

ABSTRAK

**PERBEDAAN KOMPETENSI GURU SEBELUM DAN SESUDAH
MENGIKUTI PROGRAM SERTIFIKASI**

Studi Kasus: Guru-Guru Sekolah Menengah Atas (SMA) Negeri dan Swasta di
Kabupaten Bantul

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Penelitian ini bertujuan untuk mengetahui: (1) perbedaan kompetensi kepribadian guru sebelum dan sesudah mengikuti program sertifikasi, (2) perbedaan kompetensi pedagogik guru sebelum dan sesudah mengikuti program sertifikasi, (3) perbedaan kompetensi profesional guru sebelum dan sesudah mengikuti program sertifikasi, (4) perbedaan kompetensi sosial guru sebelum dan sesudah mengikuti program sertifikasi.

Penelitian ini termasuk jenis penelitian deskriptif. Penelitian ini dilakukan di SMA Negeri dan Swasta di Kabupaten Bantul. Teknik pengambilan sampel menggunakan teknik *proporsional random sampling*, sampel yang diambil sebanyak 17 sekolah dengan jumlah responden 262 guru, dari jumlah populasi sebanyak 564 guru. Data dalam penelitian ini yaitu kompetensi guru sebelum dan sesudah mengikuti program sertifikasi yang dikumpulkan dengan menggunakan kuisioner, yang terlebih dahulu dilakukan pengujian validitas dan reliabilitas. Teknik analisis data dalam penelitian ini menggunakan analisis uji *wilcoxon*, dengan taraf kesalahan 5%, serta dengan program *SPSS versi 16.0 for windows*.

Dari hasil analisis data, maka dapat disimpulkan sebagai berikut:

1. Terdapat perbedaan kompetensi kepribadian guru sebelum dan sesudah mengikuti program sertifikasi.
2. Terdapat perbedaan kompetensi pedagogik guru sebelum dan sesudah mengikuti program sertifikasi.
3. Terdapat perbedaan kompetensi profesional guru sebelum dan sesudah mengikuti program sertifikasi.
4. Terdapat perbedaan kompetensi sosial guru sebelum dan sesudah mengikuti program sertifikasi.

ABSTRACT

THE DIFFERENCES OF TEACHER'S COMPETENCES BEFORE AND AFTER THE CERTIFICATION PROGRAM

A Case Study: Public and Private Senior High School Teachers in Bantul

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The purpose of this study are to know (1) the differences in personality competence of teachers before and after the certification program, (2) the differences in pedagogic competence of teachers before and after the certification program, (3) the differences in professional competence of teachers before and after the certification program, (4) the differences in social competence of teachers before and after the certification program.

This is a descriptive research. The study was conducted in several public and private senior high school in Bantul. The sampling technique was *proporsional random sampling technique*. The samples were 17 schools with 262 teacher out of the total population of 564 teachers. The data are the competences of teasher before and after taking the certification program. The data collected by using questionnaires of which validity and reliability werw tested previously. The data analysis techniques in this study are the *wilcoxon* the analysis, with 5% eror level, and *SPSS 16.0 for windows versions*.

From the data analysis, it can be concluded as follows:

1. There are some differences in personality competence of teacher before and after the certification program.
2. There are some differences in pedagogic competence of teacher before and after the certification program.
3. There are some differences in professional competence of teacher before and after the certification program.
4. There are some differences in sosial competence of teacher before and after the certification program.