

ABSTRAK

**EVALUASI PENERAPAN
STANDAR PROSES PEMBELAJARAN
Studi Kasus SMA Negeri dan SMA Swasta
Kota Yogyakarta**

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Penelitian ini bertujuan untuk mengevaluasi penerapan perencanaan proses pembelajaran, mengevaluasi pelaksanaan proses pembelajaran, mengevaluasi penilaian hasil pembelajaran, mengevaluasi pengawasan proses pembelajaran.

Penelitian dilakukan di Sekolah Menengah Atas Negeri dan Sekolah Menengah Atas Swasta Kota Yogyakarta. Jenis penelitian ini adalah evaluatif, dengan subjek penelitian adalah guru. Teknik pengambilan sample adalah simple random sampling, dengan mengambil sample sebanyak 11 sekolah dengan 275 guru. Teknik pengumpulan data dengan kuesioner. Analisis data menggunakan tabulasi dan Penilaian acuan patokan 1(PAP1), penyajian data, dan kesimpulan.

Hasil penelitian ini menunjukkan:

1. Dalam perencanaan proses pembelajaran di Sekolah Menengah Atas Negeri dan Sekolah Menengah Atas Swasta Kota Yogyakarta terdapat 3 sekolah sangat sesuai dengan standar proses, terdapat 5 sekolah sesuai dengan standar proses, dan 3 sekolah cukup sesuai dengan standar proses.
2. Dalam pelaksanaan proses pembelajaran di Sekolah Menengah Atas Negeri dan Sekolah Menengah Atas Swasta Kota Yogyakarta terdapat 2 sekolah sangat sesuai dengan standar proses, terdapat 7 sekolah sesuai dengan standar proses, dan 2 sekolah cukup sesuai dengan standar proses.
3. Dalam penilaian hasil pembelajaran di Sekolah Menengah Atas Negeri dan Sekolah Menengah Atas Swasta Kota Yogyakarta terdapat 9 sekolah sangat sesuai dengan standar proses, dan 2 sekolah sesuai dengan standar proses.
4. Dalam pengawasan proses pembelajaran di Sekolah Menengah Atas Negeri dan Sekolah Menengah Atas Swasta Kota Yogyakarta terdapat 5 sekolah sangat sesuai dengan standar proses, terdapat 4 sekolah sesuai dengan standar proses, dan 2 sekolah cukup sesuai dengan standar proses.

ABSTRACT

AN EVALUATION ON THE IMPLEMENTATION OF THE
LEARNING PROCESS STANDARD
A Case Study On Public And Private Senior High Schools
In Yogyakarta

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The purpose of the research is to evaluate the implementation of the learning process plan, the operation of the learning process, the assessment of the learning result, and the supervision over the learning process.

It is an evaluative research carried out in public and private Senior High Schools in Yogyakarta. The sample taking technique was a simple random sampling, with eleven schools as the samples which cover 275 teachers as research subjects. The data gathering was questionnaire whereas the data analysis was descriptive done by using the Tabulating technique.

The results show that:

1. In learning process plan, among the public and private senior High Schools, there were 3 schools with highly accurate standard process, 5 schools with accurate standard process, and 3 schools with adequate accurate standard process.
2. In learning process, among the public and private senior High Schools, there were 2 schools with highly accurate standard process, 7 schools with accurate standard Process, and 2 other schools with adequate accurate standard process.
3. In learning result, among the public and private senior High Schools, there were 9 schools with highly accurate standard process, and two other schools included in accurate standard process.
4. In learning result, among the public and private senior High Schools, there were 5 schools with highly accurate, 4 schools with accurate standard process, and 2 other schools of adequate accuracy of standard process.