

## ABSTRAK

Suwoto, Hendry. 2010. *Nilai Pendidikan Moral pada Puisi Anak dalam Surat Kabar Kedaulatan Rakyat Edisi Januari – Juni 2008 dan Implementasinya dalam Bentuk Silabus dan RPP di SD Kelas II Semester 1*. Skripsi S-1. FKIP. PBSID. Yogyakarta: Universitas Sanata Dharma.

Penelitian ini mengkaji nilai pendidikan moral pada puisi anak yang terdapat dalam Surat Kabar *Kedaulatan Rakyat* Edisi Januari – Juni 2008 dan implementasinya dalam bentuk silabus dan RPP di SD kelas II semester 1. Ada dua tujuan yang akan dicapai pada penelitian ini, yaitu (1) mendeskripsikan nilai pendidikan moral yang terdapat pada puisi anak dalam Surat Kabar *Kedaulatan Rakyat* Edisi Januari – Juni 2008 , (2) mendeskripsikan implementasi puisi anak dalam Surat Kabar *Kedaulatan Rakyat* Edisi Januari – Juni 2008 dalam bentuk silabus dan RPP di SD kelas II semester 1.

Penelitian ini merupakan penelitian kualitatif karena wujud data berupa kata-kata. Sumber data penelitian ini adalah seluruh uraian yang terdapat pada puisi anak dalam Surat Kabar *Kedaulatan Rakyat* Edisi Januari – Juni 2008. Data yang diperoleh dari penelitian ini adalah nilai pendidikan moral pada puisi anak. Pada analisis data, peneliti menemukan nilai pendidikan moral berdasarkan hubungan manusia dengan Tuhan ada 3, yaitu (1) bersyukur kepada Tuhan ada 2 puisi, (2) menjalankan firman Tuhan ada 1 puisi, dan (3) berdoa kepada Tuhan ada 5 puisi.

Nilai pendidikan moral berdasarkan hubungan manusia dengan sesama manusia ada 5, yaitu (1) peduli terhadap sesama ada 2 puisi, (2) saling menyayangi ada 3 puisi, (3) pantang menyerah ada 1 puisi, (4) cinta tanah air ada 4 puisi, dan (5) berterima kasih ada 4 puisi.

Nilai pendidikan moral berdasarkan hubungan manusia dengan alam ada 5, yaitu (1) peduli terhadap binatang ada 2 puisi, (2) menjaga lingkungan ada 6 puisi, (3) peduli terhadap kelestarian tumbuhan ada 6 puisi, (4) bersyukur kepada alam ada 4 puisi, dan (5) anjuran untuk berhati-hati ada 1 puisi.

Nilai pendidikan moral berdasarkan hubungan manusia dengan pribadi atau diri sendiri ada 10, yaitu (1) selalu berusaha ada 2 puisi, (2) bertanggung jawab ada 2 puisi, (3) pantang menyerah ada 1 puisi, (4) setia ada 2 puisi, (5) saling menyayangi ada 2 puisi, (6) anjuran untuk menjaga kesehatan ada 1 puisi, (7) anjuran untuk tidak merugikan orang lain ada 1 puisi, (8) menghargai keberagaman ada 1 puisi, (9) rendah hati ada 1 puisi, dan (10) anjuran untuk tidak sombong ada 1 puisi.

Puisi sejumlah 56 tersebut, kemudian diambil 8 puisi yang dipergunakan sebagai bahan pembelajaran sastra di SD dalam bentuk silabus dan RPP. Pada KTSP hasil analisis nilai pendidikan moral pada puisi anak dapat digunakan sebagai bahan pembelajaran di SD khususnya kelas II semester 1. Hal ini dibuktikan dengan adanya kesesuaian nilai pendidikan moral pada puisi anak dengan kurikulum, standar kompetensi "Mendengarkan" poin 1 tertulis "Memahami teks pendek dan puisi anak" dan kompetensi dasar tertulis "Mendeskripsikan isi puisi".

## ABSTRACT

Suwoto, Hendry. 2010. *Moral Education Value in the Child's Poem as Seen in the Kedaulatan Rakyat Newspaper January – June 2008 Edition and the Implementation in the Syllabus and Lesson Plan for the first semester 2<sup>nd</sup> Grade Elementary School.* Thesis S1. FKIP. PBSID. Yogyakarta: Sanata Dharma University.

This study was conducted to identify the value of moral education in the child's poem which is seen in *Kedaulatan Rakyat* Newspaper for January – June 2008 Edition and its implementation in a form of syllabus and lesson plan for second grade Elementary School in the first semester. There are two purposes in this study; those are (1) to describe the value of moral education in child's poem as seen in *Kedaulatan Rakyat* Newspaper for January – June 2008 Edition, (2) to describe the implementation child's poem in those newspaper in a form of syllabus and lesson plan for second grade Elementary School in the first semester.

This study is qualitative research because the data resulted is words. The source of the data in this study was gathered from the sentences including in the child's poem in *Kedaulatan Rakyat* Newspaper for January – June 2008 Edition. The result data of this study was the value of moral education itself. However, in the data analysis the writer found out the moral education value based on the relationship between man and God. The writer categorized them into three main points; those are (1) 2 poems of thanking be to God, (2) a poem of following God's words, and (3) 5 poems of praying to God.

There are five moral education values based on the relationship between man and others; those are (1) 2 poems of caring to others, (2) 3 poems of loving among others, (3) a poem of never giving up, (4) 4 poems of being patriotic, and (5) 4 poems of thanking.

On the other hand, there are five kinds of moral education value based on the relationship between man and nature; they are (1) 2 poems of caring to animal, (2) 6 poems of keeping the environment, (3) 4 poems of being aware of the nature existence, (4) 4 poems of thanking to nature, (5) a poem of suggesting to be careful.

There are 10 values of moral education based on man and himself, those are (1) 2 poems of keeping struggling, (2) 2 poems of being responsible, (3) a poem of never giving up, (4) 2 poems of being faithful, (5) 2 poems of loving each other, (6) a poem of suggesting to keep health, (7) a poem of suggesting not to dissatisfy others, (8) a poem of regarding differentia, (9) a poem of being low profile, (10) a poem of not being arrogant.

The writer chose 8 poems from those 56 poems that is used for literature study material in elementary school in a form of syllabus and lesson plan. In *Kurikulum Tingkat Satuan Pendidikan* (KTSP) the analysis result of moral education value in child's poem can be applied as material for elementary school literature study especially for second grade in the first semester. It is proved by the compatibility of moral education value in the child's poem with the curriculum, in standard competency "listening" in the first point that is written "Understanding short text and child's poem" and in the basic competency it is written "Describing the content of poem".