

ABSTRAK

PENGGUNAAN METODE PEMBELAJARAN *QUANTUM LEARNING* DALAM  
MENINGKATKAN PARTISIPASI, MOTIVASI, DAN PRESTASI BELAJAR  
MATA PELAJARAN EKONOMI SISWA SMA NEGERI 2 NGAGLIK  
(Sebuah Penelitian Tindakan Kelas)

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Tujuan Penelitian ini adalah untuk menganalisis ada tidaknya peningkatan partisipasi, motivasi dan prestasi belajar siswa dengan menggunakan metode pembelajaran *Quantum Learning*. Jenis penelitian ini adalah penelitian tindakan kelas, yaitu penelitian tindakan yang dilakukan dengan tujuan memperbaiki mutu praktik pembelajaran di dalam kelas.

Penelitian ini dilakukan pada bulan April-Mei 2009 di SMA Negeri 2 Ngaglik dengan subjek siswa kelas XI IPS 1 dan guru mata pelajaran Ekonomi dan objek partisipasi, motivasi, prestasi menggunakan metode pembelajaran *Quantum Learning*. Masing-masing variabel diukur dengan menggunakan instrumen yang berbeda. Partisipasi diukur menggunakan observasi, motivasi menggunakan kuesioner dan prestasi menggunakan nilai ulangan siswa. Target keberhasilan partisipasi yaitu 75% siswa dari keseluruhan siswa (36 siswa) berpartisipasi dalam pembelajaran. Target keberhasilan motivasi yaitu 75% siswa dari keseluruhan siswa (36 siswa) memiliki tingkat motivasi sangat tinggi dan tinggi. Target keberhasilan prestasi yaitu 75% siswa dari keseluruhan siswa (36 siswa) mengalami ketuntasan belajar.

Hasil dari penelitian ini adalah: 1) Metode pembelajaran *Quantum Learning* meningkatkan partisipasi siswa, yaitu dari 56% yang berpartisipasi dalam proses pembelajaran meningkat menjadi 81%; 2) Metode pembelajaran *Quantum Learning* meningkatkan motivasi siswa, yaitu dari 61% yang memiliki tingkat motivasi sangat tinggi dan tinggi meningkat menjadi 86%; 3) Metode pembelajaran *Quantum Learning* meningkatkan prestasi siswa, yaitu dari 58% yang tuntas belajar meningkat menjadi 100%.

ABSTRACT

THE APPLICATION OF QUANTUM LEARNING METHOD IN INCREASING PARTICIPATION, MOTIVATION, AND LEARNING ACHIEVEMENT OF ECONOMICS IN 2 NGAGLIK STATE SENIOR HIGH SCHOOL STUDENTS  
(A Class Action Research)

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The purpose of this research is to analyze whether there is any progress in participation, motivation and learning achievement of students by applying Quantum Learning Method. The type of this research is a class action research, an action which its purpose is to improve the quality of learning teaching process in the class room.

This research was conducted in April – May in 2009 in 2 Ngaglik State Senior High School. The subjects of the reseach were the students of the eleventh grade of One Social Sciences Department and the teachers of economics. The objects of the research were participation, motivation, achievement by applying Quantum Learning Method. Each variable was measured by using different instrument. The participation was measured by using observation; motivation was measured by questionnaire and achievement was measured by using students' test score. The target of participative successfulness was 75% students, out of 36 students who participated in learning. The target of motivational successfulness was 75% students, out of 36 students who had very high and high motivational level. The target of achievement successfulness was 75% students, out of 36 students who had completed their study.

The results of this research are: 1) Method of Quantum Learning increases the students' participation, i.e. from 56% that participated in learning process increases into 81%; 2) Method of Quantum Learning increases the students' motivation, i.e. from 61% that has the very high and high motivational level increases to 86%; 3) Method of Quantum Learning increases the students' achievement, i.e. from 58% that has learning completeness increase to 100%.