ABSTRAK

PEMBELAJARAN IPS DENGAN *E-LEARNING* UNTUK MENINGKATKAN PRESTASI DAN PARTISIPASI SISWA SMA : SUATU PENELITIAN TINDAKAN KELAS DI SMA PANGUDI LUHUR YOGYAKARTA

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Penelitian ini bertujuan untuk meningkatkan prestasi dan partisipasi belajar siswa SMA kelas X SMA pangudi Luhur Yogyakarta melalui penggunaan *e-learning*.

Penelitian ini adalah penelitian tindakan kelas. Dalam tahap perencanaan, peneliti membuat situs internet, menyiapkan lembar observasi dan penilaian, serta soal-soal untuk tes prestasi. Pada tahap pelaksanaan tindakan, dilakukan observasi kegiatan siswa dikelas diakhiri dengan penilaian. Refleksi dilakukan dengan menganalisis data hasil observasi dan hasil penilaian. Subyek penelitian adalah siswa kelas X2 SMA Pangudi Luhur Yogyakarta dengan jumlah 41 siswa, objek penelitian ini adalah penggunaan metode *e-learning*. Data yang dicari adalah keterlibatan dan prestasi siswa dalam pelajaran Ekonomi dengan tercapainya target yang ditentukan oleh peneliti dengan ketentuan 70% siswa tuntas dalam prestasi, 30% siswa mau bertanya, 10% siswa mampu menemukan alternatif penyelesaian masalah, 25% siswa mau menjawab pertanyaan, 15% siswa berani menyatakan pendapat, 5% menarik kesimpulan, 80% mengerjakan tugas. Data dikumpulkan dengan cara observasi dan wawancara untuk variable partisipasi dan dengan tes untuk variable prestasi. Setelah data terkumpul maka akan dianalisis dengan menggunakan PAP II.

Berdasarkan hasil penelitian tindakan kelas yang dilakukan disimpulkan bahwa penggunaan *e-learning* dapat meningkatkan prestasi dan partisipasi siswa kelas X2 SMA Pangudi Luhur Yogyakarta. Pada siklus I peningkatan prestasi terjadi dari prosentase 50% siswa tuntas menjadi 56,76%, kemudian pada siklus II pertemuan 1 menjadi 100% dan evaluasi akhir 63,89%. Untuk indikator partisipasi yang terjadi pada siklus I, 16,22% siswa berani bertanya, 0% menemukan alternatif penyelesaian masalah, 29,73% memberikan jawaban pertanyaan, 8,11% menyatakan pendapat, 2,70% menarik kesimpulan dan 100% mengerjakan tugas. Pada siklus II partisipasi yang terjadi adalah 44,12% siswa bertanya, 2,94% menemukan alternatif penyelesaian, 29,41% memberikan jawaban pertanyaan, 14,71% menyatakan pendapat, 5,88% menarik kesimpulan dan 100% mengerjakan tugas.

ABSTRACT

LEARNING SOCIAL SCIENCES BY APPLYING E-LEARNING METHOD TO IMPROVE THE ACHIEVEMENT AND PARTICIPATION OF SENIOR HIGH SCHOOL STUDENTS.
A Classroom Action Research in Pangudi Luhur Senior High School in Yogyakarta

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This research aims to improve the learning achievement and participation of the tenth grade of Pangudi Luhur Senior High School student in Yogyakarta by applying e-learning method.

This research is a classroom action research. During the planning stage, the researcher made an internet site, prepared observation sheets, evaluation sheets and also a question for performance test. In its implementation, student's activities were observed then are evaluated. Reflection was done by analyzing data from observed result and evaluation result. The subjects of this research were 41 students of X2 grade. Data were involvement and the achievement of the students in studying social sciences with 70% determined target, 30% for the student who answered the question, 15% for the students who proposed their ideas, 5% for the students whose tasks were assigned to draw conclusion and 80% for the students who were doing the assignment. Data were collected by observation and interview for participation variable and test for performance variable. After data were collected then the data were analyzed by PAP II computation.

The result of the classroom action research was concluded that the use of e-learning method was able to improve the student performance and participation of the tenth grade of Pangudi Luhur Senior High School students. At cycle I, improvement of performance occur from 50% to 56, 76%, and then at cycle II the first contact became 100% and final evaluation is 63, 89%. For participation indicator that occur at cycle I, 16,22% student want to ask, 0% student is able to find alternate problem solution, 29,73% want to answer questions, 8,11% want to express opinion, 2,70% want to conclude, and 100% work the task. At cycle II, participation that occur is 44,12% student want to ask, 2,94% student is able to find alternate problem solution, 29,41% want to answer question, 14,17% want to express opinion, 5,88% want to conclude, and 100% work the task.