

ABSTRAK

Nathaliawati, Retno. 2010. Pemakaian Kosakata dan Kalimat yang Kurang Tepat Pada Karangan Siswa Kelas II SMP Stella Duce I Yogyakarta, Ditinjau Dari Segi Efektifnya. Skripsi Program Sarjana (S-1). Yogyakarta: PBSID, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta.

Penelitian ini mengkaji pemakaian kosakata dan kalimat yang kurang tepat pada karangan siswa kelas II SMP Stella Duce I Yogyakarta, ditinjau dari segi efektifnya. Tujuan penelitian ini adalah mendeskripsikan seberapa besar pemakaian kosakata dan kalimat yang kurang tepat pada karangan siswa Kelas II SMP Stella Duce I Yogyakarta.

Penelitian ini termasuk jenis penelitian deskriptif kuantitatif. Populasi penelitian ini adalah siswa kelas II SMP Stella Duce I Yogyakarta yang berjumlah 38 orang. Teknik pengumpulan data dilakukan dengan memberikan tes menceritakan kembali pengalaman siswa berdharmawisata waktu liburan dan wawancara dengan guru bahasa Indonesia.

Berdasarkan hasil penelitian, kesimpulan yang dapat dibuat pada 38 karangan siswa yang seluruhnya 937 kalimat, terdapat: (1) kesalahan pemakaian kata yang meliputi 63 kesalahan ejaan dan 132 kesalahan berdasarkan makna dan pembentukannya, (2) kesalahan kalimat berdasarkan strukturnya ada 177 kesalahan. Faktor-faktor yang menyebabkan terjadinya kesalahan kosakata dan kalimat siswa adalah: (a) pemakaian bahasa siswa dalam kehidupan sehari-hari, (b) pemakaian bahasa dalam keluarga, (c) pemakaian bahasa dalam lingkungan sekolah.

Berdasarkan hasil penelitian, peneliti memberikan saran: (1) guru bahasa Indonesia hendaknya memberikan teori pembentukan yang baku dan penerapannya dalam kalimat serta memberikan pelatihan soal kepada siswa,

(2) pihak sekolah diharapkan meningkatkan kualitas guru dengan mencari evaluasi dan metode yang tepat sehingga tercipta pembelajaran yang menyenangkan bagi siswa, (3) mahasiswa Pendidikan Bahasa, Sastra Indonesia, dan Daerah sebagai calon guru bahasa Indonesia hendaknya dapat mengoptimalkan pengetahuannya untuk mengajarkan bahasa Indonesia dengan baik di dunia pendidikan sehingga dapat meminimalkan kesalahan yang sering dilakukan siswa, dan (4) peneliti lain, hasil penelitian ini dapat dipakai untuk pengembangan penelitian sejenis atau hal-hal lain yang berkaitan dengan kesalahan bahasa di sekolah-sekolah yang lain. Penulis juga mengharapkan agar penelitian selanjutnya menemukan metode-metode pengajaran kosakata dan kalimat yang mudah dipahami oleh siswa.

ABSTRACT

Nathaliawati, Retno. 2010. The Inappropriate Use of Vocabularies and Sentences in the Essay written by the Second Grade Students of SMP Stella Duce I, from the Effectiveness Point of View. An Undergraduate Thesis (S1). Indonesian and Traditional Literature and Education Study Program, Teachers Training and Education Faculty, Sanata Dharma University Yogyakarta.

This research was conducted by examining the inappropriate use of vocabularies and sentences in the essay written by the second grade students of SMP Stella Duce I Yogyakarta, from the effectiveness point of view. The research intended to describe the frequency of the inappropriate use of vocabularies and sentences in the essay written by the second grade students of SMP Stella Duce I Yogyakarta.

This research is a quantitative descriptive research. The research population is the second grade students of SMP Stella Duce I with the total amount of the sample were 38 students. The researcher used recount test and interview as the data gathering techniques. In the recount test, the researcher asked the students to recount their experience during the holiday. While for the interview, the researcher asked some questions to the teacher of Bahasa Indonesia related to the subject matters.

The conclusions of the research made based on the examination of 38 student's essays containing 937 sentences were: (1) the vocabularies errors including 63 misspellings and 132 errors related to the meaning and its formulation and (2) 177 structural errors in the sentences. The contributory factors of the vocabularies and sentences errors were: (a) the use of the language by the students, (b) the use of the language in the family, (c) the use of the language in the school.

Based on the research results, the researcher suggests: (1) that the teachers of Bahasa Indonesia should give the correct theory on the formulation of meaning and its application on the sentences and also give the students enough exercises related to the subject matter, (2) it is supposed that the school would increase the quality of the teachers by conducting some evaluations and inventing some methods which may create an exciting learning activity for the students, (3) the students of the Indonesian and Traditional Literature and Education Study Program, who are supposed to be the teachers in the future, should have the optimal knowledge in teaching Bahasa Indonesia in order to minimize the errors made by the students, and (4) for the future research, the result of this research might be used as the basis for the development of the similar research or the other matters related to the language errors in other schools. The researcher hopes that the future research will invent the better methods for the teaching of vocabulary and sentence.