

## ABSTRAK

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE  
*TEAM GAMES TOURNAMENT* (TGT) SEBAGAI UPAYA  
MENINGKATKAN MOTIVASI, PARTISIPASI, DAN  
PRESTASI SISWA DALAM MATA PELAJARAN EKONOMI  
SMA NEGERI 7 SURAKARTA  
( Penelitian Tindakan Kelas)

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Penelitian ini secara umum bertujuan untuk meningkatkan motivasi, partisipasi, dan prestasi belajar siswa kelas X-8 SMA Negeri 7 Surakarta dalam mata pelajaran ekonomi. Secara khusus penelitian ini bertujuan untuk mengetahui pengaruh penerapan pembelajaran kooperatif tipe TGT terhadap peningkatan motivasi, partisipasi dan prestasi belajar siswa dalam mata pelajaran ekonomi.

Penelitian ini adalah penelitian tindakan kelas atau *Classroom Action Research*. Penelitian tindakan kelas ini dilakukan di SMA Negeri 7 Surakarta. Subjek yang diteliti adalah siswa kelas X-8 SMA Negeri 7 Surakarta dan guru pengampu mata pelajaran Ekonomi SMA Negeri 7 Surakarta. Teknik pengumpulan data yang dipergunakan dalam penelitian ini adalah: kuesioner dan observasi. Teknik analisis data yang dipergunakan dalam penelitian ini adalah teknik analisis data deskriptif kualitatif

Hasil penelitian menunjukkan penggunaan model pembelajaran kooperatif tipe *Team Games Tournament* ( TGT) dapat meningkatkan motivasi belajar siswa dalam mata pelajaran ekonomi, partisipasi siswa dalam pembelajaran, dan prestasi belajar ekonomi. Pada siklus II sebanyak 96,87% siswa memiliki motivasi belajar tinggi dan sangat tinggi, 84,38% siswa yang memiliki partisipasi tinggi dan sangat tinggi, 100% siswa melebihi standar ketuntasan belajar minimal atau KKM untuk mata pelajaran ekonomi .

## ABSTRACT

THE APPLICATION OF COOPERATIVE LEARNING MODEL OF TEAM GAMES TOURNAMENT (TGT) TYPE AS AN EFFORT TO IMPROVE THE STUDENTS' MOTIVATION, PARTICIPATION, AND PERFORMANCE IN ECONOMIC SUBJECTS AT SEVEN STATE SENIOR HIGH SCHOOL SURAKARTA

(A Classroom Action Research)

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This study aims to improve the motivation, participation, and learning performance of the tenth grade students of seven state Senior High School Surakarta in Economics Subjects. This study aims to find out the influence of the application of TGT type cooperative learning on the improvement of the students' motivation, participation, and learning performance on the economics subjects.

This study is a classroom action research. This research was done in seven state Senior High School Surakarta. Subjects who are studied are the eighth grade students of seven state Surakarta and the teachers who teach economics. Data collecting techniques were questionnaire and observation. Data analysis technique was qualitative descriptive data analysis technique.

The result of this study shows that the use of the Team Games Tournament type cooperative learning model can improve the students' learning motivation on the economics, the students' participation in the learning process, and their learning performance in economics. On the cycle II, there is 96.87% of the students who have high and very high learning motivation, 84.38% of the students who have high and very high participation, 100% of the students who have score above the minimum learning success standard or KKM on the economic subjects.