

ABSTRAK

**PENGARUH KEPUASAN KERJA DAN KONSEP DIRI TERHADAP
SIKAP GURU DALAM PROSES BELAJAR MENGAJAR
Studi kasus : SMA Pangudi Luhur Yogyakarta**

**KHAERUNISSA SEKAR JATI
UNIVERSITAS SANATA DHARMA
YOGYAKARTA
2005**

Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh positif dan signifikan antara: 1) kepuasan kerja terhadap sikap guru dalam proses belajar mengajar, 2) konsep diri terhadap sikap guru dalam proses belajar mengajar, 3) kepuasan kerja dan konsep diri secara bersama-sama terhadap sikap guru dalam proses belajar mengajar.

Penelitian studi kasus ini dilaksanakan di SMA Pangudi Luhur Yogyakarta pada bulan Januari 2005. Jumlah populasi penelitian ini adalah 27 orang guru, jumlah sampel 27 orang guru. Jadi penelitian ini adalah penelitian populasi. Teknik pengumpulan data yang digunakan adalah kuesioner.

Untuk mengetahui masing-masing pengaruh kepuasan kerja dan konsep diri terhadap sikap guru dalam proses belajar mengajar digunakan teknik regresi sederhana, sedangkan untuk mengetahui pengaruh kepuasan kerja dan konsep diri secara bersama-sama terhadap sikap guru dalam proses belajar mengajar digunakan teknik regresi berganda.

Hasil penelitian menunjukkan bahwa: 1) ada pengaruh positif dan signifikan kepuasan kerja terhadap sikap guru dalam proses belajar mengajar ($p = 0,002$, $\beta = 0,368$, $t_{hitung} = 3,451 > t_{tabel} = 2,0595$); 2) ada pengaruh positif dan signifikan konsep diri terhadap sikap guru dalam proses belajar mengajar ($p = 0,016$, $\beta = 0,328$, $t_{hitung} = 2,850 > t_{tabel} = 2,0595$); 3) ada pengaruh yang positif dan signifikan kepuasan kerja dan konsep diri secara bersama-sama terhadap sikap guru dalam proses belajar mengajar ($p = 0,000$, $\beta = 57,867$, $F_{hitung} = 11,934 > F_{tabel} = 3,4028$).

ABSTRACT

**THE INFLUENCE OF JOB SATISFACTION AND SELF CONCEPT
TOWARD TEACHERS' ATTITUDES IN TEACHING LEARNING
PROCESS**

A Case Study : "SMA Pangudi Luhur" Yogyakarta

**KHAERUNISSA SEKAR JATI
SANATA DHARMA UNIVERSITY
YOGYAKARTA
2005**

This research aims to know whether there are any positive and significant influences between : 1) job satisfaction toward teachers' attitudes in teaching learning process; 2) self-concept toward teachers' attitudes in teaching learning process; 3) both job satisfaction and self-concept toward teachers' attitudes in teaching learning process.

This research was conducted in "SMA Pangudi Luhur" Yogyakarta in January 2005. The total population in this research was 27 teachers, total samples were 27 teachers. This research was a population research. The techniques of data collecting used questionnaire.

To find each influence of job satisfaction and self-concept toward teachers' attitude in teaching learning process, *Simple Regression Technique* was used, whereas to know both the influence of job satisfaction and self-concept toward teachers' attitude in teaching learning process *Multiple Regression Technique* was used.

The results of research showed that : 1) there was a positive and significant influence job satisfaction toward teachers' attitudes in teaching learning process ($p = 0,002$, $\beta = 0,368$, $t_{count} = 3,451 > t_{table} = 2,0595$) ; 2) there was a positive and significant influence self-concept toward teachers' attitudes in teaching learning process ($p = 0,016$, $\beta = 0,328$, $t_{count} = 2,850 > t_{table} = 2,0595$) ; 3) there was a positive and significant influence of both job satisfaction and self-concept toward teachers' attitudes in teaching learning process ($p = 0,000$, $\beta = 57,867$, $F_{count} = 11,934 > F_{table} = 3,4028$).