

**ABSTRAK**

**PERAN FASILITAS SEKOLAH, ORANG TUA, DAN PENDIDIK  
DALAM MENINGKATKAN HASIL BELAJAR SISWA SD INPRES  
BIME DI KABUPATEN PEGUNUNGAN BINTANG PAPUA.**

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2014**

Penelitian ini bertujuan untuk mengetahui peran fasilitas sekolah, orang tua, dan pendidik terhadap hasil belajar siswa SD Inpres Bime Kabupaten Pegunungan Bintang Papua tahun 2013.

Jenis penelitian ini termasuk penelitian deskriptif. Jumlah populasi 124 siswa dari SD Inpres Bime dan jumlah sampel yang digunakan 95 siswa. Teknik pengambilan data dalam penelitian ini adalah menggunakan metode proporsional *random sampling*. Data dikumpulkan dengan menggunakan beberapa cara yaitu kuisioner, dan dokumentasi. Teknik menganalisis data yang digunakan analisis regresi berganda.

Hasil analisis menunjukkan bahwa peran fasilitas sekolah tidak signifikan terhadap hasil belajar siswa hanya sebesar  $(0,010 : 0,455) \times 100\% = 2,2\%$ . Peran orang tua tidak signifikan terhadap hasil belajar siswa hanya sebesar  $(0,099 : 0,455) \times 100\% = 21,8\%$ . Dan peran pendidik yang signifikan terhadap hasil belajar siswa sebesar  $(0,346 : 0,455) \times 100\% = 76,04\%$ . Nilai *adjusted R square* sebesar 0,126 artinya fasilitas sekolah, orang tua, dan pendidik dapat menjelaskan variasi hasil belajar siswa sebesar 12,6%.

**ABSTRACT**

**THE ROLE OF SCHOOL FACILITIES, PARENTS, AND TEACHERS IN IMPROVING THE STUDENTS' STUDY ACHIEVEMENT OF BIME INPRES ELEMENTARY SCHOOL IN PEGUNUNGAN BINTANG REGENCY, PAPUA**

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This study aimed to discover the role of school facilities, parents, and teachers towards the students' study achievement of Bime INPRES elementary school in Pegunungan Bintang regency, Papua in 2013.

This study is a descriptive study. The number of population were 124 students of Bime INPRES elementary school and the number of sample used were 95 students. The technique of data collection used in this study was the *random sampling* proportional method. The data were collected by using several instruments, such as questionnaire and documentation. The technique of analyzing data was double regression analysis.

The result showed that: (1) the role of school facilities was not significant for the students' study achievement, which was  $(0.010 : 0.455) \times 100 \% = 2.2 \%$ ; (2) the role of parents was not significant for the students' study achievement, which was just  $(0.099 : 0.455) \times 100 \% = 21.8 \%$ ; and the role of teacher was significant for the students' achievement, which was  $(0.346 : 0.455) \times 100 \% = 76.04 \%$ . The score of *adjusted R square* was 0.126. It meant that the school facilities, parents, and teacher were able to explain the variation of students' study achievement, which is 12.6 %.