

ABSTRAK

**PENINGKATAN MOTIVASI, PARTISIPASI, DAN PRESTASI BELAJAR  
SISWA DENGAN MENGGUNAKAN METODE *ACTIVE LEARNING* TIPE  
*POSTER SESSION* PADA MATA PELAJARAN EKONOMI  
DI SMA STELLA DUCE 2 YOGYAKARTA  
(Sebuah Penelitian Tindakan Kelas)**

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Tujuan penelitian ini adalah untuk menganalisis apakah ada peningkatan motivasi, partisipasi dan prestasi belajar siswa dengan menerapkan metode *Active Learning Tipe Poster Session*. Jenis penelitian ini adalah penelitian tindakan kelas (*Classroom Action Research*), yaitu penelitian tindakan yang dilakukan dengan tujuan memperbaiki mutu praktik pembelajaran di kelas. Penelitian ini dilaksanakan di SMA Stella Duce 2 Yogyakarta pada bulan Maret-April 2010. Subjek dalam penelitian ini yaitu siswi kelas XI IPS 1 sedangkan objek penelitian adalah motivasi, partisipasi, dan prestasi belajar siswa melalui penggunaan metode *Active Learning Tipe Poster Session*.

Masing-masing variabel dalam penelitian ini diukur dengan menggunakan instrumen yang berbeda. Motivasi belajar diukur dengan menggunakan kuesioner, partisipasi diukur melalui observasi, sedangkan prestasi belajar siswa diukur dengan menggunakan nilai ulangan harian. Target keberhasilan motivasi adalah 75% dari jumlah keseluruhan siswi kelas XI IPS 1 (30 siswi) memiliki tingkat motivasi sangat tinggi. Target keberhasilan tingkat partisipasi yaitu 75% siswa dari keseluruhan siswikelas XI IPS 1 (30 siswi) berpartisipasi aktif dalam proses pembelajaran. Target keberhasilan prestasi yaitu 75% siswa dari keseluruhan siswi kelas XI IPS 1 (30 siswi) mengalami ketuntasan belajar.

Hasil dari penelitian ini adalah sebagai berikut: (1) penggunaan metode *Active Learning Tipe Poster Session* meningkatkan motivasi belajar siswa: sebelum implementasi tindakan hanya 55,17% siswi memiliki tingkat motivasi sangat tinggi, dan setelah implementasi tindakan I menjadi 80% siswi; (2) penggunaan *Active Learning Tipe Poster Session* meningkatkan partisipasi belajar siswa: sebelum implementasi tindakan hanya 54,64% siswa berpartisipasi aktif dalam proses pembelajaran, dan setelah implemementasi tindakan I meningkat menjadi 82,31% siswi; (3) tingkat prestasi belajar siswa sebelum implementasi tindakan yaitu 56,67% siswa tuntas belajar, dan pada saat implementasi tindakan I tingkat prestasi belajar 100% siswa telah mengalami ketuntasan belajar.

**ABSTRACT**

**THE INCREASING OF MOTIVATION, PARTICIPATION, AND  
LEARNING ACHIVEMENT BY APPLYING ACTIVE LEARNING TYPE OF  
POSTER SESSION METHOD ON ECONOMICS IN STELLA DUCE 2  
SENIOR HIGH SCHOOL YOGYAKARTA  
(A Class Action Research)**

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The purpose of this research is to analyze whether there is any progress of students' motivation, participation, learning achievement by applying Active Learning Type of Poster Session Method. The type of this research is a classroom action research, which its purpose is to improve the learning quality in the classroom. This research was conducted in Stella Duce 2 Senior High School Yogyakarta from March to April 2010. The subjects of this research were the students of eleventh grade of one social sciences, whereas the objects of this research were motivation, participation, and students' learning achievement by applying Active Learning Type of Poster Session Method.

Each variable in this research was measured by using different instruments. The learning motivation was measured by using questionnaire; participation was measured by observation, and students' learning achievement was measured by using daily test mark. The target of motive success was 75 % from total amount of 30 students who had very high motive level. The successful target of participated was 75% students from 30 students who actively participated in learning process. The successful target of achievement was 75 % students out of 30 students who had completeness of learning.

The results of this research are: (1) the application of Active Learning Type of Poster Session Method increases students' learning motivation: in the pre-implementation of action there were 55,17% students who have very high motive level, and there are 80% students who have very high motive level in the post-implementation of action 1; (2) the application of Active Learning Type of Poster Session Method increases the students' learning achievement: in the pre-implementation, there were only 54,64% students who actively participate in learning process, and in post-implementation of action 1 increases into 82,31% students; (3) the completeness of the students' learning achievement level in the pre-implementation of action was 56,67% and the completeness of students learning achievement during the implementation of action 1 is 100%.