

ABSTRAK

Koten, Herman Yosef M. 2010. *Kemampuan Menulis Puisi Siswa Kelas V dan VI SD Kanisius Demangan Baru, Yogyakarta Tahun Ajaran 2009/2010.* Skripsi, Yogyakarta: PBSID, FKIP, Universitas Sanata Dharma Yogyakarta.

Penelitian ini membahas Kemampuan Menulis Puisi Siswa Kelas V dan VI SD Kanisius Demangan Baru, Yogyakarta Tahun Ajaran 2009/ 2010. Tujuan penelitian ini adalah mendeskripsikan kemampuan menulis puisi siswa.

Populasi penelitian ini adalah siswa kelas V dan VI SD Kanisius Demangan Baru Yogyakarta Tahun Ajaran 2009/ 2010, yang berjumlah 58 siswa. Siswa kelas V berjumlah 29 orang dan siswa kelas VI berjumlah 29 orang. Sampel penelitian diambil dari seluruh populasi yaitu 58 orang siswa. Instrumen yang digunakan dalam penelitian ini adalah tes kemampuan menulis puisi. Analisis data dilakukan dengan metode analisis deskripsi.

Hasil penelitian menunjukkan bahwa Kemampuan Menulis Puisi Siswa Kelas V dan VI SD Kanisius Demangan Baru Yogyakarta Tahun Ajaran 2009/2010 adalah cukup. Hasil penelitian ini berimplikasi pada pengajaran Bahasa Indonesia pada tingkat Sekolah Dasar (SD), khususnya untuk kemampuan menulis puisi. Guru sangat berperan dalam meningkatkan kemampuan menulis puisi siswa sendiri. Guru perlu memberikan pengajaran mengenai penulisan puisi kepada siswa. Selain itu, siswa juga diberikan kesempatan untuk menuangkan gagasan agar dapat berfikir yang kreatif dan kritis yaitu dengan banyak memberikan latihan. Frekuensi kegiatan menulis yang berhubungan dengan sastra perlu diseimbangkan dengan kegiatan menulis yang berhubungan dengan kemampuan berbahasa supaya siswa juga memiliki kemampuan menulis dalam segala bidang. Jika selama ini motivasi siswa dalam menulis puisi hanya sekedar menjalankan tugas dari guru dan untuk mendapatkan nilai, diharapkan untuk selanjutnya kegiatan menulis dapat menjadi suatu kebutuhan bagi siswa dan itu dianggap menyenangkan.

Berdasarkan hasil penelitian, penulis memberikan saran kepada guru mata pelajaran Bahasa Indonesia dan peneliti yang lain. Guru mata pelajaran Bahasa Indonesia diharapkan memberikan pengetahuan tentang kemampuan menulis puisi kepada siswa secara jelas dan lengkap, memberi banyak latihan menulis puisi dan melakukan pendampingan pada saat melakukan penulisan puisi. Guru juga diharapkan mampu membangkitkan dan memotivasi siswa terhadap materi yang diajarkan khususnya keterampilan menulis. Saran bagi peneliti yang lain, yaitu diharapkan akan ada penelitian lain yang melanjutkan penelitian ini untuk menambahkan hal-hal yang belum sempat diteliti, seperti penelitian mengenai solusi untuk mengatasi faktor-faktor yang mempengaruhi kemampuan siswa menulis puisi dan tentang pengembangan silabus menulis puisi berdasarkan KBK.

ABSTRACT

Koten, Herman Yosef M. 2010. The ability in writing poetry from 5th grade and 6th grade Student of Kanisius Demangan Baru Elementary School Yogyakarta in the year Academic of 2009/2010. A Thesis. : PBSID, FKIP, Universitas Sanata Dharma Yogyakarta.

This research discussed about the ability in writing poetry from 5th grade student of Elementary School and 6th grade student of Kanisius Demangan Baru Elementary School, Yogyakarta in the year academic of 2009/2010. The purpose of this study is to describe student's ability in writing poetry.

The population in this study is 5th grade student and 6th grade student of Kanisius Demangan Baru Elementary School in the year academic of 2009/2010, with 58 students as the total amount of population. The amount of both students from 5th and 6th grade of Elementary School is 29 students.

Sample of this research is taken from all of the population which is the 58 students itself. The instrument which is being used in this research is the test on the ability of poetry-writing. Data analysis is done with analysis description method.

Result on this research shows that the ability in writing poetry from 5th grade and 6th grade student of Kanisius Demangan Baru Elementary School Yogyakarta in the year academic of 2009/2010 is good enough. The result of this research is implicated from Indonesian-language teaching in Elementary School, especially the ability in writing poetry. Teacher plays very important role to increase student's ability in writing poetry. Teacher needs to give a lesson about poetry-writing for the student. Beside that, student needs to be given the opportunity to communicate their idea, so they have more creative and critical thinking from many exercises. The frequency of writing activity which is related to literature needs to be balanced with the activity in writing which is related to the ability in using language, so that the student has writing ability in every fields. If during this time student's motivation in writing poetry just because they obeyed the task from teacher and to get a good mark, it was hoped that in the next time writing activity become a basic need for the student itself and this activity is considered to be a pleasant activity.

Based on the research's result, writer gives a suggestion to the Indonesian Language teacher and other researchers. Indonesian Language teacher is hoped to give knowledge about the ability in writing poetry more clearly and completely, give more exercise in writing poetry and consorting the student when they do the activity of writing poetry. Teacher is also hoped to increase student's motivation with the material which is taught, especially the writing ability. Suggestion for another researchers, it is hoped that there will be another research which continue this research to add other things which are not have enough time to be analyzed, such as the research about solution to overcome the factors which influencing student's ability in writing poetry and about the widespread in poetry-written syllabus based on the competency-based curriculum.