

ABSTRAK

**HUBUNGAN ANTARA PERSEPSI GURU TENTANG GAYA
KEPEMIMPINAN KEPALA SEKOLAH DENGAN
MOTIVASI KERJA GURU**

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Penelitian ini bertujuan untuk mengetahui gaya kepemimpinan kepala sekolah menurut persepsi kepala sekolah itu sendiri maupun menurut persepsi guru, serta hubungan antara persepsi guru tentang gaya kepemimpinan kepala sekolah dengan motivasi kerja guru di SMA Negeri I Sleman Yogyakarta.

Metode yang digunakan dalam pengumpulan data adalah kuesioner, observasi, dan dokumenter. Responden dalam penelitian populasi ini sebanyak 41 orang. Metode yang digunakan untuk menganalisis data adalah menggunakan rumus **Spearman Rank** yang diolah dengan program SPSS 10.00.

Berdasarkan analisis data, diketahui bahwa gaya kepemimpinan kepala sekolah menurut persepsi kepala sekolah itu sendiri dan menurut persepsi guru adalah gaya kepemimpinan demokrasi. Selain itu, hasil penelitian menunjukkan adanya hubungan yang cukup positif dan signifikan antara persepsi guru tentang gaya kepemimpinan kepala sekolah dengan motivasi kerja guru.

ABSTRACT

**THE RELATIONSHIP BETWEEN TEACHERS' PERCEPTIONS
ABOUT THE LEADERSHIP STYLE OF THE HEADMASTER
AND THE TEACHERS' MOTIVATION
A Case Study in SMA Negeri I Sleman, Yogyakarta**

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This research was done to identify the leadership style of the headmaster from the perception of headmaster himself, and from the perceptions of the teachers', and to understand the relationship between teachers' perceptions about the leadership style of headmaster and the teachers' motivation in SMA Negeri I Sleman, Yogyakarta.

The data was collected using questionnaire, observation, and documentation. The respondent in this population research consisted of 41 people. The method used to analyze data was **Spearman Rank** formula, processed by using SPSS 10.00.

Based on the data analysis, it was identified that the leadership style of the headmaster from the perception of headmaster himself and from the teachers' perception was a democratic leadership style. Whereas, the results of the analysis showed that there were quite positive and significant relationship between the teachers' perceptions about the leadership style of headmaster and teachers' motivation in carrying out their work.