

ABSTRAK

**HUBUNGAN LATAR BELAKANG PENDIDIKAN, PENGALAMAN
MENGAJAR, DAN FREKUENSI PENATARAN DENGAN
KOMPETENSI PROFESIONAL KEGURUAN
(Studi Kasus Guru-guru SMA BRUDERAN Purwokerto)**

**Oktianus Dipa Darmawan
Universitas Sanata Dharma
Yogyakarta
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Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan yang positif dan signifikan antara: (1) latar belakang pendidikan dengan kompetensi profesional keguruan; (2) pengalaman mengajar dengan kompetensi profesional keguruan; (3) frekuensi penataran dengan kompetensi profesional keguruan.

Jenis penelitian ini adalah *ex post facto*, dilakukan di SMA Bruderan Purwokerto, Jalan Jend. Gatot Subroto No.63 Purwokerto. Populasi dalam penelitian adalah sejumlah 45 guru dan semua dijadikan sebagai sampel. Data untuk penelitian ini dikumpulkan dengan kuesioner dan dokumentasi. Teknik analisis data yang digunakan adalah korelasi koefisien kontingensi C.

Hasil penelitian menunjukkan bahwa (1) tidak ada hubungan positif dan signifikan antara latar belakang pendidikan dengan kompetensi profesional keguruan ($X^2_{hitung} = 0.504 < X^2_{tabel} = 3.841$, $\alpha = 0.05$, nilai koefisien kontingensi = 0.105); (2) ada hubungan positif dan signifikan antara pengalaman mengajar dengan kompetensi profesional keguruan ($X^2_{hitung} = 14.146 > X^2_{tabel} = 3.841$, $\alpha = 0.05$, nilai koefisien kontingensi = 0.489); (3) ada hubungan positif dan signifikan antara frekuensi penataran dengan kompetensi profesional keguruan ($X^2_{hitung} = 18.181 > X^2_{tabel} = 3.841$, $\alpha = 0.05$, nilai koefisien kontingensi = 0.536)

ABSTRACT

**THE RELATIONSHIP BETWEEN EDUCATIONAL BACKGROUND,
TEACHING EXPERIENCE AND FREQUENCY OF TRAINING WITH
TEACHING PROFESSIONAL COMPETENCE**

(A Case Study of Teachers at "BRUDERAN" Senior High School, Purwokerto)

Oktianus Dipa Darmawan
Sanata Dharma University
Yogyakarta
2006

This research was aimed to know whether or not there are relationships between : (1) educational background and teaching professional competences; (2) teaching experience and teaching professional competences; (3) frequency of training and teaching professional competences

This research was an *ex post facto* research, which was conducted in "Bruderan" Senior High School, Jend. Gatot Subroto Street No.63 Purwokerto. The population in this research was 45 teachers and all of those were made as samples. The data of the research was collected using questionnaire and documentation technique. The data analyse technique used in the research was correlation of *coefficient contingency C*.

The result of the research indicated that (1) there was no positive and significant relationship between the educational background and teaching professional competences ($X^2_{count} = 0.504 < X^2_{table} = 3.841$, $\alpha = 0.05$, value of coefficient contingency = 0.105); (2) there was a positive and significant relationship between teaching experience and teaching professional competences ($X^2_{count} = 14.146 > X^2_{table} = 3.841$, $\alpha = 0.05$, value of coefficient contingency = 0.489); (3) there was a positive and significant relationship between the frequency of training and teaching professional competences ($X^2_{count} = 18.181 > X^2_{table} = 3.841$, $\alpha = 0.05$, value of coefficient contingency = 0.536)