

ABSTRAK

Sari, Bernadet Dewi Sri Yuliana. 2008. *Analisis Cerita Pendek Karya Siswa Kelas X SMA PTBA Tanjung Enim, Sumatera Selatan Tahun Ajaran 2007/2008*. Skripsi, Pendidikan Bahasa, Sastra Indonesia dan Daerah, Fakultas Keguruan dan Ilmu pendidikan, Universitas Sanata Dharma.

Skripsi ini meneliti analisis cerita pendek karya siswa kelas X SMA PTBA Tanjung Enim, Sumatera Selatan Tahun Ajaran 2007/2008. Skripsi ini bertujuan untuk mendeskripsikan kemampuan menulis cerita pendek siswa kelas X SMA PTBA Tanjung Enim, Sumatera Selatan Tahun Ajaran 2007/2008.

Penelitian ini merupakan penelitian deskriptif dan kuantitatif. Jumlah anggota populasi pada saat penelitian adalah 45 siswa. Sampel penelitian ini adalah seluruh jumlah populasi. Instrumen yang digunakan dalam penelitian ini adalah berupa soal yang berisi perintah untuk menulis cerita pendek. Data penelitian ini dianalisis dengan mengitung nilai rata-rata dan simpangan baku kemudian data tersebut digunakan untuk menghitung konversi angka ke dalam skala seratus. Selanjutnya data tersebut ditransformasikan ke dalam persentase skala seratus.

Hasil penelitian menunjukkan bahwa analisis cerita pendek karya siswa kelas X SMA PTBA Tanjung Enim, Sumatera Selatan Tahun Ajaran 2007/2008 dapat dikategorikan hampir sedang. Berdasarkan hasil penelitian tersebut, implikasi penelitian ini adalah guru sangat berperan dalam meningkatkan kemampuan siswa untuk menulis cerita pendek. Dalam proses belajar mengajar hendaknya guru lebih sering memberikan latihan menulis baik dikerjakan di sekolah maupun di rumah, khususnya menulis cerita pendek. Dengan demikian diharapkan motivasi siswa dapat tambah dan tertarik untuk mengembangkan kemampuan menulis khususnya menulis cerita pendek. Kesalahan siswa dalam dixi dan ejaan diharapkan juga dapat teratasi dengan seringnya adanya latihan menulis.

Berdasarkan hasil penelitian tersebut penulis memberikan saran bagi sekolah, guru, dan peneliti lain. Bagi sekolah diharapkan sekolah menyediakan buku-buku tentang cerita pendek sehingga dapat menambah pengetahuan siswa tentang cerita pendek dan memberi kesempatan bagi siswa mengikuti perlombaan menulis, bagi Guru Mata Pelajaran Bahasa Indonesia diharapkan memberikan perhatian lebih terhadap pembelajaran menulis, memberikan pengetahuan tentang cerita pendek kepada siswa secara jelas dan lengkap, serta memberikan latihan mengarang dengan lebih banyak, supaya siswa menguasai teknik mengarang dan memiliki pengetahuan yang lengkap tentang cerita pendek, dan bagi Peneliti lain, diharapkan akan ada peneliti lain yang melanjutkan penelitian ini untuk menambah hal-hal yang belum diteliti, misalnya kemampuan menulis cerita pendek dan faktor-faktor yang mempengaruhinya.

ABSTRACT

Sari, Bernadet Dewi Sri Juliana. 2008. *The Analysis of Short Story of Tenth Grade Students PTBA Senior High School in Tanjung Enim South Sumatera Academic Year 2007/2008.* A Thesis. Yogyakarta: PBSID, FKIP, Sanata Dharma University.

This thesis identified the analysis of short story of tenth grade students PTBA Senior High School in Tanjung Enim South Sumatera Year 2007/2008. It aimed to describe the short story writing competence of tenth grade students of PTBA Senior High School in Tanjung Enim South Sumatera academic year 2007/2008.

This research is descriptive as well as quantitative at the same time. Number of population member needed in the research was 45 students. The research instrument was a problem that contained instructions for the students to write short story. Research data were analyzed by calculating mean and standard deviation. The data were then used for calculation of number conversion into a hundred scales. Finally, the data were transformed into a hundred scale percentage.

Research results showed that the analysis of short story of tenth grade students PTBA Senior High School in Tanjung Enim South Sumatera academic year 2007/2008 was categorized as almost average. The result suggested that teachers brought a significant role in improving their students' competence in writing short story. It was recommended that they give more writing exercises, especially short story writing, at school or for the students' homework in teaching and learning process. Those exercises were hoped to increase the students motivation and interest in improving their competence in writing, particularly in short story writing. The students errors in diction and spelling were also hopefully encountered and fixed by having such frequent writing exercises.

Based on the research result, the researcher suggested the school, teacher, and other researchers. The school to provide the students with sufficient books of short story so as to enrich their knowledge about short story as well as to give chances to the students to join writing competition, teachers of Indonesian subject to pay more attention to writing lesson, to give clear and complete exposure about short story to their students, and to give more exercises on composition in order for the students to master techniques in composition as well as gain complete knowledge about short story, and other researchers to follow and enhance the research on some other subject matters that have not been investigated, for instance short story writing competence and some factors that influence it.