

**ABSTRAK**  
**SIKAP DAN PARTISIPASI ORANG TUA PERKAMPUNGAN SOSIAL PINGIT**  
**YOGYAKARTA TERHADAP PROGRAM PENDAMPINGAN BELAJAR**  
**MASYARAKAT PRODI PAK DAN PE**

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Penelitian ini bertujuan untuk : (1) menganalisis sikap orang tua terhadap pelaksanaan program Pendampingan Belajar Masyarakat prodi PAK dan PE; (2) menganalisis sikap orang tua terhadap pencapaian hasil pelaksanaan program Pendampingan Belajar Masyarakat di Perkampungan Sosial Pingit dalam meningkatkan prestasi belajar, disiplin belajar dan kemandirian; dan (3) menganalisis tingkat partisipasi orang tua dalam proses belajar anak dengan adanya kegiatan Pendampingan Belajar Masyarakat.

Penelitian ini adalah jenis penelitian deskriptif kualitatif. Metode yang dipergunakan dalam penelitian ini adalah metode observasi dan wawancara kepada 16 responden orang tua yang anaknya mengikuti Pendampingan Belajar Masyarakat. Penyajian data dalam penelitian ini berbentuk teks naratif dan data yang telah dikumpulkan kemudian diambil kesimpulannya.

Hasil penelitian skripsi ini menunjukkan bahwa (1) pelaksanaan Pendampingan Belajar Masyarakat prodi PAK dan PE sesuai dengan tujuan dan kebutuhan belajar anak di Perkampungan Sosial Pingit (87,50%); (2) sikap orang tua terhadap pencapaian hasil pelaksanaan program Pendampingan Belajar Masyarakat menunjukkan peningkatan (75%); dan (3) partisipasi orang tua dalam proses belajar anak dengan adanya kegiatan Pendampingan Belajar Masyarakat menunjukkan peningkatan (87,50%).

**ABSTRACT**

**PARENTS' ATTITUDE AND PARTICIPATION TO WARDS SOCIETY'S  
LEARNING GUIDING PROGRAM DONE BY THE STUDENTS OF THE  
ACCOUNTING AND ECONOMICS DEPARTMENT OF EDUCATION IN  
PINGIT VILLAGE YOGYAKARTA**

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This research intends to analyze parents' attitude towards : (1) the implementation of Society's Learning Guiding Program done by the students of the Accounting and Economics Department of Education; (2) the achievement of the implementation of Society's Learning Guiding Program in Pingit Village in increasing learning achievement, learning discipline, and self-reliance; and (3) to analyze parents' participation level in students' learning process by the existence of Society's Learning Guiding Program.

The research is a descriptive qualitative research. The methods used in this research were observation method and interview to 16 parents whose children followed Society's Learning Guiding Program. The data presentation of this research were narrative texts. The collected data were then summarized.

The result of this research shows that (1) the implementation of Society's Learning Guiding Program done by the students of the Accounting and Economics Department of Education is appropriate with the purpose of learning in Pingit Village (87,50%); (2) the parents' attitude supports the implementation of Society's Learning Guiding Program increase (75%); and (3) parents' participation in children learning process by the existence of Society's Learning Guiding Program increase (87,50%).