

ABSTRAK

Wulansari, Angelina Ratih. 2009. *Kemampuan Menulis Karangan Deskripsi Siswa Kelas X SMA Pangudi Luhur Sedayu Tahun Ajaran 2008/2009*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa, Sastra Indonesia dan Daerah. Fakultas Keguruan dan Ilmu Pendidikan Universitas Sanata Dharma Yogyakarta.

Penelitian ini bertujuan: (1) mendeskripsikan seberapa tinggikah kemampuan siswa kelas X dalam menulis karangan deskripsi (2) mendeskripsikan perbedaan kemampuan menulis karangan deskripsi antara siswa laki-laki dan perempuan kelas X. Metode yang digunakan adalah deskriptif. Populasi penelitian adalah siswa kelas X SMA Pangudi Luhur Sedayu Tahun Ajaran 2008/2009 yang beranggota 90 orang. Seluruh anggota populasi diambil sebagai sampel penelitian. Instrumen yang digunakan dalam penelitian ini adalah tes membuat karangan deskripsi. Data yang diperoleh berupa hasil tes menulis karangan deskripsi .

Hasil penelitian menunjukkan bahwa kemampuan menulis karangan deskripsi siswa kelas X rata-rata *sedang*, atau berada pada interval 56%-65%. Hasil penelitian kemampuan menulis karangan deskripsi antara siswa laki-laki dan perempuan kelas X menunjukkan adanya perbedaan. Siswa laki-laki hasil kemampuan menulis karangan deskripsinya lebih rendah dibanding siswa perempuan. Hal ini terbukti bahwa hasil kemampuan menulis karangan deskripsi siswa laki-laki rata-rata *sedang*, atau berada pada interval 56%-65%, sedangkan kemampuan menulis karangan deskripsi siswa perempuan rata-rata *cukup*, atau berada pada interval 66%-75%.

Berdasarkan penelitian tersebut, penulis memberikan saran kepada guru pengampu mata pelajaran bahasa Indonesia dan peneliti lain. Kepada guru pengampu mata pelajaran bahasa Indonesia, hasil penelitian ini menunjukkan kemampuan menulis karangan deskripsi siswa kelas X belum maksimal. Oleh karena itu, guru perlu meningkatkan hasil yang telah dicapai dengan memberikan banyak latihan menulis karangan deskripsi. Guru diharapkan juga mampu membangkitkan minat dan motivasi siswa terhadap materi yang diajarkan khususnya menulis karangan deskripsi. Bagi peneliti lain yang hendak mengadakan penelitian sejenis, hendaknya dapat meneliti bagian-bagian dalam menulis karangan deskripsi yang belum sempat diteliti, seperti meneliti tentang pengembangan silabus menulis deskripsi berdasarkan KTSP (Kurikulum Tingkat Satuan Pendidikan), perbedaan kemampuan menulis karangan deskripsi siswa kelas XA, XB, XC, dan faktor-faktor yang mempengaruhi kemampuan siswa dalam menulis karangan deskripsi serta solusinya.

ABSTRACT

Wulansari, Angelina Ratih. 2009. *The Ability of Writing Descriptive Composition of Tenth Grade Students of SMU Pangudi Luhur Sedayu's In Academic Year 2008/2009*. Thesis. Yogyakarta: PBSID. FKIP. Sanata Dharma University Yogyakarta.

This research was aimed to: (1) describe the tenth grade students' level of proficiency in writing descriptive composition (2) the difference between the male and female students' writing proficiency level. The method applied in the research was descriptive quantitative. The population used was the tenth grade students of SMU Pangudi Luhur Sedayu Academic Year 2008/2009. There were 90 students in the population who were all taken as the research sample. The instrument used to conduct the research was the test to write a descriptive essay. The data obtained were in the form of test result.

The result of the research shows that the tenth grade students' ability to write a descriptive essay was *average*, with the score interval range between 56%-65%. The research shows that there was a difference between male and female students' ability of tenth grade in writing descriptive essay. Male students have lower ability in writing composition than female students. The research proves the tenth grade male students' ability in writing a descriptive essay was *nearly average* with the score interval range between 56%-65%, while that of the female students' was *average* range between 66%-75%.

Based on the research conducted, the writer would like to give some suggestions that might be valuable for Indonesian Language teachers and/or other researchers. The suggestion for Indonesian Language teachers is that, this research result showing that the writing descriptive composition ability of tenth grade students had not maximal yet. Therefore, the teacher needs to improve the result that had been reached by giving many exercises on writing descriptive composition. The teacher is expected to be able to raise students' attention and motivation towards materials which are taught especially writing descriptive composition. The writer also suggests other researchers who are interested in the same topic to dig deeper into other parts of descriptive writing which have not been touched before such as the descriptive writing syllabus development based on *KTSP (Kurikulum Tingkat Satuan Pendidikan)*, the difference of writing ability between students in class XA, XB and XC, and the factors which might affect students' ability to write descriptive essays and the solutions to overcome those factors.