

ABSTRAK

**SIKAP GURU TERHADAP PROGRAM SERTIFIKASI DALAM
PENINGKATAN KINERJA GURU**

Studi Kasus : Guru-guru Sekolah Menengah Atas di Kota Yogyakarta

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Tujuan dari penelitian ini adalah untuk : 1) menganalisis sikap guru terhadap proses sertifikasi dan, 2) menganalisis sikap guru terhadap pencapaian tujuan sertifikasi.

Penelitian ini termasuk jenis penelitian deskriptif. Penelitian dilakukan di Sekolah Menengah Atas kota Yogyakarta. Teknik pengambilan sampel menggunakan *Random Sampling*, sampel yang diambil sebanyak 30 sekolah dengan jumlah responden 70 orang guru. Teknik pengumpulan data adalah kuesioner. Data hasil penelitian dianalisis menggunakan korelasi *Product Moment* dari Karl Pearson dengan taraf signifikansi 5%. Teknik analisis data menggunakan Penilaian Acuan Patokan (PAP) tipe II.

Berdasarkan hasil penelitian maka dapat disimpulkan: 1) sikap guru terhadap proses sertifikasi adalah sangat baik dan baik dengan hasil penelitian yang menunjukkan bahwa 61 orang (87%) guru menyatakan sikap sangat baik dan baik terhadap proses sertifikasi dan, 2) Sikap guru terhadap pencapaian tujuan sertifikasi adalah sangat baik dan baik dengan hasil penelitian menunjukkan bahwa 55 orang (78%) guru menunjukkan sikap sangat baik dan baik terhadap pencapaian tujuan sertifikasi.

ABSTRACT

**TEACHER'S ATTITUDE TOWARDS THE PROGRAMME OF
CERTIFYING OF TEACHER'S PERFORMANCE**

A Case Study on Teachers' of Senior High Schools in Yogyakarta

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The aims of this research are : 1) analyzing the attitude of teachers to the process of certifying of teacher's performance and, 2) analyzing the attitude of teachers in attaining the target of certifying of teacher's performance.

This research is a descriptive research. This research was carried out in Senior High Schools in Yogyakarta. The technique of taking samples was random sampling. The samples were 70 teachers from 30 schools of Senior High Schools. The technique of collecting data is questionnaire. The data of this research was analyzed by using *The Correlation of Product Moment from Karl Pearson* with 5% signification level. The technique of analyzing the data referred to the evaluation of standard type II.

Based on the data analysis, it is concluded: 1) the attitude of teachers towards the process of certifying is very good. It can be perceived that 61 teachers (87%) express good attitude and do well the process of certifying, 2) the attitude of teachers in attaining the target of certifying is very good and it indicates that 55 teachers (78%) express good attitude and do well by attaining the target of certifying.