

**ABSTRAK**

**KONTRIBUSI LINGKUNGAN SEKOLAH, KELUARGA, TELEVISI,  
DAN MINAT BACA TERHADAP PRESTASI SISWA SEKOLAH DASAR  
NEGERI MULO BARU, WONOSARI, GUNUNGKIDUL, YOGYAKARTA**

Akbar Ananto  
Universitas Sanata Dharma  
081324053

Penelitian ini bertujuan untuk mengetahui kontribusi lingkungan sekolah, keluarga, televisi dan minat baca terhadap prestasi siswa Sekolah Dasar Negeri Mulo Baru, Wonosari, Gunungkidul, Yogyakarta.

Penelitian ini merupakan jenis penelitian eksplanatif yang dilaksanakan di Sekolah Dasar Negeri Mulo Baru, Wonosari, Gunungkidul, Yogyakarta pada bulan Juni 2012. Populasi dari penelitian ini adalah siswa-siswi kelas IV dan V Sekolah Dasar Negeri Mulo Baru, Wonosari, Gunungkidul, Yogyakarta yang berjumlah 55 siswa. Sampel diambil dengan teknik sampel jenuh. Data dikumpulkan menggunakan kuesioner dan dokumentasi. Analisis data dengan menggunakan analisis regresi.

Hasil penelitian ini menunjukkan bahwa: (1) lingkungan sekolah tidak berkontribusi secara signifikan terhadap prestasi siswa {nilai sig ( $p$ )= 0,270 >  $\alpha$ = 0,05}, (2) lingkungan keluarga berkontribusi secara signifikan terhadap prestasi siswa sebesar 38,51% {nilai sig ( $p$ )=0,009 <  $\alpha$ =0,05}, (3) televisi tidak berkontribusi secara signifikan terhadap prestasi siswa {sig ( $p$ )=0,138 >  $\alpha$ =0,05}, (4) minat baca berkontribusi secara signifikan terhadap prestasi siswa sebesar 64,83% {nilai sig ( $p$ )=0,000 <  $\alpha$ =0,05}, (5) lingkungan sekolah, keluarga, televisi, dan minat baca secara bersama-sama berkontribusi secara signifikan terhadap prestasi siswa sebesar 54,4% {nilai sig ( $p$ )=0,000 <  $\alpha$ =0,05}.

**ABSTRACT**

**THE CONTRIBUTION OF SCHOOL ENVIRONMENT, FAMILY,  
TELEVISION AND READING INTEREST TOWARD THE STUDENTS'  
ACHIEVEMENT OF THE MULO BARU STATE ELEMENTARY SCHOOL,  
WONOSARI, GUNUNG KIDUL, YOGYAKARTA**

Akbar Ananto  
Sanata Dharma University  
081324053

The purpose of this study is to find out the contribution of school environment, family, television and reading interest toward the students' achievement of the Mulo Baru State Elementary School, Wonosari, Gunungkidul, Yogyakarta.

This study is an explanatory study that was conducted in Mulo Baru State Elementary School, Wonosari, Gunungkidul, Yogyakarta in June, 2012. There are 55 students, who are at the fourth and the fifth grade students of Mulo Baru State Elementary School, Wonosari, Gunungkidul, Yogyakarta used as the populations of this study. The samples were taken by a saturated sample technique. The data were gathered by questionnaire and documentation. The data analysis technique is the regression analysis.

The result of this study indicates that: (1) the school environment does not have a significant contribution to the students' achievement {sign value ( $p$ )= 0,270 >  $\alpha$ = 0,05}; (2) the family environment has a significant contribution to students' achievement [38,51 % {sign value ( $p$ )=0,009 <  $\alpha$ =0,05}]; (3) television does not have a significant contribution for the students' achievement {sign value ( $p$ )=0,138 >  $\alpha$ =0,05}, (4) reading interest has a significant contribution for students' achievement [64,83 % {sign value ( $p$ )=0,000 <  $\alpha$ =0,05}]; (5) school environment, family, television, and reading interest simultaneously have a significant contribution for the students' achievement [54,4% {sign value ( $p$ )=0,000 <  $\alpha$ =0,05}].