

**PENINGKATAN PARTISIPASI, MOTIVASI DAN PRESTASI
BELAJAR SISWA MENGGUNAKAN PEMBELAJARAN
BERBASIS PORTOFOLIO**
Sebuah Penelitian Tindakan Kelas
Di SMA Negeri 7 Purworejo

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ABSTRAK

Tujuan penelitian ini adalah untuk menganalisis apakah ada peningkatan partisipasi, motivasi dan prestasi belajar siswa dengan menggunakan pembelajaran berbasis portofolio. Jenis penelitian ini adalah penelitian tindakan kelas, yaitu penelitian yang mengkombinasikan prosedur penelitian dengan tindakan substantif dalam beberapa siklus. Penelitian ini dilaksanakan di SMA Negeri 7 Purworejo pada bulan Agustus-September 2006. Populasi dalam penelitian ini adalah siswa SMA Kelas XI, sedangkan sampel yang diambil satu kelas, yaitu Kelas XI IPS 2. Masing-masing variabel diukur dengan instrumen yang berbeda dan dilaksanakan dalam dua siklus. Partisipasi menggunakan instrumen observasi, motivasi menggunakan instrumen kuesioner dan prestasi menggunakan nilai ulangan.

Hasil dari penelitian ini adalah: 1) Portofolio meningkatkan partisipasi belajar siswa: sebelum implementasi ada sembilan indikator partisipasi belum tercapai, pada siklus I ada dua indikator belum tercapai dan pada siklus II semua indikator keberhasilan telah tercapai dan memenuhi target yang disesuaikan; 2) Portofolio meningkatkan motivasi belajar siswa: sebelum implementasi tindakan siswa yang mempunyai motivasi baik sebanyak 76% dan sesudah implementasi tindakan sebanyak 92%; dan 3) Portofolio meningkatkan prestasi belajar siswa: sebelum implementasi tindakan siswa yang mempunyai prestasi baik sebanyak 10%, pada siklus I sebanyak 24% dan pada siklus II sebanyak 83%.

**THE IMPROVEMENT OF STUDENTS' PARTICIPATON, MOTIVATION
AND LEARNING ACHIEVEMENT BY USING PORTFOLIO
A Classroom Action Research in SMA Negeri 7 Purworejo**

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ABSTRACT

The aim of this research is to analyze wheter there is significant improvement of students' participation, motivation and learning achievement by using portfolio in learning-teching process. This research is classified as a classroom action research, namely a research which combines research procedures and substantive action into some cycles.

This research was conducted in SMA Negeri 7 Purworejo, from August till September 2006. The population in this research was eleventh grade students. The sample was taken from one class of the second year students of social science department. The variable of this research was measured by using different instruments and was conducted in two cycles. Observation instrument was used to measure participation, questionnaire was used to measure motivation and student marks was used to measure achievement.

The results of this research are: 1) Portfolio improves students' learning participation; before the implementation of portfolio, they were nine participative indicators that hadn't been achieved. In the first cycle, there were two participative indicators that hadn't been achieved but in the second cycle all indicators had been already achieved as they were expected; 2) Portfolio improves students' learning motivation. Before the implementation of portfolio, students whose good motivation were 76% and after the implementation increased up to 92%; and 3) Portfolio improves students' learning achievement. Before the implementation of portfolio, the students whose good achievement were only 10%, but in the first cycle the number increased up to 24%, and in the second cycle the number increased up to 83%.