

**ABSTRAK**

Wijayanti, Caroline. 2009. *Kemampuan Mengarang Narasi Siswa Kelas IV SD Bunda Hati Kudus dan SD Negeri Duri Pulo 03 Jakarta Tahun Ajaran 2008/2009*. Skripsi Program Sarjana (S-1). Yogyakarta: PBSID, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Skripsi ini berisi tentang penelitian terhadap kemampuan mengarang narasi siswa kelas IV. Rumusan masalah dalam skripsi ini adalah (1) Seberapa tinggikah kemampuan mengarang narasi siswa kelas IV SD Bunda Hati Kudus, (2) Seberapa tinggikah kemampuan mengarang narasi siswa kelas IV SD Negeri Duri Pulo 03, (3) Adakah perbedaan kemampuan mengarang narasi SD Bunda Hati Kudus dan SD Negeri Duri Pulo 03. Skripsi ini bertujuan untuk (1) mendeskripsikan seberapa tinggi kemampuan siswa kelas IV SD Bunda Hati Kudus dalam mengarang narasi, (2) mendeskripsikan seberapa tinggi kemampuan siswa kelas IV SD Negeri Duri Pulo 03 dalam mengarang narasi, (3) mendeskripsikan adakah perbedaan mengarang narasi siswa kelas IV SD Bunda Hati Kudus dan SD Negeri Duri Pulo 03.

Populasi penelitian ini adalah siswa kelas IV SD Bunda Hati Kudus dan siswa kelas IV SD Negeri Duri Pulo 03. Sampel penelitian ini diambil dari seluruh populasi yang berjumlah 57 orang siswa. Instrumen penelitian yang digunakan adalah perintah menulis karangan narasi. Teknik pengumpulan data dilakukan dengan memberikan tes mengarang narasi. Setelah terkumpul data diklasifikasikan, kemudian dianalisis menggunakan rumus tes-t. Rumus tersebut digunakan untuk mengetahui perbedaan kemampuan mengarang narasi siswa kelas IV SD Bunda Hati Kudus dan SD Negeri Duri Pulo 03.

Hasil penelitian menunjukkan bahwa (1) skor rata-rata kemampuan mengarang narasi SD Bunda Hati Kudus yang berjumlah 29 orang siswa adalah 63,34, dengan simpangan baku 10,23. Setelah ditransformasikan ke dalam skala sepuluh skor berada dalam interval 56% - 65%, yang termasuk dalam kategori *sedang*, (2) skor rata-rata kemampuan mengarang narasi SD Negeri Duri Pulo 03 yang berjumlah 28 orang siswa adalah 55,39, dengan simpangan baku 4,70. Setelah ditransformasikan ke dalam skala sepuluh skor berada dalam interval 46% - 55%, yang termasuk dalam kategori *hampir sedang*, dan (3) Ada perbedaan signifikan antara kemampuan siswa kelas IV SD Bunda Hati Kudus dan SD Negeri Duri Pulo 03 yang berjumlah 29 orang siswa dalam mengarang narasi.

Berdasarkan hasil penelitian tersebut, penulis memberi saran : (1) guru diharapkan memberikan latihan menulis kepada siswa terutama dalam hal mengarang narasi, (2) peneliti lain yang ingin melakukan penelitian sejenis, diharapkan dapat mengembangkan dan menambahkan hal-hal yang belum sempat diteliti.

**ABSTRACT**

Wijayanti, Caroline. 2009. *The Capability of Grade-4 Students in Writing Narration at SD Bunda Hati Kudus and SD Negeri Duri Pulo 03 in Jakarta in 2008/2009 Academic Year*. A Graduating Paper. Yogyakarta: Language Education, Indonesian and Traditional Literature Program. Faculty of Teaching and Educational Study. Sanata Dharma University

This thesis studied capability of grade-4 students in writing narration. The problems in thesis are: (1) what level of capability in writing narration of grade 4 students at SD Bunda Hati Kudus, (2) what level of capability in writing narration of grade 4 students at SD Negeri Duri Pulo 03, and (3) is there any difference in narration writing capability of students at SD Bunda Hati Kudus and SD Negeri Duri Pulo 03. This thesis aimed (1) to describe capability level in writing narration of grade 4 students at SD Bunda Hati Kudus, (2) to describe capability in writing narration of grade 4 students at SD Negeri Duri Pulo 03, and (3) to describe difference narration writing capability of students at SD Bunda Hati Kudus and SD Negeri Duri Pulo 03.

The population of this research were grade 4 students at SD Bunda Hati Kudus of 29 students and SD Negeri Duri Pulo 03 of 28 students. The instrument used in this research was an order to write narration. Data were collected by test of narration writing. Then, data were classified and analyzed using t-test. The test was used to identify the difference of capability in writing narration between grade 4 students at Bunda Hati Kudus and grade 4 students at SD Negeri Duri Pulo 03.

The result of the research indicated that (1) the average score of capability in writing narration of 29 students at SD Bunda Hati Kudus was 66,34 and the standard deviation is 10,23. After has been transformed into ten-scale score, it was in interval 56% - 65%, which is included in *medium* category, (2) the average score of capability in writing narration of 28 students at SD Negeri Duri Pulo 03 was 55,39 and standard deviation is 4,70. After has been transformed into ten-scale score, it was in interval 46% - 55%, which is included in *almost medium* category, (3) there was significant difference of capability in writing narration between grade 4 students at SD Bunda Hati Kudus and SD Negeri Duri Pulo 03.

Based on the result of the research, author suggested that: (1) the teacher should give more writing practice to the students, particularly in writing narration, and (2) other researchers that want to do similar research should add matters that have not been studied.