

ABSTRAK

Kristianto, Dionysius Hananda Wahyu. 2008. *Hubungan Antara Minat Baca Dengan Kemampuan Membaca Cepat Siswa Kelas V SD Negeri di Gugus Umbulmartani, Sleman Tahun Ajaran 2007/2008*. Skripsi. Yogyakarta: Pendidikan Bahasa, Sastra Indonesia, dan daerah, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini mengkaji hubungan antara minat baca dengan kemampuan membaca cepat siswa kelas V SD Negeri di Gugus Umbulmartani, Ngemplak, Sleman tahun ajaran 2007/2008. Tujuan penelitian ini adalah (1) mendeskripsikan seberapa tinggi minat baca siswa kelas V, (2) mendeskripsikan seberapa tinggi tingkat kemampuan membaca cepat siswa kelas V, (3) mendeskripsikan hubungan antara minat baca dengan kemampuan membaca cepat.

Populasi penelitian ini mencakup seluruh siswa kelas V yang berjumlah 98 orang siswa. Seluruh anggota populasi dijadikan sebagai sampel penelitian. Instrumen yang digunakan adalah angket dan tes objektif. Angket digunakan untuk mengumpulkan data minat baca, sedangkan tes objektif digunakan untuk mengetahui kemampuan membaca cepat siswa.

Analisis data dilakukan dengan cara (1) untuk mengukur minat baca dan tingkat kemampuan membaca cepat dilakukan dengan mencari mean, simpangan baku, dan nilai rata-rata yang diperoleh dikonversi ke dalam skala 5, (2) untuk mengetahui hubungan antara minat baca dan kemampuan membaca cepat digunakan rumus korelasi *product moment*.

Berdasarkan hasil penelitian dapat disimpulkan bahwa (1) minat baca siswa kelas V SD Negeri di Gugus Umbulmartani berada pada kategori *cukup*. (2) tingkat kemampuan membaca cepat siswa kelas V berada pada kategori *cukup*. (3) ada korelasi positif antara minat baca dengan kemampuan membaca cepat. Hal ini dibuktikan dari pemerolehan hasil $r_{hitung} = 0,864$ lebih besar daripada $r_{tabel} = 0,213$ pada taraf signifikansi 5%.

Berdasarkan hasil penelitian tersebut penulis memberikan saran kepada kepala sekolah, guru, siswa, peneliti lain. Pihak sekolah hendaknya lebih meningkatkan pembinaan minat baca siswa melalui kegiatan-kegiatan atau program-program kerja sekolah yang dapat menumbuhkan minat baca siswa. Guru hendaknya lebih sering dan berkesinambungan memberikan tugas membaca bagi siswa baik di kelas maupun di rumah. Siswa hendaknya lebih meningkatkan minat baca mulai dengan membaca buku, majalah, atau bahan bacaan lain yang disenangi. Peneliti lain yang ingin melaksanakan penelitian lanjutan hendaknya mengembangkan dengan variabel penelitian yang lebih luas, misalnya hal-hal yang menghambat tumbuhnya minat baca, strategi menumbuhkan minat baca, hal-hal yang menghambat penguasaan membaca cepat, metode atau strategi pengajaran membaca cepat yang inovatif atau faktor-faktor lain yang mampu mempengaruhi kemampuan membaca.

ABSTRACT

Kristianto, Dionysius Hananda Wahyu. 2008. *The Relationship between Reading Interest and Speed Reading Ability of the Fifth Grade Students of Gugus Umbulmartani Elementary School, Sleman Regency in School Year 2007/2008*. A Thesis. Yogyakarta: Regional and Indonesian Literature Language Education Study Program, Faculty of Teachers, Training and Education, Sanata Dharma University.

This research studied the relationship between reading interest and speed reading ability of the fifth grade students of Gugus Umbulmartani Elementary School, Ngemplak, Sleman Regency in school year 2007/2008. This research aimed to (1) describe the level of students' reading interest, (2) describe the level of speed reading ability of the fifth grade students (3) describe the relationship between reading interest and speed reading ability.

The research population included all the fifth grade students which were 98 students. All the population members were the research samples. The research instruments were questionnaire and objective test. The questionnaire was used to collect the reading interest data, while the objective test was used to find out the students' speed reading ability.

The data analysis was conducted by (1) looking for the mean, standard deviation, and the average value were converted into scale 5, to measure the reading interest and the level of speed reading ability, (2) using the *product moment* correlation formulation to find out the relationship between reading interest and speed reading ability.

Based on the research results, it could be concluded that (1) the reading interest of the fifth grade students of Gugus Umbulmartani Elementary School was included in *sufficient category*, (2) the speed reading ability of the fifth grade students of Gugus Umbulmartani Elementary School was included in *sufficient category*, (3) there was a positive relationship between reading interest and speed reading ability. It was shown by the results of $r_{hitung} = 0,864$ that was higher than $r_{tabel} = 0,213$ at the significance level of 5%.

Based on the research results, the researcher gave suggestion to the school, teachers, students, and other researchers. The school should improve the reading interest through activities or school programs that can improve students' reading interest. Teachers should be often and continuously giving reading assignment for students in class or at home. Students should increase their reading interest by starting read books, magazines or newspapers that were interesting for them. Other researchers who wanted to conduct advanced research, they should develop the research by using the broader research variable, for example the things that impeded the increasing of reading interest and the mastering of speed reading ability, the strategy to emerge reading interest, any innovative methods or speed reading ability strategy and the other factors that can influence reading ability.