

## **ABSTRAK**

### **KEMAMPUAN MURID-MURID SMP KELAS VIII DALAM MEMBACA DAN MENULIS TEKS MATA PELAJARAN ILMU PENGETAHUAN SOSIAL (EKONOMI) DI KABUPATEN NABIRE**

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2010**

Penelitian ini bertujuan untuk mengetahui kemampuan murid-murid SMP N dalam membaca dan menulis teks mata pelajaran IPS, serta mengetahui faktor-faktor yang mempengaruhi kemampuan murid-murid dalam membaca dan menulis teks mata pelajaran IPS di Kabupaten Nabire.

Penelitian ini dilakukan di SMP N 1 Uwapa, SMP N 2 Wanggar, SMP N 1 Wanggar, kabupaten Nabire pada bulan Oktober-November 2009. Jenis penelitian ini adalah Deskriptif, dengan subjek penelitian adalah murid-murid SMP N kelas VIII. Teknik pengambilan sample adalah purposive sampling, dengan mengambil sample sebanyak 3 sekolah dengan 195 responden dari murid kelas VIII. Teknik pengumpulan data dengan tes, observasi, wawancara dan dokumentasi. Analisis data menggunakan reduksi data, penyajian data, dan kesimpulan.

Hasil penelitian ini menunjukkan:

1. Dari hasil penelitian terdapat 23 (11,8%) kemampuan Membaca yang dilaksanakan para murid sangat baik, 53 (27,2%) murid membaca dengan baik, 34 (17,4%) murid membaca dengan cukup baik, 40 (20,5%) murid membaca dengan buruk serta sebanyak 45 (23,1%) murid membaca dengan sangat buruk.
2. Dari hasil penelitian dapat diketahui bahwa 30 (15,4%) kemampuan Menulis yang dilaksanakan para murid sangat baik, 22 (11,3%) murid menulis dengan baik, 26 (13,3%) murid menulis dengan cukup baik, 31 (15,9%) murid menulis dengan buruk serta sebanyak 86 (44,1%) murid menulis dengan sangat buruk.
3. Ada dua faktor yang mempengaruhi kemampuan membaca murid- murid SMP N kelas VIII di kabupaten Nabire yaitu:
  - a. Faktor Intern antara lain: minat membaca, keinginan belajar
  - b. Faktor Ekstern antara lain: minimnya bahan bacaan, kurangnya perhatian orang tua, rendahnya kedisiplinan guru, kebiasaan membaca dalam keluarga
4. Ada dua faktor yang mempengaruhi kemampuan menulis murid- murid SMP N kelas VIII di kabupaten Nabire yaitu
  - a. Faktor Intern: minat membaca, keinginan belajar
  - b. Faktor Ekstern antara lain: kurangnya dorongan pihak sekolah, kurangnya perhatian orang tua, dan rendahnya kedisiplinan guru.

**ABSTRACT**

**THE ABILITY OF THE EIGHT GRADE STUDENTS OF JUNIOR HIGH  
SCHOOL IN READING AND WRITING THE SOCIAL SCIENCES  
READING TEXT ESPECIALLY IN ECONOMICS IN NABIRE**

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This study aims to determine the ability of Junior High School students in reading and writing social science reading text, and determine the factors that influence students abilities in reading and writing the social sciences reading text in Nabire.

This research was conducted in Uwapa 1 State Junior High School, 1 Wanggar Junior High School and 2 Wanggar Junior High School, Nabire in October-November 2009. This kind of research is a descriptive. Research and the subjects were the eight grade Junior High School students. Samples were 195 students of the eight grade and drawn by the technique of purposive sampling. The techniques of collecting the data were tests, observation, interviews and documentation. The techniques of analyzing the data were reduction, presentation and conclusion.

The results of this study indicate:

1. There are 23 students (11,8%) whose reading skill are very good, 53 students (27,2%) are good, 34 students (17,4%) are quite good, 40 students (20,5%) are bad and 45 students (23,1%) are very bad.
2. There are 30 students (15,4%) whose writing skill are very good, 22 students (11,3%) are good, 26 students (13,3%) are quite good, 31 students (15,9%) are bad and 86 students (44,1%) are very bad.
3. There are two factors which influence the reading skill of the eight grade of state Junior High School in Nabire regency:
  - a. Internal factor: reading interest and the desire of learning are low
  - b. External factor: lack of reading materials, habit and parents a low careness, and the discipline of the teacher are bad.
4. There are two factors which influence the writing skill of the eight grade of state Junior High School in Nabire regency:
  - a. Internal factor: reading interest and desire of learning are very low
  - b. External factor: the school and parents do not encourage the students to read and to learn besides the discipline of the teacher are bad.