

ABSTRAK

Seno, Agnes Jatu Resani. 2009. *Pengembangan Silabus dan Materi Pembelajaran Keterampilan Menulis untuk Siswa Kelas X Semester 2 SMA Sang Timur Yogyakarta Tahun Ajaran 2008/2009*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa, Sastra Indonesia, dan Daerah, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta.

Penelitian ini bertujuan menghasilkan suatu produk berupa silabus dan materi pembelajaran keterampilan menulis, melalui proses pengembangan. Produk silabus dan materi ini ditujukan untuk memenuhi kebutuhan siswa kelas X SMA Sang Timur Yogyakarta berkenaan dengan pembelajaran keterampilan menulis pada semester 2 yang diawali dengan melakukan analisis kebutuhan siswa. Analisis kebutuhan dilakukan dengan menggunakan angket dan wawancara.

Model pembelajaran yang dipakai untuk mengembangkan silabus dan materi pembelajaran keterampilan menulis ini adalah model pembelajaran berdasarkan satu tuntutan kompetensi dasar secara utuh. Hasil akhir pengembangan produk dikaji berdasarkan teori yang mengacu pada pembelajaran bahasa Indonesia berdasarkan Kurikulum Tingkat Satuan Pendidikan (KTSP).

Kelayakan produk diuji melalui dua cara, yaitu uji penilaian kualitatif dan kuantitatif. Uji penilaian dilakukan oleh pakar pendidikan bahasa dan sastra Indonesia Universitas Sanata Dharma dan guru bahasa Indonesia SMA Sang Timur Yogyakarta serta dengan melakukan uji coba lapangan di Kelas X semester 2 SMA Sang Timur Yogyakarta pada tanggal 20 Mei dan 25 Mei 2009 khususnya untuk kompetensi dasar menulis argumentatif dan menyimpulkan hasil wawancara. Melalui uji penilaian kualitatif diperoleh masukan dan saran dari para penilai serta kekurangan produk yang diketahui peneliti pada saat melakukan uji coba lapangan. Masukan dan saran yang diperoleh serta kekurangan yang ada digunakan untuk merevisi produk silabus dan materi pembelajaran keterampilan menulis untuk siswa kelas X semester 2 SMA Sang Timur Yogyakarta.

Melalui uji penilaian kuantitatif diperoleh penilaian berupa angka dari para penilai. Berdasarkan penilaian diperoleh nilai rata-rata 4,39 untuk produk pengembangan silabus dan 4,17 untuk produk pengembangan materi dengan rentang nilai 5, yang kualifikasinya sangat baik. Hal tersebut menunjukkan bahwa produk pengembangan ini sudah memenuhi kriteria kelayakan produk yang baik karena hampir mencapai nilai 5.

Penelitian pengembangan ini hanya mengembangkan silabus dan materi pembelajaran keterampilan menulis untuk siswa kelas X semester 2 SMA Sang Timur Yogyakarta. Oleh karena itu, hendaknya peneliti selanjutnya dapat mengembangkan produk pembelajaran untuk keterampilan lainnya seperti keterampilan mendengarkan, berbicara, dan membaca yang belum banyak dilakukan. Peneliti selanjutnya juga dapat mengembangkan produk silabus dan materi untuk jenjang dan satuan pendidikan lainnya.

ABSTRACT

Seno, Agnes Jatu Resani. 2009. *The Developing of Syllabus and Writing Skill Learning Material for the 2nd Semester and 10th Grade Students of Sang Timur Senior High School of Yogyakarta, Academic Year 2008/2009*. Undergraduate thesis. Yogyakarta: Program Studi Pendidikan Bahasa, Sastra Indonesia, dan Daerah, Fakultas Keguruan dan Ilmu Pendidikan, Sanata Dharma University.

The aim of this undergraduate thesis is to produce the products of syllabus and writing skill learning material through developing process. Those are made to fulfill the students' need about writing skills of learning for the 2nd semester and 10th grade students of Sang Timur Senior High School of Yogyakarta. It was started by doing the analysis of students' need. The analysis about students' need was done through questionnaires and interviews.

The model of learning used in developing the syllabus and writing skills learning material is the model of learning which is based on the one completely pursuit competence based. The result of those developing products, which have been already examined based on the theory that refers to the Indonesian language learning School-Based Curriculum.

The test of product feasibility had already been done in two ways, namely qualitative and quantitative tests. Qualitative scoring test was done by the experts who come from department of Indonesian language and letters of Sanata Dharma University and Indonesian language teacher from Sang Timur Senior High School of Yogyakarta. The field test was held in Sang Timur Senior High School of Yogyakarta in May 20 and 25, 2009. This field test was directed to the 10th grade students who were in the 2nd semester in order to see their competence about based argumentative writing and made a conclusion on interviewing result. After doing the field research, the researcher got suggestions and comments from the experts besides the lack of the product in which the researcher realized it herself after it had been tested in the field. The suggestions, comments, and the lack of the product were used to revise the products of syllabus and writing skill learning material for 2nd semester and 10th grade students of Sang Timur Senior High School of Yogyakarta.

Quantitative scoring test was also done by the experts from department of Indonesian Language and Letters of Sanata Dharma University and Indonesian language teacher from Sang Timur Senior High School of Yogyakarta. The grade for developing syllabus product got the average 4, 39 and for developing material product got 4, 17 with the grade range 5. Those had very food qualification. Therefore, it showed that this development product had already fulfilled the criterion of good product feasibility because almost of them got 5.

This developing research is only developing the syllabus and writing skills learning material for the 2nd semester and 10th grade students of Sang Timur Senior High School of Yogyakarta. Finally, the researcher gives suggestion for the next researchers to develop the other skills learning product such as listening, speaking, and reading which still have not been analyzed before. The next researchers is also able to develop the product of syllabus and material for the other grade and education unit.