

ABSTRAK

**Persepsi Guru Terhadap Kurikulum Berbasis Kompetensi Ditinjau dari  
Jenis Kelamin, Pengalaman Mengajar dan Jenis Pendidikan**

**Studi kasus pada :  
SMU Negeri 1 Sewon dan SMU Pangudi Luhur Yogyakarta**

**Kristiyani Y. K. Laikopan  
Universitas Sanata Dharma  
Yogyakarta  
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Tujuan penelitian ini adalah untuk mengetahui apakah ada perbedaan persepsi guru terhadap kurikulum berbasis kompetensi ditinjau dari (1) jenis kelamin, (2) pengalaman mengajar, (3) jenis pendidikan.

Populasi dalam penelitian ini adalah guru-guru di 2 SMU di Yogyakarta yang sudah menerapkan kurikulum berbasis kompetensi, yang berjumlah 75 orang. Jumlah sampel dalam penelitian ini adalah guru-guru di SMU Negeri 1 Sewon dan SMU Pangudi Luhur Yogyakarta yang berjumlah 63 orang. Sampel diambil dengan metode *Proportional Random Sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner. Teknik analisis data yang digunakan adalah *One Way ANOVA*.

Hasil penelitian menunjukkan bahwa (1) tidak ada perbedaan persepsi guru terhadap kurikulum berbasis kompetensi ditinjau dari jenis kelamin karena  $F_{hitung} (0,0518) < F_{tabel} (3,99)$ , (2) tidak ada perbedaan persepsi guru terhadap kurikulum berbasis kompetensi ditinjau dari pengalaman mengajar karena  $F_{hitung} (0,0045) < F_{tabel} (3,99)$  dan (3) tidak ada perbedaan persepsi guru terhadap kurikulum berbasis kompetensi ditinjau dari jenis pendidikan karena  $F_{hitung} (0,0598) < F_{tabel} (3,99)$ .

ABSTRACT

**The Teachers' Perception Toward Competency-Based Curriculum Viewed  
from Sex, Teaching Experience and Type of Education.**

**A Case study in SMU Negeri 1 Sewon and SMU Pangudi Luhur  
Yogyakarta**

**Kristiyani Y.K. Laikopan  
Sanata Dharma University  
Yogyakarta  
2005**

The aims of this research were to know whether teachers have different perceptions toward competency-based curriculum viewed from sex, teaching experience and type of education.

The population of this research was teachers in two Senior High Schools in Yogyakarta that have applied the competency-based curriculum consisting of 75 teachers. The sample of this research was teachers in SMU Negeri 1 Sewon and SMU Pangudi Luhur Yogyakarta consisting of 63 teachers. The sample was taken by using *Proportional Random Sampling* method. The data collecting technique used was questionnaire. The data analysis technique used was *One Way ANOVA*.

The results of the research show that (1) there were no differences in teachers' perception toward competency-based curriculum viewed from sex because  $F_{\text{count}} (0,0518) < F_{\text{table}} (3,99)$ , (2) there were no differences in teachers' perception toward competency-based curriculum viewed from teaching experience because  $F_{\text{count}} (0,0045) < F_{\text{table}} (3,99)$  and (3) there were no differences in teachers' perception toward competency-based curriculum viewed from type of education because  $F_{\text{count}} (0,0598) < F_{\text{table}} (3,99)$ .