

**ABSTRAK**

PENGGUNAAN MEDIA INTERNET GUNA MENINGKATKAN MOTIVASI,  
PARTISIPASI DAN PRESTASI BELAJAR SISWA MATA PELAJARAN EKONOMI  
UNTUK MENDUKUNG PELAKSANAAN KTSP DI SMA NEGERI 6  
YOGYAKARTA TAHUN AJARAN 2008/2009  
(Sebuah Penelitian Tindakan Kelas)

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Tujuan penelitian ini adalah untuk menganalisis apakah ada peningkatan motivasi, partisipasi dan prestasi belajar siswa dengan menerapkan media internet sebagai media pembelajaran. Jenis penelitian ini adalah penelitian tindakan kelas (*Action Classroom Research*), yaitu penelitian tindakan yang dilakukan dengan tujuan memperbaiki mutu praktik pembelajaran di kelas. Penelitian ini dilaksanakan di SMA Negeri 6 Yogyakarta pada bulan April-Mei 2009. Subjek dalam penelitian ini yaitu siswa kelas X6 sedangkan objek penelitian adalah motivasi, partisipasi, dan prestasi belajar siswa melalui penggunaan media internet berupa *web blog*.

Masing-masing variabel dalam penelitian ini diukur dengan menggunakan instrumen yang berbeda. Motivasi belajar diukur dengan menggunakan kuesioner, partisipasi diukur melalui observasi, sedangkan prestasi belajar siswa diukur dengan menggunakan nilai ulangan harian. Target keberhasilan motivasi adalah 66% dari jumlah keseluruhan siswa kelas X6 (35 siswa) memiliki tingkat motivasi sangat tinggi maupun tinggi. Target keberhasilan tingkat partisipasi yaitu 74% siswa dari keseluruhan siswa kelas X6 (35 siswa) berpartisipasi aktif dalam proses pembelajaran. Target keberhasilan prestasi yaitu 60% siswa dari keseluruhan siswa kelas X6 (35 siswa) mengalami ketuntasan belajar.

Hasil dari penelitian ini adalah sebagai berikut: (1) penggunaan media internet berupa *web blog* meningkatkan motivasi belajar siswa: sebelum implementasi tindakan hanya 54% siswa memiliki tingkat motivasi sangat tinggi maupun tinggi, dan setelah implementasi tindakan I menjadi 66,6% siswa dan saat implementasi tindakan II menjadi 78,8% siswa; (2) penggunaan media internet berupa *web blog* meningkatkan partisipasi belajar siswa: sebelum implementasi tindakan hanya 68% siswa berpartisipasi aktif dalam proses pembelajaran, dan setelah implementasi tindakan I meningkat menjadi 81,81% siswa dan pada saat implementasi tindakan II menjadi 87,87% siswa; (3) tingkat prestasi belajar siswa sebelum implementasi tindakan yaitu 31,5% siswa tuntas belajar, dan pada saat implementasi tindakan I tingkat prestasi belajar siswa hanya 6,1% siswa dan pada implementasi tindakan II yaitu 72,72% siswa telah mengalami ketuntasan belajar.

**ABSTRACT**

THE APPLICATION OF INTERNET TO INCREASE STUDENTS' MOTIVATION,  
PARTICIPATION AND LEARNING ACHIEVEMENT OF ECONOMICS SUBJECT  
FOR SUPPORTING THE IMPLEMENTATION OF KTSP IN 6 STATE SENIOR  
HIGH SCHOOL YOGYAKARTA IN ACADEMIC PERIOD OF 2008/2009  
(A classroom Action Research)

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The purpose of this research is to analyze whether there is any progress of students' motivation, participation, learning achievement by implementing internet learning media. The type of this research is a classroom action research, which its purpose is improve the learning quality in the classroom. This research was conducted in 6 State Senior High School Yogyakarta from April to May 2009. The subjects in this research were the tenth grade students who belong to six class, whereas the objects of this research were motivation, participation, and students' learning achievement by applying internet web blog.

Each variable in this research was measured by using different instruments. The learning motivation was measured by using questionnaire; participation was measured by observation, and students' learning achievement was measured by using daily rehearsal value. The target of motivational successfulness was 66% from total amount of 35 students very high or high motivational level. The target of participation successfulness was 74% student from 35 students who were actively participate in learning process. The target of achievement successfulness was 60% students from 35 students who have learning completeness.

The results of this research are: (1) the application of internet web blog increases students' learning motivation: pre-implementation of action there were 54% students who have very high or high motivational level, and post-implementation of action I are 66,6% student and during the implementation of action II are 78,8% students; (2) the application of internet web blog increases the students' learning achievement: pre-implementation action there was only 68% students who actively participate in learning process, and post-implementation of action I increases into 81,81% students and during the implementation of action II are 87,87%; (3) the students' learning achievement level pre-implementation of action was 31,5% students have learning completeness, and during the implementation of action I the students' learning achievement level is only 6,1% and during the implementation of action II is 72,72% students have learning completeness.