

**ABSTRAK**  
**PERSEPSI GURU SEKOLAH DASAR DI KECAMATAN KEBONARUM**  
**KABUPATEN KLATEN TERHADAP SERTIFIKASI GURU**  
**BERDASARKAN TINGKAT PENDIDIKAN, STATUS GURU DAN**  
**LOKASI PENUGASAN**

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Penelitian ini bertujuan untuk mengetahui: perbedaan persepsi guru terhadap sertifikasi guru berdasarkan tingkat pendidikan, status guru dan lokasi penugasan.

Penelitian dilaksanakan di Sekolah Dasar di Kecamatan Kebonarum Kabupaten Klaten pada bulan Juni sampai dengan bulan Juli 2012. Teknik pengumpulan data yang digunakan adalah kuesioner. Populasi dalam penelitian ini semua guru Sekolah Dasar di Kecamatan Kebonarum Kabupaten Klaten dan tehnik pengambilan sampel dalam penelitian ini menggunakan sampel jenuh. Teknik analisa data menggunakan uji F.

Hasil penelitian menunjukkan bahwa: (1) Tidak ada perbedaan persepsi guru terhadap sertifikasi berdasarkan tingkat pendidikan ( $F_{hitung} = 1,345 < F_{tabel} = 2,69$ ); (2) Ada perbedaan persepsi guru terhadap sertifikasi berdasarkan status guru ( $F_{hitung} = 2,778 > F_{tabel} = 2,69$ ); (3) Ada perbedaan persepsi guru terhadap sertifikasi berdasarkan lokasi penugasan ( $F_{hitung} = 10,094 > F_{tabel} = 2,69$ ).

**ABSTRACT**  
**ELEMENTARY SCHOOL TEACHER'S PERCEPTION TOWARDS**  
**TEACHERS' CERTIFICATE BASED ON THE EDUCATIONAL LEVEL,**  
**TEACHER'S STATUS AND THE PLACE OF WORKING**  
**A CASE STUDY ON ELEMENTARY SCHOOL TEACHERS IN**  
**KEBONARUM DISTRICT, KLATEN REGENCY**

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The purpose of this research is to know: the difference of teachers' perception towards teachers' certificate based on the educational level, teachers' status and the place they work.

The research was done in elementary schools in Kebonarum district, Klaten regency in June to July 2012. The data collection technique is questionnaire. The population of this research are all the elementary school teachers in Kebonarum district, Klaten regency and the technique taking samples is satuarted technique. The technique of data analysis is F tested.

The results of this research show that: (1) There isn't any difference of teachers' perception towards the certification based on the educational level ( $F_{\text{count}} = 1,345 < F_{\text{table}} = 2,69$ ); (2) There is the difference of the teachers' perception towards the certification based on teachers' status ( $F_{\text{count}} = 2,778 > F_{\text{table}} = 2,69$ ); (3) There is difference of teachers' perception towards the certification based on the place of working ( $F_{\text{count}} = 10,094 > F_{\text{table}} = 2,69$ )