

ABSTRAK

Persepsi Guru Tentang Perilaku Kepemimpinan Transformasional Dan Transaksional Kepala Sekolah

Studi Komparatif: SMAN 3 Magelang dan SMA Taruna Nusantara

Yuliana Triwening Tyas
Universitas Sanata Dharma
Yogyakarta
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Penelitian ini bertujuan untuk mengetahui (1) bagaimana kepemimpinan kepala sekolah SMAN 3 dan SMA Taruna Nusantara Magelang menurut persepsi guru dilihat dari kepemimpinan *transformational* dan *transactional*, (2) apakah ada perbedaan persepsi guru SMAN 3 dan SMA Taruna Nusantara Magelang tentang kepemimpinan kepala sekolah dilihat dari kepemimpinan *transformational* dan *transactional*.

Populasi dalam penelitian ini adalah guru-guru SMAN 3 dan SMA Taruna Nusantara yang berjumlah 119 orang. Jumlah sampel dalam penelitian ini adalah 45 orang. Sampel diambil dengan metode kombinasi proporsional dan *convenience*. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data yang digunakan adalah analisis deskriptif dan *Independent Sample Test*.

Hasil penelitian menunjukkan bahwa (1) kepemimpinan kepala sekolah di SMA Negeri 3 Magelang menurut persepsi guru dilihat dari kepemimpinan *transformational* dan *transactional* adalah cukup *transformational* dan *transactional* karena rata-rata skor persepsi guru adalah 72,53, (2) kepemimpinan kepala sekolah di SMA Taruna Nusantara menurut persepsi guru dilihat dari kepemimpinan *transformational* dan *transactional* adalah kepemimpinan yang *transformational* dan *transactional* karena rata-rata skor persepsi guru adalah 96,36, (3) ada perbedaan persepsi guru di SMA Negeri 3 Magelang dengan SMA Taruna Nusantara tentang kepemimpinan kepala sekolah dilihat dari kepemimpinan *transformational* dan *transactional* karena *sig* (2-tailed) $0,000 < sig 0,05$.

ABSTRACT

The Teachers' Perceptions About The Behaviour Of Transformational And Transactional Leadership Of The Headmasters

A Comparative Study: SMAN 3 Magelang And SMA Taruna Nusantara

**Yuliana Triwening Tyas
Sanata Dharma University
Yogyakarta
2006**

This research was to find out (1) the leadership of the headmasters of SMAN 3 and SMA Taruna Nusantara based on the teachers' perceptions viewed from transformational and transactional leadership, (2) whether there were differences on teachers' perceptions of SMAN 3 and SMA Taruna Nusantara Magelang about transformational and transactional leadership of the headmasters.

The population of this research was teachers in the SMAN 3 and SMA Taruna Nusantara consisting of 119 teachers. The sample of this research consisted of 45 teachers. The sample was taken by using combination of *Proportional* and *Convenience* method. The data collecting technique used were questionnaire and documentation. The data analysis technique used were *Descriptives Analysis* and *The Independent Sample Test*.

The results of this research showed that (1) the leadership of the headmaster at SMAN 3 Magelang based on the teachers' perceptions viewed from transformational and transactional leadership was adequately transformational and transactional because the average of score perception was 72,53, (2) the leadership of the headmaster at SMA Taruna Nusantara based on the teachers' perceptions viewed from transformational and transactional leadership was transformational and transactional because the average of score perception was 96,36, (3) there were differences in the teachers' perceptions of SMAN 3 Magelang from SMA Taruna Nusantara about leadership of the headmasters viewed from transformational and transactional leadership because *sig (2-tailed) 0,000 < sig 0,05*.