

**ABSTRAK**

**IMPLEMENTASI KURIKULUM 2004 DALAM PEMBELAJARAN  
EKONOMI DI SMA N I KALASAN**

Studi Kasus Pada SMA N I Kalasan

Hartiwi  
011324057  
Universitas Sanata Dharma  
Yogyakarta  
2005

Tujuan dari penelitian ini adalah untuk mengungkapkan implementasi kurikulum 2004 dalam pembelajaran ekonomi tentang persiapan, pelaksanaan, evaluasi, dan faktor-faktor yang menghambat implementasi kurikulum 2004 dalam pembelajaran ekonomi.

Jenis penelitian yang akan dilakukan adalah kualitatif di SMA N I Kalasan. Populasi dalam penelitian ini adalah kepala sekolah, wakil kepala sekolah, guru dan siswa. Sedangkan sampel dalam penelitian ini berjumlah 49 orang diambil secara terpilih, yaitu kepala sekolah, wakasek kurikulum, wakasek kesiswaan, wakasek sarana dan prasarana, 3 guru ekonomi, dan 42 siswa. Teknik pengumpulan data yang digunakan yaitu: Wawancara, Observasi, dan Dokumentasi. Teknik analisis data yang digunakan adalah **Reduksi data, Penyajian data, Kesimpulan/verifikasi**.

Berdasarkan hasil analisis data diperoleh kesimpulan secara umum kurikulum 2004 dalam pembelajaran ekonomi diimplementasikan dengan baik di SMA N I Kalasan. Namun demikian masih ditemukan kekurangan-kekurangan dalam implementasi kurikulum 2004 yang ada di pihak-pihak kepala sekolah, guru ekonomi, wakasek sarana dan prasarana, siswa dan pegawai tata usaha.

## ABSTRACT

### THE IMPLEMENTATION OF CURRICULUM 2004 IN ECONOMICS STUDY AT SMA N I KALASAN

A Case Study At SMA N I Kalasan

Hartiwi  
011324057  
Sanata Dharma University  
Yogyakarta  
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The aim of this research was to reveal the implementation of Curriculum 2004 in Economics study about preparation, realization, evaluation, and factors which obstructed the implementation of Curriculum 2004 in Economics study.

The research was a qualitative research done at SMA N I Kalasan. The population in this research was the headmaster, the vice headmasters, teachers, and students. The sample in this research were 49 people, consisted of the headmaster, the vice headmaster for curriculum affairs, the vice headmaster for student affairs, the vice headmaster for instrument and infrastructure affairs, 3 economics teachers, and 42 students. The technique of data collection used were: interviews, observations, and documentation. The technique of data analysis used were the **Data Reduction, Data Presentation, Conclusion/Verification**.

Based on the result of data analysis, it could be concluded that Curriculum 2004 in Economics study was implemented properly at SMA N I Kalasan. Yet, there were still some weaknesses in Curriculum 2004 implementation. They were the headmaster, Economics teacher, the vice headmaster for instrument and infrastructure affairs, students and administration staff.