Maria Catholic Elementary School Rembang, Central Java, in making story completion paragraphs, based on the seven qualitative criteria, was generally quite good. The average score of these students were 77, with a percentage of 77% for good paragraphs.

The implications from the research results of the second semester fourth grade students of Santa Maria Catholic Elementary School Rembang, Central Java, academic year 2006/2007, are for teacher, of other similar researches, and for the school in general. Teachers must explain about a story completion paragraph based on its appropriate plot. For other similar researches, it will be better if other writing skills are to be assessed in order to develop the skill in general. Meanwhile, for the school itself in general, it was hoped that the school paid more attention in developing the students' skills especially the writing skills.

Based on the research, the researcher would like to give suggestion to teachers of Indonesian Language and letters, other researchers, and the school itself dealing with the story completion paragraph. For Indonesian Language and Letters elementary school teachers, they should give a comprehensive explanation about how to deal with story completion paragraphs. For other researchers, they may develop a research about the correlations between the fourth grade and fifth grade in writing story completion paragraphs. For the school itself, they can give their students a kind of instructional training to develop the students' writing skill

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

based on their own imagination which is appropriate to a specified topic and according to the appropriate Indonesian Language theorem.

